

SYLLABUS (SESSION 2016-17)
CLASS IX
ENGLISH
TERM I APRIL TO SEPTEMBER

	APRIL 1.4.16– 13.4.16	MAY 2.5.16 – 18.5.16	JULY 18.7.16 – 30.7.16	AUGUST 16.8.16 – 31.8.16
Literature Reader	L-1 How I taught my Grand Mother	l-Dog Named Duke	Poem – Solitary Reaper	Poem – Lord Ullin’s Daughter (continued)
Supplementary Reader	Gulliver’s Travels Book 1	Gulliver’s Travels Book 1	Gulliver’s Travels Book 1	Gulliver’s Travels Book 2
MBC	Unit 1- People		Unit 2- Adventure	Unit 3- Environment
Writing Skills	Article Writing	Story writing	E mail Writing	Description of people/places/objects
Grammar	Editing/Omission Passages.	Reported Speech	Sentence Transformation	Dialogue Completion
Activity	--	J.A.M Based on Topics from Ch-2	A.S.L	
	18.4.16 – 30.4.16	1.7.16 – 16.7.16	1.8.16 – 13.8.16	1.9.16 – 14.9.16
Literature	Poem –Brook	Poem- Road Not Taken	Poem – Lord Ullin’s Daughter	Play – Villa for Sale
Supplementary Reader	Gulliver’s Travels Book 1	Gulliver’s Travel Book 1	Gulliver’s Travel Book 2	Gulliver’s Travel Book 2
		Informal Lettering Writing		

Writing Skills	Formal Letter Writing.	Process Writing SUMMER BREAK	Debate Writing	E-mail Writing
Grammar Activity	Gap Filling exercises Story Completion With Prompts		Newspaper Headlines Group Discussion on Youth Problems	REVISION Entire Literature Syllabus.

	TECHNIQUES	TOOLS OF EVALUATIONS
FA 1 a 20 marks	1. READING COMPREHENSION PASSAGE 2. INFORMAL LETTER WRITING 3. LESSON –HOW I TAUGHT MY GRANDMOTHER 4. POEM-- BROOK	STANDARDIZED TEST
FA1 b 20 marks	ACTIVITY --- PRACTICE OF READING COMPERIONS LEARNING OUTCOMES The will learn to read the comprehensions quickly and correctly. Regular practice will enable them to choose the correct answers.	CHECKLIST: <ul style="list-style-type: none"> • Has the student read the passage well (Yes /No) • Was the student able to comprehend the passage correctly? (Yes /No) • Was the student able to complete the passage in time? (Yes /No) • Was the student able to find correct answers?(Yes/No)

<p>FA 1 c 20marks</p> <p>FA1TOTAL 60 MARKS REDUCED TO 10 MARKS</p> <p>FA 2 a 20marks</p>	<p>ACTIVITY ---PRACTICE OF REPORT WRITING AND ARTICLE WRITING FOR SCHOOL MAGAZINE</p> <p>LEARNING OUTCOMES—The students will learn the correct format of report and article writing. The student will learn to be creative and adhere to word limit.</p> <p>Holiday Homework PROJECT</p> <p>NOVEL---GULLIVER’S TRAVELS</p> <p>LEARNING OUTCOMES—The will learn to develop presentation skills and locate relevant information.They will acquire knowledge of the novelist, his worksand renowned characters.</p> <p>PROJECT EXECUTION—A shortbio-sketch of the novelist. A brief summary of the story and analysis of main character.The social and political message of the ,its relevance to present times.</p> <p>A chart on figures of speech in English poetry .</p> <p>A chart on quotable quotes.</p>	<p>CHECKLIST</p> <ul style="list-style-type: none"> • Was the student able to recollect the rules of report writing and article writing?((Yes/No) • Was the student able to write correct format?(Yes/No) • Did the student adhere to the word limit?(Yes/No) <p>CHECKLIST</p> <ul style="list-style-type: none"> • Has the student understood the theme of the project?(Yes/No) • Has the subject been researched adequately?(Yes/No) • Are the illustrations and visuals relevant?(Yes/No) • Does the project showcase the originality of the student?(Yes/No) • Is the presentation aesthetic?(Yes/No)
<p>FA 2 b 20 marks</p>	<p>MONTHLY ACTIVITY</p> <p>APRIL Story Completion with prompts</p> <p>MAY Just a minute</p> <p>JULY Group discussion on youth problems</p> <p>AUGUST Reading Task</p> <p>SEPTERBER Writing a different ending to the play</p> <p>VILLA FOR SALE</p> <p>LEARNING OUTCOMES</p> <p>Vocabulary enhancement ,exposure to public speaking ,enhancement of creativity.</p>	<p>CHECKLIST</p> <ul style="list-style-type: none"> • Has the student made effective use of the prompts?(Yes/No) • Was the student confident while speaking?(Yes/No) • Did the student participate in Group Discussion?(Yes/No) • Was the student able to comprehend the reading passage?(Yes/No) • Did the student attempt to write an original ending?(Yes/No)

<p>FA 2 c 20 marks</p>	<p>APPRAISAL OF CLASS/HOMEWORK NOTE BOOKS</p> <p>LEARNING OUTCOMES Students will develop ability to write grammatically correct English ,remain abreast with the syllabus covered in the class and to tackle assignments given as Homework independently .This should give a boost to their creativity ,imagination and power of expression.</p>	<p>CHECKLIST</p> <ul style="list-style-type: none"> • Is the student regular with his written work?(Yes /No) • Do the written submissions reveal understanding of the subject?(Yes/No) • Are ideas expressed fluently and lucidly?(Yes/No) • Is the language grammatically correct?(Yes/No)
<p>FA 2 D 20 MARKS</p>	<p><u>CHARACTER DRAMATIZATION</u> Dramatization of any character from the play VILLA FOR SALE .</p> <p><u>LEARNING OUTCOMES</u> Drama can aid in understanding personal and human experiences allowing students to enter into the reality of imaginary situations and characters. This will enable them to explore emotions , attitudes ,opinions and relationships and accommodate these abstract concepts during the time of their enactment . It develops a learning ability to think more effectively . The learner can develop skills such as inventing ,speculating ,assimilating ,deducing ,analyzing ,selecting etc.</p> <p><u>EXECUTION</u> Each student will be given 3 minutes to perform in front of the class .</p>	<p><u>Check list</u></p> <ul style="list-style-type: none"> • Has the student selected a character appropriate to his ability ?(Yes/No) • Has the student been able to enter into the spirit of the character (Yes/No) • Has the student been able to emote well (Yes/No) • Has the student delivered the dialogue with pronunciation and intonation (Yes/No) • Was the performance authentic and realistic (Yes/No)
<p>FA2 E 20 MARKS</p>	<p>ACTIVITY ---PRACTICE OF SPEECH WRITING AND DEBATE WRITING</p> <p>LEARNING OUTCOMES—The students will learn the correct format of report and article writing. The will learn to be creative and adhere to word limit.</p>	<p>CHECKLIST</p> <ul style="list-style-type: none"> • Was the student able to recollect the rules of report writing and article writing?((Yes/No) • Was the student able to write correct format?(Yes/No) • Did the student adhere to the word limit?(Yes/No)

<p><u>SA1</u> <u>70 MARKS</u></p>	<p><u>Lessons</u> <u>1.How I Taught My Grandmother</u> <u>2.A Dog named Duke</u> <u>Poetry</u> <u>1.Brook</u> <u>2.Road not Taken</u> <u>3.Solitary Reaper</u> <u>4.Lord Ullin’s Daughter</u> <u>Drama</u> <u>1.Villa For Sale</u> <u>Writing Skills</u> <u>Data Interpretation, Dialogue completion, Describing People, Places, Objects(4 Marks)</u> <u>Formal and Informal Letter/Email/Article/Speech/Debate/ Story writing/Diary Extract/Report Writing(8 marks)</u> <u>Grammar</u> <u>Editing and Omission, Gap Filling,</u> <u>Recording Of Jumbled Words,</u> <u>Reported Speech, Process Writing,</u> <u>Sentence Transformation:</u></p>	<p><u>Standardized Test</u></p>
<p>ASL 20 MARKS</p> <p>SA1+ASL 70+20=90 REDUCE TO 30MARKS</p>	<p>ASL-LEARNING OUTCOMES STUDENTS WILL BE TESTED ON THEIR LISTNING AND SPEACING SKILLS. WHEN THEY SPEAK ON A GIVEN TOPIC OR LISTEN TO A READING PASSAGE,THEIR GRAS[PE OF THE LANGUAGE WILL BE ENHANCED LEADING TO AN IMPROVEMENT IN LISTENING AND SPEAKING SKILLS.</p>	<p>CHECKLIST</p> <ul style="list-style-type: none"> • Is the student able to speak relevantly on a given topic?(yes/no) • Is the student spontaneous in his response?(yes/no) • Do the answers reveal grasp of the subject?(yes/no) • Can he comprehend oral question asked by the examiner?(yes/no)

