

CLASS VIII
SUBJECT: ENGLISH
2016-17 TERM 1 AND 2
SCHOLASTIC ASSESSMENT PLANNER

	APRIL 1.4.16– 13.4.16	MAY 2.5.16 – 18.5.16	JULY 18.7.16 – 30.7.16	AUGUST 16.8.16 – 31.8.16
CB-UNIT	Ch-1 Little world of Mud	Ch-3 I have a dream & Sympathy(poem)	Ch-5 Solving tough problems of life	Ch-Dreams(poem)
W.Skill&GR	Notice writing & Question Tags	Speech writing& Nouns &its functions .Adjectives &its types	Subject Verb Agreement & Transitive &Intransitive Verbs	Formal letter & Non finites & Tenses
LR	A Single Move	Nephews	Peace,peace,peace!
	18.4.16 – 30.4.16	1.7.16 – 16.7.16	1.8.16 – 13.8.16	1.9.16 – 14.9.16
CB-UNIT	Ch-2Kabuliwallah	Ch-4 The Man in the Train	Ch- The letter ‘A’	Model test paper 1(revision)
W.Skill& GR	Story writing &Transformation of sentences	Speech writing& Pronouns	Informal letter &Non finites	Tenses(contd) Revision of writing &grammar
LR	Daffodils(poem)	Dusk	The Slave’s Dream(poem)	Ozymandias(poem)

Assessment	Month	Marks	Technique	Tools
FA 1	MAY	20(REduced TO 10)	<p>READING: COMPREHENSION (4) WRITING :NOTICE (4) GRAMMAR: Question tags and transformation of sentences (6) LITERATURE: Lesson 1-A single Move .Poem- Daffodils (6)</p>	Standardised test
FA 2	APRIL TO SEPTEMBER	100 (reduced to 10)	<p>a)C. W/H. W NOTEBOOKS <u>LEARNING OUTCOME</u>: a) Students will learn to work independently b)Develop an ability to write grammatically correct language c)The work given would implement and reinforce learning and generate awareness of weak areas for remedial action.</p>	<p>a) Is the student regular in his /her submissions? b) Whether the student does the correction work?</p>
	APRIL	5	<p>ACTIVITY CB: Collage making (page-19) Importance and conservation of wildlife sanctuaries. <u>LEARNING OUTCOMES</u>: a) This activity will stimulate the students' interest in thinking beyond the course book. b) Help the student to develop intrinsically and extrinsically.</p>	<p>a)Children will become more creative b)Awareness of life skills.</p>
			<p>ACTIVITY CB: Article writing (page-31) The lives of people from different walks of life that stay away from their families due to their profession. Focus on their feelings of loneliness and how they keep themselves in touch with their families.</p>	<p>a)Vocabulary enhancement b)Usage of correct language c)Is the student able to express his /her ideas correctly and in a unified</p>

	MAY	5	<u>Learning outcome:</u> a)The students will be able to interpret and evaluate his/her skill of writing.	manner.
	JUNE	20	<p>HOLIDAY HOMEWORK</p> <p>a)Using a dictionary find the difference between pair of words and also work on word power in the CB (Pages-17,29,38) Write them in a notebook</p> <p>b)Each child will make one chart on these topics:</p> <ol style="list-style-type: none"> 1) Sympathy (Course Book) 2) Say no to Crackers (Poster) 3) Do's and Don'ts – Change your Habits 4) Thesaurus 5) Literacy Campaign <p>c) Read the English newspaper and listen to English news daily.</p> <p>d)<u>INTERDISCIPLINARY PROJECT:</u> Conservation of plant and animal life</p> <ol style="list-style-type: none"> 1) Write a poem on Conservation of Flora and Fauna 2) Make a diary entry imagining yourself as a common man mentioning the ways and means of conserving the plants and animals. <p><u>Learning outcome:</u> Development of creative and imaginative skills.</p>	<p>a)Vocabulary enhancement</p> <p>b)Was the holiday homework submitted on time</p> <p>c) Whether the homework was innovative and self made?</p>
	JULY	FA-2 (20) MAIN ACTIVITY	Supplementary Reader- Activity will be based on SR.	
	AUGUST	5	<p>ACTIVITY : Write a biography of any one of the great leaders viz Nelson Mandela/ Mahatma Gandhi/Martin Luther</p> <p><u>Learning Outcome</u> : Enhance their creativity and also how to interpret their thoughts critically.</p>	<p>a) Was the presentation good/average?</p> <p>b) Was the interpretation appropriate?</p>
VERBAL	AUGUST	20	Formation of adjectives, antonyms and synonyms, Word Power Phrasal Verbs	Pen and Paper test