TERM II

	OCTOBER 29.9.16 – 15.10.16	NOVEMBER 2.11.16 – 16.11.16	DECEMBER 1.12.16 – 15.12.16	JANUARY 9.1.17 – 21.1.17	FEBRUARY 13.2.17 – 28.2.17
Literature Reader Supplementary reader	Man who knew too much Gulliver's Travels Book 3	Keeping it from Harold Gulliver's Travels Book 3	Best Seller(cont) Gulliver's Travels Book 4	Bishop's Candle- sticks Book Gulliver's Travels 4	Poem Song of the rain Gulliver's Travels Book 4
Writing Skills	E-mail Writing	Omit ion	Story Writing	Debate writing based on MCB Units I	Speech Writing
Grammar MCB	Jumbled Words Unit- Mystery	Editing	Reported Speech	Dialogue completion	Reported Speech Act-Poetry Rec. Revision Of Entire Syllabus
	17.10.16– 28.10.16	17.11.16 –30.11.16	16.12.16 – 30.12.16	23.1.16 – 11.2.17	
Literature Reader Supplementary Reader	Poem – Seven Ages Gulliver's Travels Book 3	Ch- Bestseller Gulliver's Travels Book 3	Poem – I Wish I looked After ... Gulliver's Travels Book 4	Play Bishop's Candle Sticks(Cont)	
Writing Skills MCB	Formal Letter writing	Informal Letter writing Unit Children	Speech swriting based on MCB Units	Article Writing	
Grammar	Process Writing	Gap Filling Exercises	Newspaper Headlines	Sentence Transformation	

Activity	Self Composed Poem Writing	Enacting An Advertisement	Writing a Limerick	Interpret the story with graphic organizer	
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	TECHNIQUES	TOOLS OF EVALUATION
<u>FA3 A</u> <u>20 MARKS</u>	1. Reading Comprehension Passage 2. Formal Letter 3. Reported Speech 4. Literature Reader Lesson: The man who knew too much Poem: The seven ages :Oh I wish I had looked after my teeth	<u>Standardize Test</u>
<u>FA3 B</u> <u>20 MARKS</u>	ACTIVITY --- PRACTICE OF STORY WRITING LEARNING OUTCOMES The will learn to read the story inputs correctly. Regular practice will enable them to write creative stories.	CHECKLIST: <ul style="list-style-type: none"> • Has the student read the inputs correctly (Yes /No) • Was the student able to use the inputs correctly? (Yes /No) • Was the student able to complete the story in time? (Yes /No) • Was the student able to write a creative beginning and ending for the story?(Yes/No)
<u>FA3 C</u> <u>20 MARKS</u>	ACTIVITY ---PRACTICE OF PROCESS WRITING AND DEBATE WRITING FOR SCHOOL MAGAZINE LEARNING OUTCOMES —The students will learn the correct format of debate writing. The student will learn to be creative and adhere to word limit.	CHECKLIST <ul style="list-style-type: none"> • Was the student able to recollect the rules of process writing and debate writing?((Yes/No) • Was the student able to write correct format?(Yes/No) • Did the student adhere to the word limit?(Yes/No)
FA3TOTAL 60 MARKS REDUCED TO 10 MARKS		

<p>FA 4 A 20 MARKS</p>	<p>Project: Gulliver’s’ Travels III,IV Author: Jonathan Swift</p> <p>Learning Outcomes: The students will learn to develop presentation skills and locate relevant information. They will acquire knowledge of the author, his works and renowned characters.</p>	<p>Checklist</p> <ul style="list-style-type: none"> • <u>Has the Student understood the theme of project? (Highly/Partially/No)</u> • <u>Has the subject been researched adequately?(Yes/No)</u> • <u>Is the presentation aesthetic? (Yes/No)</u> • <u>Has the student made adequate use of illustrations And visuals?(Yes/No)</u>
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<p>FA 4 B 20 MARKS</p>	<p>Activities[5 marks each] October-Poetry writing comparing life to seasons November-Enactment of an advertisement December-Writing a limerick January-Interpret the play Bishop’s Candlesticks using graphic organizer February-Poetry Dramatization Learning outcomes: Vocabulary enhancement, confident public speaking and learning how to write creatively.</p>	<p>CHECKLIST</p> <ul style="list-style-type: none"> • Has the student made effective use of the prompts?(Yes/No) • Was the student confident while speaking?(Yes/No) • Did the student participate in Group Discussion?(Yes/No) • Was the student able to comprehend the reading passage?(Yes/No) • Did the student attempt to write an original ending?(Yes/No)
<p>FA4C 20MARKS</p>	<p>APPRAISAL OF CLASS/HOMEWORK NOTE BOOKS LEARNING OUTCOMES Students will develop ability to write grammatically correct English ,remain abreast with the syllabus covered in the class and to tackle assignments given as Homework independently .This should give a boost to their creativity ,imagination and power of expression.</p>	<p>CHECKLIST</p> <ul style="list-style-type: none"> • Is the student regular with his written work?(Yes /No) • Do the written submissions reveal understanding of the subject?(Yes/No) • Are ideas expressed fluently and lucidly?(Yes/No) • Is the language grammatically correct?(Yes/No)

<p>FA4 D 20MARKS</p>	<p>Inter disciplinary Project</p> <p>Project Execution Topic---NATURE A group of six students will do the project together .Each student will work on one subject .He /She will be responsible for that particular subject. The student will be expected to collect information on the topic and present it attractively</p> <ol style="list-style-type: none"> 1. Write two self composed poems on Nature 2. Collect beautiful poems on Nature and memoires and them. 3. Imagine you are a concerned citizen of Delhi . Prepare a speech highlighting how callously man is exploiting Mother Nature. <p>Think of creative methods of reducing human intervention and give innovative options to make fight against pollution.</p> <p>Learning Outcome The students will learn to work together in harmony and co-operation.They will learn to locate relevant information and develop presentation skills.</p>	<p><u>Checklist</u></p> <ul style="list-style-type: none"> • <u>Has the Student understood the theme of project?</u> <u>(Highly/Partially/No)</u> • <u>Has the subject been researched adequately?(Yes/No)</u> • <u>Is the presentation aesthetic?</u> <u>(Yes/No)</u> • <u>Has the student made adequate use of illustrations</u> <u>And visuals?(Yes/No)</u>
<p>FA4 E 20 MARKS</p> <p>FA4 TOTAL 100 REDUCED TO 10 MARKS</p>	<p>CHARACTER DRAMATIZATION Dramatization of any character from the play Bishop’s Candelsticks.</p> <p>LEARNING OUTCOMES Drama can aid in understanding personal and human experiences allowing students to enter into the reality of imaginary situations and characters. This will enable them to explore emotions , attitudes ,opinions and relationships and accommodate these abstract concepts during the time of their enactment . It develops a learning ability to think more effectively . The leaner can develop skills such as inventing ,speculating ,assimilating ,deducing ,analysing ,selecting etc.</p> <p>EXECUTION Each student will be given 3 minutes to perform in front of the class .</p>	<p><u>Check list</u></p> <ul style="list-style-type: none"> • Has the student selected a character appropriate to his ability ?(Yes/No) • Has the student been able to enter into the spirit of the character (Yes/No) • Has the student been able to emote well (Yes/No) • Has the student delivered the dialogue with pronunciation and intonation (Yes/No) • Was the performance authentic and realistic (Yes/No)