ACTIVITY			Learning outcome- Enrichment of vocabulary	
	SEPTEMBER	5	ACTIVITY :CB-Listening and Speaking (page 65) <u>Learning Outcomes</u> 1. The student learns to speak the language fluently .His/her understanding the text becomes clearer. 2. This activity will stimulate the students' interest in reading beyond the course books. 3. The learner will develop the ability to listen and analyse.	a)Was the oral expression good/average? b)Was the presentation clear and effective ? c)Was the context understood by the listener ? d) Were the questions answered correctly?
SA 1	SEPTEMBER	90(REduced TO 30)	Reading :4 Comprehension Writing: Informal letter. Formal letter, Dialogue completion, Speech writing and Story writing. Grammar: Transformation of sentences, Nouns and its functions ,Adjectives and its types ,Pronouns ,Subject verb Agreement ,Transitive and Intransitive Verbs ,Non finites and Tenses. Literature: Lessons: Sally, Dusk, Nephews, Peace, Peace, Peace. Poems: The Slave's Dream and Ozymandias.	Standardised test

TERM -2

	OCTOBER 29.9.16 – 15.10.16	NOVEMBER 2.11.16 – 16.11.16	DECEMBER 1.12.16 – 15.12.16	JANUARY 9.1.17 – 21.1.17	FEBRUARY 13.2.17 – 28.2.17
CB-UNIT	Ch-1 On the cats and dogs	Ch -3 Seeing People off & Up hill (poem)	Ch-2 A letter to Father	Ch- 3 Creating a new world	Model Test Paper - 2(revision)
W.SKILL&GR	Message writing and Adverb and its types	Dialogue writing &Auxiliary verbs	Informal letter and Clauses	Reported Speech	Article writing(revision of writing & gr)
L R	The Diamond Necklace	The Portrait of a lady	Stopping by woods on a snowy evening(poem)	The Merchant of Venice (play)	Revision of all chapters

	17.10.16– 28.10.16	17.11.16 –30.11.16	16.12.16 – 30.12.16	23.1.16 – 11.2.17	
CB-UNIT	Ch-2 Port Blair –A Dream Land	Ch-1 Dhyan Chand –The Hockey Wizard	Ch-3 Birdsong (poem)	Unit Test -4	
GR	Conditionals &Conjunctions	Process writing& Determiners	E mail & Story writing and Simple ,complex and compound sentences	Reported Speech	
LR	IF(poem)	Stephen Hawking	The Merchant of Venice (play)	The Merchant of Venice (contd)	

FA3	DECEMBER	20	Reading : Comprehension(4) Writing: Message writing(4) Grammar: Adverbs and Types(6) Literature: The Portrait of a lady	Standardised test
FA 4	OCTOBER TO MARCH(100 REDUCED TO 10)	20	Class work /homework <u>LEARNING OUTCOME</u> : Students will learn to work independently .Develop an ability to write grammatically correct language .The work given would implement and reinforce learning and generate awareness of weak areas for remedial action.	a) Is the student regular in his /her submissions? b) Whether the student does the correction work?
	OCTOBER	5	ACTIVITY : Spell Vocabulary LITERATURE READER-LESSON-The Diamond Necklace <u>Learning Outcome</u> : Strengthening of spellings which will form the backbone of the language.	Pen and paper test
			ACTIVITY: CB Design a poster on the topic ‘Fight Dengue’. Highlight how it can be prevented and what are the symptoms one should watch for.(page-128)	

	NOVEMBER	5	<u>Learning Outcome:</u> a) Students will be able to demonstrate and interpret their understanding. b) Record his/her understanding by creating pictures.	a)illustrated text is exemplary for them to analyse b)Has the student made the presentation effective ?
	December	5	ACTIVITY : CB-Compare a short poem (limerick) about the value and importance of life (page151) <u>Learning Outcome:</u> a) Students are able to express their thoughts in rhythm. b)Reframe the ideas and present them with the help of poetic devices	a)Expression b)Language enhancement c)Has the student used poetic devices authentically.
WINTER BREAK	JANUARY	10	HOLIDAY HOMEWORK PROJECT : CB A write up depicting an ideal world where you would like to live in future page(160)- connecting it with travelogue <u>Learning Outcome :</u> a)This activity will make the learners creative and imaginative. b) Develop the ability to express his/her thoughts in short and pithy sentences with illustrations.	a) Were the students able to express their thoughts with clarity? b)Were the students able to conceptualize and explain their ideas through pictures.
VERBAL ABILITY	JANUARY	20	Formation of adjectives, antonyms and synonyms, Word Power Phrasal Verbs, Idiomatic expressions, suffixes and prefixes <u>Learning Outcome:</u> Enhancement of vocabulary	Pen and paper test
	JANUARY	FA-4 (20) MAIN ACTIVITY	MAIN ACTIVITY: LITERATURE READER: Enact any one character from the plays of William Shakespeare of that Era. <u>Learning Outcome:</u> The students will be able to develop the skill of presentation. b) Students will also be able to analyse the classical in a more realistic manner.	a)Was the presentation adequate ? b) Was the pronunciation and modulation appropriate?
			ACTIVITY : CB- Paragraph Writing using simple	