<p>SA2 70 MARKS</p>	<p>Lessons</p> <ol style="list-style-type: none"> 1. The man who knew too much 2. Keeping it for Harold 3. Bestseller <p>Poetry</p> <ol style="list-style-type: none"> 1. Seven ages 2. Oh I wish I had looked after my teeth 3. Song of the rain <p>Drama</p> <ol style="list-style-type: none"> 1. Bishop's candlesticks <p>Writing Skills</p> <p><u>Bio Sketch, Data Interpretation, Dialogue completion, Notice, Message, Describing People, Places, Objects(4 Marks)</u></p> <p><u>Formal and Informal Letter/Email/Article/Speech/Debate/</u></p> <p><u>Story writing/Diary Extract/Report Writing(8 marks)</u></p> <p>Grammar</p> <p><u>Editing and Omission , Gap Filling,</u></p> <p><u>Recording Of Jumbled Words,</u></p> <p><u>Reported Speech, Process Writing,</u></p> <p><u>Sentence Transformation</u></p>	<p><u>Standardize Test</u></p>
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<p>ASL 20 MARKS</p> <p>SA1+ASL 70+20=90 REDUCE TO 30MARKS</p>	<p>ASL-LEARNING OUTCOMES</p> <p>STUDENTS WILL BE TESTED ON THEIR LISTNING AND SPEACING SKILLS.</p> <p>WHEN THEY SPEAK ON A GIVEN TOPIC OR LISTEN TO A READING PASSAGE, THEIR GRAS[PE OF THE LANGUAGE WILL BE ENHANCED LEADING TO AN IMPROVEMENT IN LISTNING AND SPEAKING SKILLS</p>	<p>CHECKLIST</p> <ul style="list-style-type: none"> • Is the student able to speak relevantly on a given topic?(yes/no) • Is the student spontaneous in his response?(yes/no) • Do the answers reveal grasp of the subject?(yes/no) • Can he comprehend oral question asked by the examiner?(yes/no)
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HINDI TERM-I

1.4.16— 16.4.16	2.5.16— 18.5.16	18.7.16— 30.7.16	16.8.16— 31.8.16
स्पर्श: धूल व्याकरण: वर्ण विच्छेद, संवाद लेखन	स्पर्श: अतिथि तुम कब जाओगे संचयन: गिल्लू व्याकरण: चित्र वर्णन	स्पर्श: आदमीनामा व्याकरण: पत्र लेखन, विराम चिह्न संचयन: स्मृति	स्पर्श: रहीम के पद व्याकरण: संधि
18.4.16—30.04.16	1.7.16— 16.7.16	1.8.16— 13.8.16	1.9.16— 14.9.16
स्पर्श: रैदास व्याकरण: अनुस्वार, अनुनासिक नुक्ता	स्पर्श: दुख का अधिकार व्याकरण: उपसर्ग, प्रत्यय, अनुच्छेद लेखन	स्पर्श: एवरेस्ट मेरी शिखर यात्रा व्याकरण: विज्ञापन लेखन संचयन: कल्लू कुम्हार की उनाकोटी	पुनरावृत्ति

TERM-II

29.9.16 — 15.10.16	2.11.16 — 16.11.16	1.12.16 — 15.12.16	09.1.17 — 21.1.17
स्पर्श: कीचड़ का काव्य व्याकरण: संवाद लेखन	स्पर्श: धर्म की आड व्याकरण: संधि और अपठित पद्यांश	स्पर्श: अग्नि पथ संचयन: दिए जल उठे	स्पर्श: खुशबू रचते हैं हाथ व्याकरण: अनुस्वार, अनुनासिक संचयन— मेरा छोटा सा निजी पुस्तकालय
17.10.16 — 28.10.16	17.11.16 — 30.11.16	16.12.16 — 30.12.16	23.1.17 — 11.2.17
स्पर्श: एक फूल की चाह व्याकरण: उपसर्ग प्रत्यय और पत्र लेखन, अपठित गद्यांश	स्पर्श: शुक्रतारे के समान, वैज्ञानिक चेतना के वाहक व्याकरण: वर्ण विच्छेद और विराम चिह्न	स्पर्श: गीत—अगीत व्याकरण: अनुच्छेद लेखन, विज्ञापन लेखन संचयन: हामिद खाँ	स्पर्श: नए इलाके में व्याकरण: पत्र लेखन, चित्र वर्णन
			13.2.17 — 28.2.17
			पुनरावृत्ति

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20 vad (?k)	d{kdk;Z o x`gdk;Z iqfLrdk fu;fer :i ls dk;Z djuk] dk;Z dh lqUnjrk dh izsj.kk] iqfLrdk dk j[kj[kko`	dk;Z le; ij gqvk ;k ugha] lq/kj dk;Z esa iz;Ru'khyrk] ys[ku ijh{k.k] dk;Z mUke ;k v/e
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ग्रीष्मावकाश कार्य

- 1- egknsoh oekZ dh dksbZ rhu dgkfu;kj i<+ks o ilan vkbZ dksbZ ,d dgkuh laf{klr djds fy[kks o dkj.k crkvks fd og D;ksa ilan vkbZ A
- 2- /wy] nq[k dk vf/dkj] ,ojsLV esjh--- vfrfFk] rqe dc tkvksxs i<+ks o le>ks rFkk iz'uA mÙkj ;kn djksA
- 3- ^nq[k dk vf/dkj* ikB i<+dj eu esa vkbZ dYiuk 'kfDr o Hkkoukvksa dks lkdkj :i iznku djrs gq, pkVZ cukvksA
- 4- fdlh ,d n'kZuh; LFky ds vius vuqHko dks ifj;kstuk dk;Z esa fy[kks

FA3		
20 vad (d)	fØ;kRed dkS'ky& vfHkO;fDr dkS'ky	vkRefo'okl dk fodkl] 'kqn~/ mPpkj.k] fo"k; dh ekSfydrk]

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20 vad ([k)	LoPN Hkkjr vfHk;ku esa esjk ;ksxnku ----- gks ldrk gS fo"k; ij vius fopkj (50&60 'kCn)	Hkk"kk 'kqn~f/dj.k] fo"k; dh xaHkhjrk] u;k iz;kl
20 vad (x)	Li'kZ ikB&dhpM+ dk dkO; dfork&,d iQwy dh pkg O;kdj.k&i=k ys[ku] milxZ] izR;;] laf/] laokn ys[ku	fyf[kr ijh{kk] Hkk"kkxr ;ksX;rk] =kqfV;ksa dk ijh{kk
r`rh; bZdkbZ (d)\$([k)\$ (x) ³ /460 dk 10 esa ifjorZu		
bZdkbZ pqrFkZ	vUrj fo"k;d vè;;u (lkewfgd)	
20 vad (d) uoEcj	fo"k;&izÑfr& Nk=kksa dk lewg lkewfgd :i Is bl dk;Z dks IEiUu djsxkA izR;sd Nk=k ,d fo"k; ds fy, mÙkjnk;h gksxk 1- dfork 2-iznw"k.k }kjk izÑfr ds uqDlku dks crkrs gq, vius fe=k dks i=k] ^izÑfr cpkvks*	lkewfgd leUo;] ys[ku dkS'ky] tkudkj dh ladYku] Hkk"kkxr ;ksX;rk] Nk=kksa us mís'; dks le>k ;k ugha] dk;Z mÙke ;k v/eA

	'kh"kJd ds vUrxZr ,d lekt&lq/kjd gksus ds ukrs ys[k fy[kks] Lyksxu	
20 vad ([k]fnlEcj	ekuoh; ,drk dks n'kkZrk iksLVj	izLrqfr dh jpukRedrk lgh fo"k; lkexzh dk pquko] lkFkZd lans'k
20 vad (x)	d{kdk;Z o x`gdk;Z iqfLrdk dk ewY;kadu fu;fer :i ls dk;Z djuk dk;Z dh lqUnjrk dh izsj.kk iqfLrdk dk j[kj[kko	dk;Z le; ij gqvk @ ugha lq/kjdk;Z esa izR;u'khyrk] ys[ku ijh{k.k
20 vad (?k) tuojh	Hkkjr dh vk"kknh esa egkRek xk;/h ds eq[; lg;ksfx;ks ds uke fp=k	tkudkjh dk ladYi] bUVjusV dk iz;ksx] izLqrhdj.k
20 vad (M-) फरवरी	ikB&iBu	'kqn~/ mPpkj.k] fojke fpEksa dk lgh iz;ksx gqvk@ ugha iBu esa mrkj&p<+ko dk è;ku] vkRefo'okl
prqFkZ bZdkbZ d\$[k\$x\$?k\$Ä¾100 dk 10 esa ifjorZu		

स्पर्श: पाठ-कीचड़ का काव्य, वैज्ञानिक चेतना के वाहक

-धर्म की आड़

-शुक्रतारे के समान,

- काव्य-गीत अगीत, अग्नि पथ, एक फूल की चाह

-नए इलाके में, खुशबू रचते हैं हाथ

कथा:

-मेरा छोटा सा निजी पुस्तकालय

-हामिद खाँ

-दिए जल उठे

व्याकरण:- वर्ण विच्छेद, अनुस्वार, अनुनासिक, नुक्ता, उपसर्ग-प्रत्यय, संधि, विराम-चिह्न, पत्र लेखन, अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन, विज्ञापन लेखन

MATHS

TERM-I

APRIL-MAY	MAY	JULY	JULY-AUGUST	AUG-SEP
1.04.2016-13.04.16	18.04.2016-30.04.2016	1.07.2016-16.07.2016	1.08.2016-13.08.2016	
REAL NUMBERS	POLYNOMIALS	INTRODUCTION TO EUCLID'S GEOMETRY HERON'S FORMULA	TRIANGLES	
2.05.2016- 18.05.2016		18.07.2016-30.07.2016	16.08.2016-31.08.2016	1.09.2016-14.09.2016
POLYNOMIALS		LINES AND ANGLES	TRIANGLES and Coordinate Geometry	REVISION ASSIGNMENTS AND SAMPLE PAPERS SELF EVALUATION TESTS

SECOND TERM

29.09.2016-15.10.2016	19.10.2016-28.10.2016	01.12.2016-15.12.2016	09.1.2017-21.2.2017	
LINEAR EQUATIONS IN 2 VARIABLE	QUADRILATERALS	CONSTRUCTIONS SURFACE AREA AND VOLUMES	STATISTICS AND PROBABILITY	
2.11.2016-16.11.2016	17.11.2016-30.11.2016	16.12.2016-30.12.2016	23.01.2017-11.2.2017	13.2.2017-28.2.2017
AREAS OF TRIANGLE AND PARALLELOGRAMS	AREAS AND CIRCLES	SURFACE AREAS AND VOLUMES PROBABILITY	STATISTICS AND REVISION	REVISION

TOPICS	TECHNIQUES	TOOLS OF EVALUATIONS
Formative Assessment FA1 May Marks 20 Reduced to 10 FA2 (A) (Marks 20) 5X4 April to Sept.	Real Numbers and Polynomials CW/HW Assignment Peer assignment Self evaluation tests . M.C.Q. Learning outcome Students will develop critical thinking and retention of the subject Execution: Classroom discussion and explanation with various class room activities	Standardize Test FA2 (a) Points Rating Scale 1. If he/she focused and attentive in class (Yes/No) 2. Behavior in class (Satisfactory/Unsatisfactory) 3. Makes efforts to follow instruction being imparted in class, Yes, No 4. Is able to apply what in taught in class (Yes/No) 5. Is punctual in submitting written work 6. Capable of functioning and progressing independently
FA2 (b) (Marks-20)- 5X4=20 April to Sept.	Lab Activities 1. To solve real number problems and polynomials by different methods 2. Heron formula derives & verify	FA2 (b) 1. Are the instructions given understood and followed totally/partially not at all 2. Are the observations made and conclusions drawn

	<p>3. Lines and Angles activities</p> <p>4. To Show euclids geometry theorem</p> <p>Learning outcomes: to develop logical and relational thinking of the subject Execution; Various activities performed by .students is the math lab of which meticulous records would be maintained.</p>	<p>(Accurate/partially)</p> <p>3. Is the work, submitted on time or late</p> <p>4. Is creativity and imagination displayed in carrying out lab activities highly/partially/not at all</p> <p>5. Is there a degree of enthusiasm and interest in the activities being carried out in the lab. (Yes/No)</p> <p>6. Is proper care taken of lab. Property (Yes/No)</p>
FA2(c) Marks 20	<p>Investigatory projects models / research /project / presentation / participation in school.</p> <p>Zonal Fairs</p> <p>Learning outcomes</p> <p>Provide opportunities to explore and work hard, provides an opportunity to work ingroups in real life situations students would become rational and logical individuals develop a scientific temperament</p>	<p>FA2 (c)</p> <p>1. Has the issue been researched well</p> <p>2. Has the topic been aesthetically presented (Yes/No)</p> <p>3. Is the content and information authentic (Yes/No)</p> <p>4. Does the content have co-relation to real life (Yes/No)</p> <p>5. Is the selection of topic for research and project suitable for entry into zonal fairs (Yes/No)</p>

ACTIVITY PLANNER

April	Representation of irrational numbers on the no. line with the help of square root spiral / To verify thereon	
May	To verify the algebraic identity $(a + b + c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$	
July	To verify the algebraic identify $(a+b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$ using unit cubes.	
August	Geometrical representation of quadratic equation ax^2+bx+c using graphs, strips and slips./To verify mid point thereon	
Sept.	To verify the angles made by parallel line with transversal. <ol style="list-style-type: none"> 1. Vertically opposite angles are equal. 2. Alternate angles are equal. 3. Corresponding angles are equal. 	
FA2 (d) Marks 20	Class response and behavior, oral questions and MCQ Formulae Quizzes Chart/Math Tools Learning Outcomes Student will remain focused in class With greater concentration their group of the subject math and numerical ability will be enhanced leading to an improvement in numerical ability	FA2 (d) <ol style="list-style-type: none"> 1. Does he / she actively participate in class activities (Yes/No) 2. Does he/she display adequate curiosity & interest in the content being discussed (Yes/No) 3. Are the assignments presented in a neat and systematic manner (Yes/No) 4. Does the work display a high degree of accuracy (Yes/No) 5. Is the conduct in class correct if decorous (Yes/No) 6. Are the submission made in the (Yes/No)
FA2 (e) 20 Marks SA1 Sept. 90 marks Reduced to 30	Pen and paper test <ol style="list-style-type: none"> 1. Lines and angles Real Numbers, polynomials, Euclids Geometry, Heronformula, lines and angles, triangles, coordinate Geometry	Standardized test (Duration 45 minutes) Standardized test Examination SA1
Formative Assessment FA3 Dec. 2013 Marks 20 Reduced to 10 Marks FA4 (a) (Marks 20)	Techniques Linear equations. In two variables and quadrilaterals & Activities (2) <ol style="list-style-type: none"> 1. Written Assignments 2. CW/HW 3. Peer Assignments 	Tools of Evaluations : Standardize test 3 Points Rating Scale: <ol style="list-style-type: none"> 1. Is he/she focused and attentive in class (Yes/No) Behavior in class~(Satisfactory / Unsatisfactory)

<p>5X4-20 Oct. to January</p>	<p>4. Self evaluation test Learning outcome Students will develop critical thinking and retention of the subject Execution; Classroom discussion and explanation with various class room activities</p>	<p>3. Makes efforts to flow instruction being imparted is class (Yes/No) 4. Is able to apply what in taught in class (Yes/No) 5. Is punctual in submitting written work 6. Capable of functioning andprogressing independently</p>
<p>FA4 (b) (Marks 20) 5X4-20 Oct. to January</p>	<p>Lab Activities 1. To draw a geometric graph of a linear equation in two variables. 2. To verify that the diagonals of parallelogram bisect each other using triangle cut outs. 3. To show that the parallelogram on the some base and between the some parallels have the same. Area using method of paper cutting and pasting. 4. To verify that if the angles subtended by the chords of a circle at the center are equal then the chords are equal. Using method of paper cutting OR Verify theories 10.8 5. To Suggest a formula for the lateral surface area of a given right angular core using paper cutting, folding and pasting Learning outcomes : to develop logical and relational thinking of the subject would be Execution : Various activities performed by students in the math lab and record maintain projects models / research project / presentation / participation in school and zonal science fairs, .</p>	<p>FA4 (b) 1. Are the instructions given understood and followed totally/partially/not at all 2. Are the observations made and conclusions drawn? (Accurate / partially) 3. Is the work, submitted on time or late? 4. Is creativity and imagination displayed in carrying out lab activities highly / partially / not at all 5. Is there a degree of enthusiasm and interest is the activities being carried out in the lab (Yes/No) 6. Is proper care taken of lab. Property (Yes/No)</p>
<p>FA4 (c) Marks 20</p>	<p>Learning outcomes Student would the desire to explore and investigate facts and information Leading to an enhancement of knowledge. Get an opportunity to work as a part of group Consequently develop. Interactive skills and team work.</p>	<p>1. Has the issue been researched well 2. Has the topic been aesthetically presented (Yes/No) 3. Is the content and information authentic (Yes/No) 4. Does the content have co-relation to real file (Yes/No) 5. Is the selection of topic for research and project suitable for entry into zonal fairs (Yes/No)</p>
<p>FA4 (d) Marks 201</p>	<p>Class response and behavior 1. Oral questions and MCQ 2. Formulae.</p>	<p>1. Does he/she actively participate in class activities (Yes/No) 2. Does he/she display adequate curiosity & interest in</p>