	FEBURARY	5	,complex and compound sentences.(page 160) <u>Learning Outcome:</u> a)Generate ideas and plans for writing b)Interpret and analyze critically	a)Grammatical usage is correct b) Adjudging language expression
	FEBRUARY	10	Oral response- <u>Learning outcome</u> :Students will remain focussed in the class .The grasp of the language will be enhanced There would be an enhancement of speaking and listening skill	a)Whether the learner has done his learning work b) Can he/she comprehend oral instructions? c)Do answers reveal grasp of the subject?
SA 2	MARCH	90(Reduced to 30)	Reading :4 Comprehension Writing: Dialogue writing, Writing an E-mail, Formal letter, Informal letter, Process writing, Report writing, Article writing and story writing. Grammar : Determiners ,Clauses ,Simple, complex and compound sentences ,Reported speech Literature (Lessons) –Stephen Hawking, The Diamond Necklace. Play- The Merchant of Venice Poem-Stopping by a wood on a snowy evening. If.	Standardised test

HINDI TERM-I

1.4.16– 13.4.16	2.5.16– 18.5.16	18.7.16– 30.7.16	16.8.16– 31.8.16
पराग: पाठ–1 नववर्ष कथा माला: पाठ–बेफिक्रा की फिक्र व्याकरण: विलोम 1 से 30, सामान्य अशुद्धियाँ क्रिया कलाप: राष्ट्र पिता महात्मा गाँधी पर कविता	पराग: पाठ–3 शुचिता और सादगी कथा माला: जूते के बूते पर व्याकरण: एकार्थक शब्द 1 से 10, मुहावरे 1 से 20, अनुच्छेद–भारत के गाव, पत्र–बस कर्मचारी के अशिष्ट व्यवहार की शिकायत	पराग: पाठ–6 मुस्करा के चल मुसाफिर व्याकरण: कारक, संस्कृत के उपसर्ग, पर्यायवाची 1 से 15, प्रत्यय	पराग: पाठ–8 विक्रमादित्य की उपाधि कथामाला: पाठ नारदजी ने नगर बसाया व्याकरण: छात्रवृत्ति प्रदान करने के लिए विद्यालय के प्रधानाचार्य को पत्र, अनुच्छेद–प्रातः कालीन भ्रमण के फायदे

18.4.16–30.04.16	1.7.16– 16.7.16	1.8.16– 13.8.16	1.9.16– 14.9.16
<p>पराग: पाठ 2 काकी कथा माला: बब्बू के जूते व्याकरण: अनेक शब्दों के लिए एक शब्द 1 से 25 श्रुति समभिन्नार्थक शब्द 1 से 20</p>	<p>पराग:पाठ 4 परिश्रम कथामाला: दाढ़ी के बाल व्याकरण: वर्ण विचार, विलोम 31–60, संज्ञा क्रिया कलाप: श्रीकृष्ण की बाल लीला सुनाओ (पाठ–सूर के पद)</p>	<p>पराग:पाठ 7 अमरमृत्यु कथा माला: पाठ पर्वता का इंतजार व्याकरण: अर्थ के आधार पर वाक्य भेद, सर्वनाम, लिंग, अनुच्छेद–सत्संगति क्रिया कलाप: पाठ 16 के आधार पर इच्छा शक्ति व सफलता का समय से नाता है, इस विषय पर 100 शब्दों का अनुच्छेद</p>	<p>पुनरावृत्ति पराग: पाठ–3,4,6,7,8 कथा माला: पाठ–1,3,5,7 व्याकरण: प्रथम सत्र में पढ़ाया गया सम्पूर्ण व्याकरण एफ.ए.1 सहित विराम चिह्न 1 से 6, अपठित गद्यांश</p>

ewY;kadu	ekg	vad ifjorZu	rduhd	vad	ewY;kadu dkS'ky midj.k
,iQ,-&1	मई	20 अंक 10 अंक में परिवर्तित	<p>पेपर - पैर टेस्ट पराग- पाठ-1 नववर्ष, पाठ-2 काकी। कथा माला- पाठ-4 बेफिक्रा की फिक्र पाठ-8 बब्बू के जूत व्याकरण - विलोम 1-30, अनेक शब्दों के लिए एक शब्द (1-25) एकार्थक शब्द (1-10)</p>	20 अंक	साहित्य, लिखित अभिव्यक्ति, त्रुटियाँ वाक्य रचना, भाषागत योग्यता
,iQ,-&2	अप्रैल से अगस्त	100 अंक 10 अंक में परिवर्तित			
	अप्रैल	20 अंक	राष्ट्रपिता महात्मा गाँधी पर एक कविता लिखो। (चित्र सहित)	20	लेखन कौशल, प्रस्तुतीकरण, भाव
	जून	20 अंक	अन्तर विषयक अध्ययन (ग्रीष्मावकाश कार्य) fo"k;& पेड-पौधों व पशुओं	20	दिया गया कार्य छात्रों द्वारा स्वयं किया गया या नहीं, कार्य आकर्षक व स्पष्ट