	3. Quizzes 4. Chart 5. Maths Tools Learning Outcomes Student will remain focused in class with greater concentration their grasp of the subject will improve numerical ability will be enhanced	the contest being discussed (Yes/No) 3. Are the assignments presented in a neat and systematic manner (Yes/No) 4. Does the work display a high degree, of accuracy (Yes/No) 5. Is the conduct in class correct discourse if (Yes/No)
FA4(e) FA4 Total 100 marks reduced to 10 SA2	Pen and paper test areas of parallelogram. Linear equation in two variable, Linear equation in two variable,parallelogram construction circles, areas, surface areas and volumes. Statistics and probability.	6. Are the submission made in time (Yes/No) Standardized Test Standardized Test

SCIENCE			
TERM I			
	01-04-2016 To 16-04-2016	01-07-2016 To 16-07-2016	16-08-2016 To 31-08-2016
PHYSICS	L-8 Motion	L-9 Force and laws of motion	L-10 Gravitation
CHEMISTRY	L-1 Matter in our surroundings	L-1 Matter in our surroundings	L-2 Is matter around us pure
BIOLOGY	L-15 Improvement in food revision	L-5 Cell-basic	L-6 Tissue
	18-04-2016 To 30-04-2016	18-07-2016 To 30-07-2016	01-09-2016 To 14-09-2016
PHYSICS	L-8 Motion	L-9 Force and laws of motion	L-8,9&10 REVISION
CHEMISTRY	L-1 Matter in our surroundings	L-2 Is matter around us pure	L-1 & 2 REVISION
BIOLOGY	L-15 Improvement in food resources	L-5 Cell basic unit of life	L- 15 ,5 & 6 REVISION

	02-05-2016 To 18-05-2016	01-08-2016 To 13-08-2016	
PHYSICS	L-9 Force and laws of motion	L-10 Gravitation	
CHEMISTRY	L-1 Matter in our surroundings	L-2 Is Matter around us pure	
BIOLOGY	L-5 Cell-basic	L-6 Tissue	

MONTH		TECHNIQUES	TOOLS OF EVALUATION
15-05-2013 FA1a) UNIT TEST TOTAL 20 Marks FA1b) 20marks FA1c) 20marks FA1- (Total 60 marks reduced to 10 marks)	PHYSICS CHEMISTRY BIOLOGY	L-8 Motion L-1 Matter in our surroundings L-15 Food ACTIVITY1 To see the effect of temperature on the rate of diffusion ACTIVITY2 Graphical representation of different types of motion.	Standardized Test Is the presentation of the child up to the mark? Is the child able to draw conclusion?
FA2(a) 20 Marks	1. PHYSICS 2. CHEMISTRY 3. BIOLOGY	ACTIVITY 1. Application of Newtons law of motion. 2. To test the given food sample for starch and adulteration. LEARNING OUTCOME 1. The students will be able to verify scientific principles themselves 2. Identify the problems faced and to provide the solutions	1. Does the child understand the basic concept on which the activity is based? (Yes/No) 2. Is the child capable of handling the data in a logical manner? (Yes/No) 3. Is the presentations of the child impressive and accurate (Yes/No) 4. Can the child draw inferences from the activity? (Yes/No) 5. Can he/she analyse and synthesize and draw conclusions? (Yes/No)
FA2(b) 20 Marks		EXECUTION -Activities will be performed in the labs or class room appraisal of class/home work note books LEARNING OUTCOME	1. Are the note books submitted on time? (Yes/No) 2. Does the student exhibit understanding of the subject in his/her written work? (Yes/No) 3. Does the work show case originality? (Yes/No)

		The students will be able to comprehend the concepts learnt in the class. It will develop critical thinking and retention	4. Whether the corrections work in done? (Yes/No)
FA2(c) 20 Marks		<p>PRACTICALS</p> <ol style="list-style-type: none"> To study the third law of motion using two spring balances To prepare a) True solution b) Suspension c) Colloid To prepare stained temporary mounts of? a) Onion peel b) Cheek cell to prepare a mixture and compound and study the difference in physical and chemical properties. <p>LEARNING OUTCOME-</p> <ol style="list-style-type: none"> The students will be able to get firsthand experience of handling the tools in the lab <p>EXECUTION-</p> <ol style="list-style-type: none"> All the practical's will be conducted in the lab Each student will be maintenance the record file 	<ol style="list-style-type: none"> Can the child draw inferences from an activity?(Yes/No) Is a child able to set up a right apparatus? (Yes/No) Is he able to use the appropriate techniques to perform the experiment? (Yes/No) Is the child able to interpret and derive the conclusion?(Yes/No) Does the child exhibit in depth knowledge during viva voice(Yes/No)
FA2(d)10 Marks	PHYSICS CHEMISTRY BIOLOGY	<p>CROSS WORD and BRAIN MAPPING</p> <p>LEARNING OUTCOME</p> <ol style="list-style-type: none"> Habit of regular studies will develop Revision of some concepts of SA1 Exam 	
FA2(e)20 Marks		<p>Model/Project</p> <p>To prepare file bound project on the following topic "Green Revolution and its effects on food resources"</p> <p>Details...</p> <ul style="list-style-type: none"> Introduction History 	<ol style="list-style-type: none"> Has the subject been well researched? (Yes/No) Is the content relevant Is the project based(Yes/No) on experimentation or survey or case study? (Yes/No) Is the presentation aesthetic? (Yes/No) Is the work applicable to real life situation?(Yes/No)

		<ul style="list-style-type: none"> • Advantages and disadvantages • Supportive pictures , graphs and data • Conclusion and Inference <p>LEARNING OUTCOME</p> <p>1. The students will learn to work in other</p> <p>2. Motive of ‘learning by doing’ will be strengthened</p> <p>EXECUTION</p> <p>Students will be participating in science fair</p>	
FA2(f) 10 Marks		<p>Class response: Quiz debates, group discussions</p> <p>LEARNING OUTCOME</p> <p>1. The concentration level of students will improve</p> <p>2. By active participation in class discussion, analytical thinking will improve</p>	<p>1. Does the child have appropriate knowledge of the content? (Yes/No)</p> <p>2. Does the child exhibit leadership skills) (Yes/No)</p> <p>3. Is he able to put forth his views in a logical manner?(Yes/No)</p> <p>4.Does he give a fair chance to others to express their views?</p> <p>5. Does the child possess the ability to initiate and carry forward a meaning full discussion(Yes/No)</p>
SA1 September 2013 90 Marks reduced to 30 Marks	<p>PHYSICS</p> <p>CHEMISTRY</p> <p>BIOLOGY</p>	<p>L-8 Motion</p> <p>L-9 Force and laws of motion</p> <p>L-10 Gravitation</p> <p>L-1 Matter in our surroundings</p> <p>L-2 Is Matter around us pure</p> <p>L-15 Improvement in food resources</p> <p>L-5 Cell basic unit of life</p> <p>L-6 Tissue</p>	Standardized Test
		MCQs based on the Practicals done	

TERM II

	28-09-2016 To 15-10-2016	17-11-2016 To 30-11-2016	9-01-2017 To 21-01-2017
PHYSICS	L-10 Gravitation	L-11 Work and energy	L-12 Sound
CHEMISTRY	L-3 Atoms and molecules	L-3 Atoms and molecules	L- 4 Structure of atom
BIOLOGY	L-7 Diversity in living organisms	L-13 Why do we fall ill	L-14 Natural Resources
	17-10-2016 To 28-10-2016	1- 12 -2016 To 15-12-2016	23-01-2017To 11-02-2017
PHYSICS	L-11 Work and energy	L-12 Sound	L-12 Sound
CHEMISTRY	L-3 Atoms and molecules	L-4 Structure of atom	L-4 Structure of atom
BIOLOGY	L-7 Diversity in living organisms	L-13 Why do we fall ill	L14-Natural Resources
	02-11-2016 To 16-11-2016	16-12-2016To 30-12-2016	13-02-2017 TO 28-02-2017
PHYSICS	L-11 Work and energy	L-12 Sound	Revision
CHEMISTRY	L-3 Atoms and molecules	L-4 Structure of atom	
BIOLOGY	L-7 Diversity in living organisms	L-13 why do we fall ill	

MONTH		TECHNIQUES	TOOLS OF EVALUATION
17th DECEMBER 2013 FA3 Total 20 Marks Reduced to 10 Marks	PHYSICS CHEMISTRY BIOLOGY	L-10 Gravitation L-3 Atoms and molecules (Till chemical formula) L-7 (Diversity in living world plant kingdom)	Standardized Test
FA4(a) 20 Marks	1. PHYSICS 2. CHEMISTRY 3. BIOLOGY	<u>ACTIVITY</u> 1. To verify Archimedes principle 2. To prepare flash card of any one atom showing details like Atomic Number., mass, configuration etc 3. Collect samples of leaves and seeds of monocot and dicot plants and paste them in note book. Compare the two samples. LEARNING OUTCOME: 1) The students will be able to verify scientific principles themselves. 2) The student will be able to summarize the learnt concepts in the form of flash cards 3) The students will be able to learn comparative study EXECUTION: 1. Activities will be performed in the labs or class room 2. The students will bring their own material	(i) Does a child understand the basic concept on which the activity is based? (Yes/No) (ii) Is the child capable of handling the data in a logical manner? (Yes/No) (iii) Is the presentation of the child impressive and accurate? (Yes/No) (iv) Can the child draw inferences from the activity? (Yes/No) (v) Can he analyze and synthesize the conclusion drawn? (Yes/No)
FA4(b) 20 Marks		Appraisal of Class/Home Work Note Books LEARNING OUTCOME: The student will be able to comprehend the concepts learnt in the class .It will develop critical thinking and retention.	(i) Are the Notebooks submitted on time? (Yes/No) (ii) Does the student exhibit understanding of the subject in his/her written work? (Yes/No) (iii) Does the work showcase originality? (Yes/No) (iv) Whether the correction work is done? (Yes/No)
		PRACTICALS	(i) Can the child draw inferences from an activity? (Yes/No)

<p>FA4(c) 20 Marks</p>		<p>1. To determine density of solids 2. To calculate pressure created by solids using 3 different faces 3. To find velocity of pulse 4. To study permanent specimens of plants LEARNING OUTCOME: 1. The students will be able to get first hand experience of handling the tools in the lab 2. They will be able to verify the theoretical scientific principles in practise EXECUTION: 1. All the practical will be conducted in the lab 2. Each student will be maintaining the record file</p>	<p>(ii)Is a child able to set up a right apparatus? (Yes/No) (iii)Is he able to use the appropriate techniques to perform the experiment? (Yes/No) (iv)Is the child able to interpret and derive the conclusion? (Yes/No) (v)Does the child exhibit in depth knowledge during viva? (Yes/No)</p>
<p>FA4(d) 20 Marks</p>	<p>PHYSICS CHEMISTRY BIOLOGY</p>	<p>PEN PAPER TEST L-11 Work and Energy L-3 Atom and molecules (Mole concept) L-7 Diversity in living world (Animal kingdom) LEARNING OUTCOME: 1. Enhancement of basic concepts 2. Revision of some concepts of SA2 Exam 3. Habit of regular studies will develop</p>	<ul style="list-style-type: none"> • Standardized Test
<p>FA4(e) 10 Marks</p>		<ul style="list-style-type: none"> • Model/Project <p>TOPIC : Model/Project on any one</p> <ul style="list-style-type: none"> • Reflection of sound • Structure of atom • Any one disease ,its causes ,symptoms and prevention <p>LEARNING OUTCOME: 1) The student will learn to work in team i.e. in the group of four to five students 2) Motive of learning by doing will be strengthened EXECUTION:</p>	<p>(i)Has the subject been well researched? (Yes/No) (ii)Is the content relevant? (Yes/No) (iii)IS the project based on experimentation or survey or case study? (Yes/No) (iv)Is the presentation aesthetic? (Yes/No) (v)Is the work applicable to real life situation? (Yes/No)</p>

		1) Students will be participating in science fair in groups	
FA4(f) 10 Marks		Class Response: Quiz, debates ,group discussions, LEARNING OUTCOME: 1) The concentration level of students will improve 2) By active participation in class discussion, analytical thinking will improve	(i)Does the child have appropriate knowledge of content? (Yes/No) (ii)Does the child exhibit leadership skills? (Yes/No) (iii)Is he able to put forth his views in a logical and sequential manner? (Yes/No) (iv)Does he give a fair chance to others to express their views? (Yes/No) (v)Does the child possess the ability to initiate and carry forward a meaningful discussion? (Yes/No)
SA2 MARCH 2014 90 Marks reduced to 30 marks	PHYSICS CHEMISTRY BIOLOGY	1. Atoms and molecules 2. Structure of Atom 1. Gravitation (Thrust and pressure; Archimedes principle) 2. Work and Energy 3. Sound 1. Diversity in living organism 2. Why do we fall ill 3. Natural resources	Standardized Test
MCQ based on the Practicals done			

SOCIAL SCIENCE
TERM-I

	1.4.16- 13.4.16	18.4.16 -30.4.16	2.5.16- 18.5.16	1.7.16- 16.7.16	18.7.16-30.7.16	1.8.16- 13.8.16
SOCIAL SCIENCE	GEOG L -1, SIZE & LOCATION ECO L-1 STORY OF PALAMPUR	POL SC L-1 DEMOCRACY IN THE CONTEMPORARY WORLD HIST L-1 FRENCH	HIST L-1 FRENCH REVOLUTION (CONTD)	GEOG L-2 PHYSICAL FEATURES OF INDIA POL SC L-2, WHAT IS DEMOCRACY?WHY DEMOCRACY?	HIST L-3 RISE OF HITLER-NAZISM	POL SC L-3 CONSTITUTIONAL DESIGN

		REVOLUTION				
	16.8.16- 31.8.16	1.9.16- 14.9.16				
SOCIAL SCIENCE	ECO L-2 PEOPLE AS A RESOUR GEOG L-3 DRAINAGE CE	ECO L-2 PEOPLE AS A RESOUR GEOG L-3 DRAINAGE CE				

FA1

SOCIAL SCIENCE : History–French Revolution

Geography- L1- India, Size and Location

Pol.Sc.- L1- Democracies in the contemporary world

Eco.- L1 - The story of village Palampur

	TECHNIQUES	TOOLS OF EVALUATION
FA1 (a) Unit test 20 marks FA1 (b) 20 marks FA1 (c) 20 marks	His -L-1- French Revolution Geo -L-1-India Size and Location Pol .Sc - L-1-Democracy in the contemporary world Eco - L- 1-Story of village Palampur Data Analysis Economics lesson(Story of village Palampur)	Standardized Test <ul style="list-style-type: none"> • Accuracy in data collection (Yes/No) • Is able to think logically (Yes/No) • Is able to analyse and infer the data?(Yes/No) • Does the presentation exhibit originality? (Highly/Partially/No)Creativity shown?(Good,Average/No)

FA 1- (Total 60 marks reduced to 10 marks)	Group Discussion on 1 st World War(History L-1)	<ul style="list-style-type: none"> • Does the presentation exhibit originality? (Highly/Partially/No)Creativity shown?(Good,Average/No) • Is there participation of all group members • Clarity of concepts
FA2(a) 20 marks.	<ul style="list-style-type: none"> • Written Assignments • MCQs • Open/Closed Book Test • Learning outcome- Students will develop critical thinking and retention 	<ul style="list-style-type: none"> • Does the child have appropriate knowledge about the subject?(Yes/No) • Is the child able to provide suitable solutions for the questions?(Yes/No) • Analyzing and Synthesizing of the answers
FA2(b) 20 marks.	Lab Activities Presentations with the use of I.C.T- The concept of different relief features and their formation	<ul style="list-style-type: none"> • Has the issue been researched well?(Yes/No) • Does the child possess understanding and creative skill? (Good/Average/No) • Is the content and information authentic? • Co-relation to real life.
FA2 (c) 20 marks.	Data interpretation Collect data from previous two census on the education and health status of population in India. Compare the change in the status of Human Resource Development in the last two decades.	<ul style="list-style-type: none"> • Has the issue been researched well?(Yes/No) • Does the child possess understanding and creative skill? (Good/Average/No) • Is the content and information authentic? • Co-relation to real life.
FA2 (d) 20 marks.	Portfolios <ul style="list-style-type: none"> • Charts • Map Works • Timelines • Models Learning Outcome- The students will be able to develop presentation skills, chronological presentation of data and accurate labeling of physical features and locations	<ul style="list-style-type: none"> • Accuracy in locating and labeling.(Yes/No) • Is the child able to interpret and derive conclusions?(Yes/No) • Use of key-Appropriate symbols and colours.(Yes/No)
FA2 (e) 20 marks. (FA 2-Total 100marks reduced	Project Topic- Specific Hazards and Mitigation Learning outcome- Awareness will be created on the mitigation	<ul style="list-style-type: none"> • Has the issue been researched well?(Yes/No) • Does the child possess understanding and creative skill? (Good/Average/No)

to 10)	options that can be adopted in general terms. Execution- Preparation of a Project on particular effects of hazard type and mitigation strategies to reduce its impact. Overview of hazards such as Earthquakes, Landslides, Floods, Cyclones, Droughts will be highlighted. The content shared in the project should be supported by adequate pictures so as to give a clear and elaborate understanding of the topic	<ul style="list-style-type: none"> • Is the content and information authentic? • Co-relation to real life.
SA1 Sept. 2016 90 marks. (Reduced to 30 marks)	<p>His-L-1 French Revolution L-3 Rise of Nazism</p> <p>Geo-L-1 Size & Location L-2 Physical Features of India L-3 Drainage</p> <p>Pol .Sc- L-1 Democracy in the contemporary World L-2 What is Democracy? Why Democracy? L-3 Constitutional Design</p> <p>Eco-L-1 Story of village Palampur L-2 People as Resource</p>	Standardized Test