			<p>का संरक्षण।</p> <p>(i) पेड़-पौधों का मानवीय इतिहास में सदा से महत्व रहा है, कैसे? इस शीर्षक पर लेख लिखते हुए उनके संरक्षण के उपाय बताओ। (ii) विलुप्त हो चुके पशुओं पर कोलॉज बनाओ व उनके विलुप्त होने के कारणों पर जानकारी एकत्रित करो। (iii) पशु संरक्षण पर एक भावपूर्ण कविता की रचना (iv) पशुओं व वृक्षों के संबंध को दर्शाता आकर्षक पोस्टर बनाओ।</p> <p>“सारे जहाँ से अच्छा... “गीत तस्वीर सहित लिखकर आकर्षक चार्ट बनाओ।</p> <p>(पाठ के आधार पर)</p>		है या नहीं, तर्कशक्ति, विचारों की स्पष्टता, जागरूकता
	जुलाई	20 अंक	<p>सूरदास श्रीकृष्ण जी के भक्त थे। श्रीकृष्ण की कोई एक बाललीला को अपने शब्दों में कक्षा में सुनाओ। (पाठ के आधार क्रियाकलाप)</p>	20	मौखिक कौशल, चयन कौशल आत्मविश्वास, हाव-भाव
	अगस्त	20 अंक	<p>पाठ-16 बढ़ते चरण के आधार पर, इच्छा शक्ति व सफलता का समय से नाता है, इस विषय पर 100 शब्दों का अनुच्छेद</p>	20	लेखन कौशल, विचार शक्ति तथ्यों की सत्यता
			<p>गृहकार्य, कक्षाकार्य, कक्षा अनुशासन, कक्षा सहभागिता</p>	20	<p>गृहकार्य व कक्षाकार्य समय पर किया/नहीं किया। कार्य की सुन्दरता, सुधार कार्य की प्रयत्नशीलता कक्षा परिचर्चा में योगदान</p>
				100	

,I,-&1	सितम्बर	90 अंक 30 अंक में परिवर्तित	ikB~;Øe पराग : पाठ-3 शुचिता और सादगी पाठ-4 परिश्रम। पाठ-6 कविता मुस्कराकर चल मुसाफिर, पाठ-7 अमर मृत्यु, पाठ-8 विक्रमादित्य की उपाधि	लिखित अभिव्यक्ति, त्रुटियाँ, वाक्य रचना, भाषागत योग्यता
			पुस्तक कथा माला : पाठ-1 जूते के बूते पर, पाठ-3 दाढ़ी के बाल, पाठ-5 पर्वता का इंतजार पाठ-7 नारद जी ने नगर बसाया। व्याकरण - वर्णविचार, उपसर्ग (संस्कृत के), प्रत्यय, विलोम 31 से 60, पर्यायवाची (1-15), श्रुतिसम भिन्नार्थक शब्द (1-20), संज्ञा, लिंग, कारक, सर्वनाम, अर्थ के आधार पर वाक्य भेद, विराम-चिन्ह (1-6), सामान्य अशुद्धियाँ औपचारिक पत्र, अनुच्छेद, अपठित गद्यांश, मुहावरे 1-20	
,iQ,-&3	दिसम्बर	20 अंक 10 अंक में परिवर्तित	पराग : पाठ-9 मुक्ति मार्ग कथा माला : पाठ-12 दुमहिली बिल्ले की, पाठ-13 शतक की सैर व्याकरण - विलोम 61 से 75, अनेक शब्दों के लिए एक शब्द 26 से 50, एकार्थक शब्द 11-20	साहित्य लिखित अभिव्यक्ति, त्रुटियाँ, वाक्य रचना, भाषागत योग्यता

Term - II					
,iQ,-&4	अक्टूबर से फरवरी	100 अंक 10 अंक में परिवर्तित			
	अक्टूबर	20 अंक	वाद-विवाद प्रतियोगिता, चित्र वर्णन	20	तर्क निपुणता, अनुशासन, वाचन मुद्रा, प्रस्तुतीकरण स्मरण शक्ति, निरीक्षण क्षमता, लेखन कौशल
	नवम्बर	20 अंक	'मेक इन इंडिया' शीर्षक की शुरुआत क्या सोचकर की गई? क्या सकारात्मक फल प्राप्त होंगे, यह बताते हुए लेख लिखो।	20	तथ्य संकलन, जागरूकता, विवेक क्षमता, लेखन कौशल
	जनवरी	20 अंक	(i) 'जलियाँ वाला बाग हत्याकांड' पर जानकारी एकत्रित करके लिखो व स्मारक का चित्र बनाओ। (शीतकालीन कार्य)	10	समूह में परिचर्चा, जानकारी का विस्तार लेखन क्षमता
			(ii) 'एलिस इन वंडर लेड' की कहानी अपने शब्दों में सुनाओ।	10	अभिव्यक्ति कौशल, आनंद का अनुभव आत्मविश्वास
	फरवरी	20 अंक	तीन लाभदायक योग मुद्राओं पर चित्र बनाओ चिपकाओ, उनका नाम बताते हुए फायदे लिखो।	20	जानकारी का विस्तार, सामूहिक परिचर्चा आकर्षक कार्य, स्पष्ट जानकारी, प्रस्तुतीकरण
			गृहकार्य, कक्षाकार्य, कक्षा अनुशासन, कक्षा सहभागिता	20	गृहकार्य / कक्षाकार्य समय पर किया। नहीं किया कार्य की सुन्दरता सुधार कार्य की प्रयत्नशीलता, कक्षा परिचर्चा में योगदान
				100	