TERM-II

DATES	29.9.16-15.10.16	17.10.16-28.10.16	2.11.16-16.11.16	17.11.16-30.11.16	1.12.16-15.12.16	16.12.16-30.12.16
SOCIAL SCIENCE	HIST L- 6 PEASANTS & FARMERS GEOG L-4 CLIMATE	GEOG L-4 CONTD & ECO L-3 POVERTY AS A CHALLENGE	POL SC L-4 ELECTORAL POLITICS	GEOG L-5 NATURAL VEGETATION AND WILDLIFE	ECO L-4 FOOD SECURITY IN INDIA HIST L- 7 THE STORY OF CRICKET	HIST L- 7 CONTD & POL SC L-5 WORKING OF INSTITUTIONS
DATES	9.1.17-21.1.17	23.1.17-11.2.17	13.2.17-28.2.17			

SOCIAL SCIENCE	GEOG L- 6 POPULATION	POL SC L-6 DEMOCRATIC RIGHTS	REVISION FOR – SA2 HIST L.NOS 6,7. GEOG L.NOS 4,5,6. POL SC L.NOS 4,5,6. ECO L.NOS 3,4.			
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	TECHNIQUES	TOOLS OF EVALUATION
FA 3-(a) Unit test 20 marks.	His -L-6- Farmers and Peasants Geo -L-4-Climate Pol .Sc - L-4-Electoral Politics Eco - L- 3-Poverty as a Challenge	Standardized Test
FA3(b) 20 marks.	Lab Activities: <u>Using ICT</u> 1) Study of Weather condition of your area <ul style="list-style-type: none"> Learning Outcome-By doing this activity the students will understand the natural weather conditions in their own area. 	<ul style="list-style-type: none"> Has the issue been researched well? Has the topic been aesthetically presented? Co-relation to real life.
FA3(c) 20 marks. FA3 (Total 60 marks reduced to 10)	Lab Activities: 1) Election of class monitor Learning Outcome- Introduce the idea of democracy via competitive party politics. Students will get familiarized with electoral system and will appreciate citizen's participation in electoral politics.	<ul style="list-style-type: none"> Has the issue been researched well? Has the topic been aesthetically presented? Co-relation to real life.
FA4(a) 20 marks.	Inter-disciplinary Project Topic- Nature	<ul style="list-style-type: none"> Has the issue been researched well? Has the topic been aesthetically presented? Is the content and information authentic? Co-relation to real life.
FA4 (b)	<ul style="list-style-type: none"> Written Assignments 	<ul style="list-style-type: none"> Recall

20 marks.	<ul style="list-style-type: none"> • MCQs • Open/Closed Book Test <p>Learning outcome- Students will develop critical thinking and retention</p>	<ul style="list-style-type: none"> • Writing • Understanding • Analyzing and Synthesizing of the answers
FA4 (c) 20 marks.	Conduct a survey on different plant varieties in your area and find their features and utility	<ul style="list-style-type: none"> • Accuracy • Neatness • Creativity • Originality
FA4 (d) 20 marks.	Identify the various poverty alleviation programmes launched by the government over last two decades and their impact- ICT and Group Discussion	<ul style="list-style-type: none"> • Recording and presentation skills • Communication • Expresses opinions confidentially • Recall
FA4 (e) 20 marks. (FA4 Total 100 marks reduced to 10)	<p>Make a collage/chart on the different Political institutions and their functions</p> <p>Learning outcome- the students will be able to understand the working of institutions and its impact on real life situations</p>	<ul style="list-style-type: none"> • Accuracy • Neatness • Creativity • Originality
SA 2-March. 2017 90marks (Reduced to 30 marks)	<p>Hist-L-6Farmers and Peasants L-7 The Story of Cricket</p> <p>Geog-L-4 Climate L-5 Natural Vegetation and Wild Life L- 6 Population</p> <p>Pol .Sc- L-4 Electoral Politics L-5 Working of Institutions</p>	Standardized Test

	<p>L-6 Democratic Rights Eco-L-3 Poverty as a Challenge L-4 Food Security in India</p>	
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SA-2 UNIT TEST SYLLABUS

FA-3

SOCIAL SCIENCE : HIST L- 6 PEASANTS & FARMERS

GEOG - L-4 CLIMATE

POL.SCL-4 - ELECTORAL POLITICS

ECONOMICS-L-3 POVERTY

WORK EDUCATION & VISUAL AND PERFORMING ARTS

1st TERM APRIL to SEPTEMBER

Subject	April	May	July	August	September
Work Education	<ul style="list-style-type: none"> Introduction about the subject- work education and the areas to be covered like cookery skills, tying and dyeing, hand embroidery etc Recipes of some refreshing drinks 	<ul style="list-style-type: none"> FA1 assessment Block printing 	<ul style="list-style-type: none"> Assessment of the holiday homework Recipes of canapés with variety of fillings Acquaint with the terminologies used in cooking and standardised measurement 	Food preservation	<ul style="list-style-type: none"> SA1 assessment Envelope decoration using sparkle gel, stones. Kundans etc

Clay Modelling	Introduction-Method and modelling in clay- simple shapes like circle, cube, triangle and cylinder	Fruits and vegetables	Fruits and vegetables like apple, orange, banana, brinjal, bottle gourd, capsicum etc. NOTE: demonstration by the teacher followed by practicals and assessment	Objects like table, chair, books, bowl, sofa bed etc	Anatomy of human figure
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**WORK EDUCATION & VISUAL AND PERFORMING ARTS
SECOND TERM-OCTOBER TO FEBURARY**

Subject	October	November	December	January	February
Work Education	Marbling and bubble print - only sample making	Creating various articles using marbling and bubble print like envelopes, book marks, wrapping sheets, diary cover etc	Sago vada, healthy rolls – recipe discussion and writing followed by assessment in the next class	Recipes of kalakand, rasmalai and gulab jamun	Recipe of tomato soup, vegetable soup and Russian salad
Clay Modelling	Facial structures (anatomy) and features – eyes, nose, lips and ears	Full portrait with features	Ganesha in different shapes	Birds and animals in simple techniques	Relief work

WORK EDUCATION
FA1, FA2 , SA1, FA3, FA4 AND SA2 ASSESSMENT

FA1 – May 2014 Work Education	Block printing: Any one: <ul style="list-style-type: none"> • Book mark • Coster • Card 	Techniques <ul style="list-style-type: none"> • Presentation • Neatness • Aesthetic sense • Time management
FA1 – May 2014 Clay Modelling	Any one Shape: <ul style="list-style-type: none"> • Circle • Cube • Triangle • Cylinder 	Techniques <ul style="list-style-type: none"> • Finishing • Smoothness • Accuracy • Perfection
FA2 – July 2014 Work Education	Terminology test	Parameters <ul style="list-style-type: none"> • Spellings knowledge and awareness
FA2 – July 2014 Clay Modelling	Model any fruit/Vegetable	Techniques <ul style="list-style-type: none"> • Finishing • Smoothness • Accuracy • Perfection
SA1 – September 2014 Work Education	Envelope Decoration	Techniques <ul style="list-style-type: none"> • Neatness • Presentation • Perfection
SA1 – September 2014	Any object	Techniques

Clay Modelling		<ul style="list-style-type: none"> • Finishing • Smoothness • Accuracy • Perfection
FA3 – December 2014 Work Education	Marbling – create envelope / bookmark / wrapping sheet	Techniques <ul style="list-style-type: none"> • Presentation • Neatness • Aesthetic sense • Time management
FA3 – December 2014 Clay Modelling	Facial Features(any one): <ul style="list-style-type: none"> • Eyes • Nose • Lips • Ears 	Techniques <ul style="list-style-type: none"> • Finishing • Smoothness • Accuracy • Perfection
FA4 – February 2015 Work Education	Bubble Print – wrapping sheet	Techniques <ul style="list-style-type: none"> • Presentation • Neatness • Aesthetic sense • Time management
FA4 – February 2015 Clay Modelling	Ganesha	Techniques <ul style="list-style-type: none"> • Finishing • Smoothness • Accuracy • Perfection
SA2 – March 2015 Work Education	<ul style="list-style-type: none"> • Objective type test paper • Recipe writing (any three without fire) 	Parameters <ul style="list-style-type: none"> • Understanding • Awareness of the subject matter • Cookery skills

	<ul style="list-style-type: none"> Preparation of any two recipes out of the three 	<ul style="list-style-type: none"> Innovativeness Presentation Taste Time management Viva
SA2 – March 2015 Clay Modelling	Human figure / vegetables / fruits / animals and relief work	Techniques <ul style="list-style-type: none"> Finishing Smoothness Accuracy Perfection

TERM-I

ICT (INFORMATION AND COMMUNICATION TECHNOLOGY)

APRIL	MAY	JULY	AUGUST	SEPTEMBER
01.04.16-13.04.16	02.05.16-18.05.16	01.07.16-16.07.16	01.08.16-13.08.16	01.09.16-14.09.16
CH -1 Computer System <ul style="list-style-type: none"> Characteristics Application Areas Basic Operations 	CH -2 Basic Components of Computer System <ul style="list-style-type: none"> Output Devices CPU CH -3 Concept of Memory <ul style="list-style-type: none"> Primary Memory Secondary Memory 	CH -4 Computer Software <ul style="list-style-type: none"> LLL Assembly Language HLL Types Of Software 	CH -6 Microsoft Windows <ul style="list-style-type: none"> Basic Tools CH -7 Office Tools <ul style="list-style-type: none"> Designing Page Editing a Document 	CH -7 Office Tools <ul style="list-style-type: none"> Insert Features CH -10 MS Word <ul style="list-style-type: none"> Mail Merge(Only Practical)
18.04.16-30.04.16		18.07.16-30.07.16	16.08.16-31.08.16	---.09.16- ----.09.16
CH -1 Computer System <ul style="list-style-type: none"> Convergence of Technology CH -2 Basic Components of Computer System <ul style="list-style-type: none"> Input Devices 		CH -5 Operating System <ul style="list-style-type: none"> Functions Types of OS CH -6 Microsoft Windows <ul style="list-style-type: none"> Basic Components 	CH -7 Office Tools <ul style="list-style-type: none"> Formatting a Doc. Tables 	SA1 EXAMS

ICT (INFORMATION AND COMMUNICATION TECHNOLOGY)

TERM II-2016-17 SCHOLASTIC SYLLABUS PLANNER

OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
29.09.16-15.10.16	02.11.16-16.11.16	01.12.16-15.12.16	09.01.17-21.01.17	13.02.17-28.02.17
CH -13 Societal Impacts of IT <ul style="list-style-type: none"> • Introduction of ICT • Plagiarism 	CH -8 Computer Networking <ul style="list-style-type: none"> • Intro. To Internet • Networking Technology 	CH -11 Presentation Tools <ul style="list-style-type: none"> • Designing Presentation • Animations 	CH -12 Spreadsheet Tools <ul style="list-style-type: none"> • Creating Worksheet • Formatting Worksheet 	<ul style="list-style-type: none"> • Revision
17.10.16-28.10.16	17.11.16-30.11.16	16.12.16-30.12.16	23.01.17-11.02.17	
CH -13 Societal Impacts of IT <ul style="list-style-type: none"> • Career options in IT industry CH -8 Computer Networking <ul style="list-style-type: none"> • Types Of Network • Need of Networking 	CH -9 Content Technology <ul style="list-style-type: none"> • Data & Information • Multimedia 	CH -11 Presentation Tools <ul style="list-style-type: none"> • Views • Slide Show 	CH -12 Spreadsheet Tools <ul style="list-style-type: none"> • Types of Cell References • Charts 	

(4) ICT (INFORMATION AND COMMUNICATION TECHNOLOGY)

	TECHNIQUES	TOOLS OF EVALUATION
FA1 May 2016 20 Mks.(Reduced to 10 Mks)	CH -1 Computer System & CH -2 Basic Components of Computer System	Standardized Test <ul style="list-style-type: none"> • Objective • Subjective
FA2 a 10 Mks.	Appraisal of C.W/H.W Notebooks	<ul style="list-style-type: none"> • Regularity • Neatness • Correction Work Done/Not Done
FA2 b 10 Mks.	Holiday H.W	<ul style="list-style-type: none"> • Innovativeness • Overall Presentation (Good/Average)
FA2 c	Activity- Collage Making in Photoshop Execution: A group of 2 students will design a Collage from a	<ul style="list-style-type: none"> • Technical Knowledge

20 Mks.	set of photographs provided to them Learning Outcome: Students will recollect the different tools learnt in Photoshop and apply them in proper manner	<ul style="list-style-type: none"> • Overall Presentation.
FA2 d 20 Mks.	Project- On an A4 sheet, Draw any 10 latest I/O devices	<ul style="list-style-type: none"> • Innovativeness • Neatness • Presentation (Good/Average)
FA2 e 30 Mks.	Practical Activity – Ms Word	<ul style="list-style-type: none"> • Technical Knowledge • Designing • Content
FA2 f 10 Mks.	Lab Etiquette	<ul style="list-style-type: none"> • Behaviour (Good/Average) • System Handling(Proper/Improper)
SA 1-September 2016 90 mks.(Reduced to 30 mks)	CH -1 Computer System CH -2 Basic Components of Computer System CH -3 Concept of Memory CH -4 Computer Software CH -5 Operating System CH -6 Microsoft Windows CH -7 Office Tools	Standardized Test <ul style="list-style-type: none"> • Objective • Subjective

(4) ICT (INFORMATION AND COMMUNICATION TECHNOLOGY)		
	TECHNIQUES	TOOLS OF EVALUATION
FA3 Dec. 2016 20 Mks.(Reduced to 10 Mks)	CH-13 Societal Impacts of IT	Standardized Test <ul style="list-style-type: none"> • Objective • Subjective
FA4 a 10 Mks.	Appraisal of C.W/H.W Notebooks	<ul style="list-style-type: none"> • Regularity • Neatness • Correction Work Done/Not Done

FA4 b 20 Mks.	Activity- Designing Tool Bars Topic: MS OFFICE Ribbon Execution: The students will draw a Colorful Home Toolbar on an A4 size sheet and label it Learning Outcome: Students can identify the various buttons and understand their functions and will be able to use them properly	<ul style="list-style-type: none"> • Neatness • Designing • Overall Presentation.
FA4 c 30 Mks.	Project- Designing of a Worksheet Topic: Mark Sheet Execution: A group of 2 students will create an Excel Worksheet using various Formulas & Functions and convert it into a graphical format i.e CHARTS	<ul style="list-style-type: none"> • Innovativeness • Formatting • Presentation (Good/Average)
FA4 d 30 Mks.	Ms PowerPoint - Practical Activity	<ul style="list-style-type: none"> • Technical Knowledge • Designing • Content
FA4 e 10 Mks.	Lab Etiquette	<ul style="list-style-type: none"> • Behaviour (Good/Average) • System Handling(Proper/Improper)
SA 2-March. 2017 90 mks.(Reduced to 30 mks)	CH -8 Computer Networking CH -9 Content Technology CH -11 Presentation Tools CH -12 Spreadsheet Tools CH -13 Societal Impacts of IT	Standardized Test <ul style="list-style-type: none"> • Objective • Subjective

SPORTS ACTIVITIES2016-17

APRIL 2016

Junior(Boys/Girls)

100M, 200M, 400M, 800M, 4×100T(Relay)

MAY 2016

Junior(Boys/Girls)
Long Jump & Shot Put

JULY 2016
Junior(Boys/Girls)
Basket Ball and Volley Ball

AUGUST 2016
Zonal Tournament

SEPTEMBER 2016
Zonal Tournaments

OCTOBER 2016
Radha Krishan Cricket Tournament

NOVEMBER 2016
Junior
Cricket

DECEMBER 2016
Junior(Boys/Girls)
Badminton

JANUARY 2017
Junior
Table Tennis

FEBRUARY & MARCH 2017
Junior(Boys/Girls)
Kho-Kho