,I,-&2	मार्च	90 अंक 30 अंक में परिवर्तित	पाठ्यक्रम : पाठ-11 उपहार, पाठ-12 बकरी दो गाँव खा गई, पाठ-14 शरत् बाबू, पाठ-18 साइकिल की सवारी	लिखित अभिव्यक्ति, त्रुटियाँ, वाक्य रचना, भाषागत योग्यता।
			<p>कथामाला : पाठ-9 कहानियों वाला स्कूल, पाठ-10 सच्चे का बालबाला, पाठ-11 देवलिया की होली, पाठ-14 कुछ खास सबक</p> <p>व्याकरण - उर्दू के उपसर्ग, हिन्दी के उपसर्ग, पर्यायवाची 16-30, श्रुतिसम भिन्नार्थक शब्द 21-40, वचन, संबंधबोधक, समुच्चय बोधक विस्मयादिबोधक, विशेषण, क्रिया, क्रियाविशेषण, रचना के आधार पर वाक्य भेद, विराम चिह्न 7-12, वाक्य संशोधन मुहावरे 21-40, अपठित गद्यांश, अनौपचारिक पत्र, अनुच्छेद</p>	

TERM-II

29.9.16 – 15.10.16	2.11.16 – 16.11.16	1.12.16 – 15.12.16	09.1.17 – 21.1.17
<p>पराग: पाठ-9 मुक्ति मार्ग कथामाला: पाठ-दुमहिली बिल्ले की , व्याकरण: विलोम 61 से 75, पत्र-विद्यालय में हुए वार्षिकोत्सव का वर्णन करते हुए अपने मित्र को पत्र क्रिया कलाप: वाद विवाद प्रतियोगिता चित्र वर्णन</p>	<p>पराग: पाठ-11 उपहार कथामाला: कहानियों वाला स्कूल व्याकरण: उर्दू व हिन्दी के उपसर्ग, विशेषण, अपठितगद्यांश क्रियाकलाप: मेक इन इंडिया कैम्पेन की शुरुआत क्या सोचकर की गई? क्या सकारात्मक फल प्राप्त होंगे? यह बताते हुए लेख लिखो</p>	<p>पराग: पाठ-14 शरत् बाबू कथामाला: देवलिया की होली व्याकरण: समुच्चय बोधक, विस्मयादिबोधक, क्रिया विशेषण</p>	<p>पराग: पाठ-18 साइकिल की सवारी व्याकरण: मुहावरे 21 से 40, अनुच्छेद-दिल्लीमैट्रों क्रियाकलाप: जलियाँ वाला बाग हत्या कांड पर जानकारी एकत्रित करके लिखो व स्मारक का चित्र बनाओ। (शीतकालीन अवकाश कार्य)</p>

17.10.16 – 28.10.16	17.11.16 – 30.11.16	16.12.16 – 30.12.16	23.1.17 – 11.2.17
कथामाला: शतक की सैर व्याकरण: अनेक शब्दों के एक शब्द 26 से 50, एकार्थक शब्द 11 से 20, अनुच्छेद-कम्प्यूटर: विज्ञान का अदभुत वरदान	पराग: पाठ-12बकरी दो गाँव खा गई कथामाला: सच्चे का बोलबाला व्याकरण: क्रिया, संबंध बोधक, पर्यायवाची 16 से 30	कथामाला: पाठ-कुछ खास सबक व्याकरण: श्रुतिसमभिन्नार्थक शब्द 21 से 40, विरामचिह्न 7 से 12, पत्र-अपनी बड़ी बहन को अपने जीवन की भावी योजनाओं के बारे में बताते हुए पत्र	पराग: पुनरावृत्ति पाठ-11,18 व्याकरण: वाक्य संशोधन, रचना के आधार पर वाक्य भेद, वचन क्रियाकलाप: एलिस इन वंडरलैंड की कहानी सुनाओ
			13.2.17 – 28.2.17
			पुनरावृत्ति पराग: पाठ-11,12,14,18 कथामाला: पाठ-9,10,11,14 व्याकरण: आठवीं कक्षमें पढ़ाया गया सम्पूर्ण व्याकरण

SANSKRIT

Term-1

,।,-&1	1-4-16 to 13-4-16	प्रार्थना, पाठ-1, श्रीरामः, अभ्यास: शब्दरूप - अस्मद् धातुरूप - गम् (गच्छ्)
	18-4-16 to 30-4-16	पाठ-2 रक्षाबंधनम् शब्दरूप - युष्मद् धातुरूप - भू (भव्)
	2-5-16 to 18-4-16	पाठ-3 विज्ञानस्य आविष्काराः वर्ण विन्यास धातुरूप - 4 (पिब्)
	1-7-16 to 16-7-16	पाठ-4 शक्तेः महिमा

		अव्ययाः, गिनती 41-50 धातुरूप - अस्
	18-7-16 to 30-7-16	पाठ-5 सुभाषितानि शब्दरूप - पितृ धातुरूप - नम्
	1-8-16 to 13-8-16	पाठ-6 विद्यायाः महत्वम् शब्दरूप - मातृ धातुरूप - खाद्
	16-8-16 to 31-8-16	पाठ-7 गीतोपदेशाः कारक / विभक्ति धातुरूप नी (नय्)
	1-9-16 to 14-9-16	करवाए गए कार्य की पुनरावृत्ति

ewY;kadu	ekg	vad ifjorZu	rduhd	vad	ewY;kadu dkS'ky midj.k
,iQ-,-&1	मई	20 अंक 10 अंक में परिवर्तित	पाठ-1 श्री रामः, अभ्यासः शब्दरूप - अस्मद्, युष्मद् धातुरूप - (लट्, लृट् लङ् व लोट लकारों में गम् (गच्छ), भू (भव्) पा (पिब्)		1. यूनिट टैस्ट (लिखित परीक्षा) 2. लिखित प्रस्तुति, अभिव्यक्ति, 3. त्रुटियाँ, भाषागत योग्यता
,iQ-,-&2	अप्रैल से सितम्बर	100 अंको को 10 अंकों में परिवर्तित करना			
	अप्रैल से सितम्बर	20 अंक	उत्तर-पुस्तिकाओं का मूल्यांकन व कक्षा में सहभागिता।		

ewY;kadu	ekg	vad ifjorZu	rduhd	vad	ewY;kadu dkS'ky midj.k
		20 अंक	प्रार्थना (सचित्र प्रस्तुति)		<ol style="list-style-type: none"> कार्य की सचित्र प्रस्तुति की है अथवा नहीं। वर्णन चित्रानुसार है अथवा नहीं। श्लोकों की प्रस्तुति (लेखन विधि) त्रुटियाँ
	जून	20 अंक	ग्रीष्मावकाश गृहकार्य <ol style="list-style-type: none"> पर्यावरण महोत्सव - इस विषय पर संवाद लेखन कीजिए। विभिन्न वृक्षों के नाम संस्कृत में लिखिए। 		<ol style="list-style-type: none"> कार्य पूरा किया है, अथवा नहीं कार्य स्वयं किया है या नहीं प्रस्तुतीकरण (उत्तम, मध्यम, निम्न)
	जुलाई	20 अंक	कर्त्ता / क्रिया मेल		<ol style="list-style-type: none"> कर्त्ता व क्रिया की पहचान है? कर्त्ता के वचनानुसार क्रिया का चुनाव सही है या नहीं अभिव्यक्ति और त्रुटियाँ
	अगस्त	20 अंक	विज्ञानस्य आविष्काराः		<ol style="list-style-type: none"> कार्य की सचित्र प्रस्तुति आविष्कारों व आविष्कारकों के नाम संस्कृत में लिखे हैं या नहीं त्रुटियाँ
,l,-&1	सितम्बर	90 अंकों को 30 अंकों में परिवर्तित करना	लिखित परीक्षा (एस.ए.-1) पाठ्य-क्रम (नवीन कणिका संस्कृत पाठमाला-2) पाठ-2 रक्षाबंधनम्		<ol style="list-style-type: none"> लिखित परीक्षा लिखित प्रस्तुति एवं अभिव्यक्ति भाषागत योग्यता त्रुटियाँ

ewY;kadu	ekg	vad ifjorZu	rduhd	vad	ewY;kadu dkS'ky midj.k
			पाठ-3 विज्ञानस्य - आविष्काराः पाठ-4 शक्तेः महिमा पाठ-5 सुभाषितानि पाठ-6 विद्यायाः महत्त्वम् पाठ-7 गीतोपदेशाः व्याकरण - वर्ण-विन्यासः, अव्ययाः, कारक - विभक्ति, गिनती - 41-50 शब्दरूप - अस्मद्, युष्मद्, पितृ, मातृ धातुरूप - अस्, नम्, खाद्, नी (नय्) गम्, भू (भव्), पा (पिब्), दृश (पश्य्)		5. वाक्य रचना

Term-II

,I,-&II	1-9-16 to 15-10-16	पाठ-8 कर्तव्यपरायणः बालकः विशेषण - विशेष्य शब्दरूप - किम् (पुल्लिङ्ग, नपुंसकलिङ्ग) धातुरूप धाव्
	1-7-16 to 28-10-16	पाठ-9 लोट्लकारस्य प्रयोगः संवादः संवादलेखन शब्दरूप - किम् (स्त्रीलिङ्ग) धातुरूप लिख्
	2-11-16 to 16-11-16	पाठ-10 गुरुभक्तः एकलव्यः विलोम शब्दाः धातुरूप-दृश् (पश्य)

	17-11-16 to 30-11-16	पाठ-11 अस्माकम् देशः शब्दरूप नदी धातुरूप स्मृ (स्मर्)
	1-12-16 to 15-12-16	पाठ-12 गृध्रमार्जारयोः कथा शब्दरूप - मति धातुरूप - वद्
	16-12-16 to 30-12-16	पाठ-13 महाकवि कालिदासः गिनती - 51-60 धातुरूप दा (यच्छ्)
	9-1-17 to 21-1-17	पाठ-14 मूर्खः वानरः अव्ययाः धातुरूप - स्था (तिष्ठ्)
	23-1-17 to 1-2-17	पाठ-15 महात्मा गांधी धातुरूप - नम् लिंग
	13-2-16 to 28-2-17	करवाए गए कार्य की पुनरावृत्ति

,iQ,-&III ¾ 10 vad ,iQ,-&IV = 10 vad		,iQ,-&II = 30 vad		dqy vad ¾ 10\$10\$30 ¾ 50 vad	
,iQ,-&II	दिसम्बर	20 अंकों को 10 अंकों में परिवर्तित करना।	पाठ-8 कर्तव्यपरायणः बालकः पाठ-9 लोट्लकारस्य प्रयोगः शब्द रूप - किम् (तीनों लिंगों में) धातुरूप - धाव्, लिख्, दृश् (पश्य्)		यूनिट टैस्ट (लिखित परीक्षा) 1. लिखित प्रस्तुति और अभिव्यक्ति 2. भाषागत योग्यता 3. त्रुटियाँ
,iQ,-&IV	अक्टूबर से फरवरी	100 अंकों को 10 अंकों में परिवर्तित करना			

	अक्टूबर से फरवरी		उत्तर पुस्तिकाओं का मूल्यांकन व कक्षा में सहभागिता		<ol style="list-style-type: none"> 1. प्रस्तुतीकरण 2. कार्य पूरा है अथवा नहीं 3. कार्य समय पर जमा किया है या नहीं 4. उत्तर पुस्तिकाओं का रख-रखाव 5. सहभागिता प्रदर्शित हुई अथवा नहीं
	अक्टूबर	20 अंक	अस्माकम् देश: (प्रमुख पर्वतों व नदियों के नाम)		(1) कार्य की सचित्र प्रस्तुति (2) वर्णन चित्रानुसार है या नहीं (3) कार्य समय पर किया है या नहीं (4) त्रुटियाँ
	नवम्बर	20 अंक	नीतिपरक श्लोकों का संग्रह		(1) कार्य की सचित्र प्रस्तुति (2) श्लोक सही विधि से लिखे हैं या नहीं (3) कार्य समय पर दिया है या नहीं (4) त्रुटियाँ
	जनवरी	20 अंक	शीतावकाश कार्य संवाद-लेखन		<ol style="list-style-type: none"> 1. कार्य की प्रस्तुति 2. कार्य समय पर दिया है या नहीं 3. त्रुटियाँ 4. भाषा-गत योग्यता
	फरवरी	20 अंक	वर्ग-पहेली		<ol style="list-style-type: none"> 1. प्रस्तुति 2. कर्तापद व क्रिया पद ढूँढकर लिखें हैं या नहीं 4. त्रुटियाँ
,I,-&2	मार्च	90 अंकों को 30 अंकों में परिवर्तित करना	लिखित परीक्षा (एस.ए.2) पाठ्यक्रम, (नवीन कणिका पाठमाला-2)		लिखित परीक्षा <ol style="list-style-type: none"> 1. लिखित अभिव्यक्ति

			पाठ-10 गुरुभक्तः एकलव्यः पाठ-11 अस्माकम् देशः पाठ-12 गृध्रमार्जारयोः कथा पाठ-13 महाकविः कालिदासः पाठ-14 मूर्खः वानरः पाठ-15 महात्मा गांधी व्याकरण- शब्दकरूप - किम् (तीनों लिङ्गों में, नदी, मति) धातुरूप - स्मृ (स्मर्), वद्, दा (यच्छ), स्था (तिष्ठ) धाव्, दृश् (पश्य), गम् (गच्छ), लिख् संवाद लेखन, अव्ययाः, विलोम, लिंग गिनती 51-60		2. भाषागत योग्यता 3. त्रुटियाँ
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MATHEMATICS TERM I

DATES	1.4.16- 13.4.16	18.4.16 -30.4.16	2.5.16- 18.5.16	1.7.16- 16.7.16	18.7.16-30.7.16	1.8.16- 13.8.16
	Ch. 1 Rational numbers	Ch.2 Exponents	Ch. 5 Playing with numbers Ch.3 Squares and square roots	Ch.4 Cube and cube roots	Ch.9 Percentage and its application	Ch.13 Quadrilaterals Ch-15 Construction of Quadrilaterals
	16.8.16- 31.8.16	1.9.16- 14.9.16				
	Ch.14 Parallelogram	<u>SA1 Revision</u> 1,2,3,4,9,13,14,				

		15				
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ASSESSMENT	MONTH	MARKS	TECHNIQUES	TOOLS
FA I	May	20 (reduced to 10)	Ch – 1 Rational Number Ch-2 .Exponents	Pen – paper test <ul style="list-style-type: none"> • Basic concepts understood • Reasoning power • Logical reasoning in the steps involved • Knowledge of formulae involved • Pre-requisite knowledge of Pythagoras theorem
FA II	April To August	100 (reduced to 10)		
{a} C.W. / H.W.	April To August	20	Monthly assessment of daily work	<ul style="list-style-type: none"> • Works independently / needs support • Take proper notes of concepts taught • Submission on time • Regularity • Neatness • Index, date, topic mentioned • Follow up
{b} Activity	April To August	20	* Maths Lab Activities.	<ul style="list-style-type: none"> • Listens attentively • Precise conduct • Objective and materials required • Works independently or needs help • Result interpreted appropriately • Submission made on time
{c} Project	May	20	Project based on Ch – 16 Visualising Solid Shapes.	<ul style="list-style-type: none"> • Rationale of the project • Inquisitiveness, observation skills, thinking skills, analytical skills

{d} MCQ/Quiz	July	20	MCQ based on Ch-5 Playing with Numbers.	<ul style="list-style-type: none"> • Application of knowledge • Drawing conclusion • Presentation in style • Research work done • Use of technology • Submission on time <ul style="list-style-type: none"> • Correct response • Clarity of concepts • Prompt response • Application of knowledge
{e} Class Response	April To August	20	Illicit answers from students	<ul style="list-style-type: none"> • Attentive in class room • Reasoning skills • Replying to questions raised by the teacher in the class • Correct response • Prompt response • Acquisition of knowledge • Attentive in class • Clarity of concepts
SA I	September	90 (reduced to 30)	Ch – 1 Rational numbers Ch – 2 Exponents Ch –3 Square/Square Roots Ch -4-Cube/Cube Roots Ch –9 Percentage and Applications ch – 13 Quadrilaterals Ch -14 Parallelogram ch-15 Construction of Quadrilaterals	Pen – paper test <ul style="list-style-type: none"> • Basic concepts understood • Reasoning power • Logical reasoning in the steps involved • Knowledge of formulae involved • Numerical ability of the problems involved in the topics

TERM II

DATES	29.9.16-15.10.16	17.10.16-28.10.16	2.11.16-16.11.16	17.11.16-30.11.16	1.12.16-15.12.16	16.12.16-30.12.16
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	Ch-10 Compound Interest	Ch.20 Probability Ch-21 Introduction to Coordinates	Ch-6 Algebraic Expressions And Identities Ch-7 Factorisation	Ch-8 Linear Equation in One Variable	Ch.11 Direct and indirect variations Ch12 Time&work	Ch.17 Area of polygons Ch.19 Statistics
DATES	9.1.17-21.1.17	23.1.17-11.2.17	13.2.17-28.2.17			
	Ch.17 Area of polygons contd...	Ch.19 Statistics contd...	<u>SA2 Revision</u> 6,7,8,10,11,12,17,18,19			

ASSESSMENT	MONTH	MARKS	TECHNIQUES	TOOLS
FA III	December	20 (reduced to 10)	Ch – 10 Compound Interest	Pen – paper test <ul style="list-style-type: none"> • basic concepts understood • reasoning power • logical reasoning in the steps involved • knowledge of formulae involved • numerical ability of the problems involved in the topics
FA IV	October To February	100 (reduced to 10)	Monthly assessment of daily work	<ul style="list-style-type: none"> • take proper notes of concepts taught • submission on time • regularity • neatness • index, date, topic mentioned • follow up
{a} C.W. /H.W.	October To February	20		
{b} Activities	October To February	20		

{c} Project	December	20	Project based on Introduction to Coordinate	<ul style="list-style-type: none"> • submission made on time • rationale of the project • inquisitiveness, observation skills, thinking skills, analytical skills • application of knowledge • drawing conclusion • presentation in style • research work done • use of technology • submission on time
{d} MCQ/Quiz	January	20	MCQ based on Ch – 20 Probability.	<ul style="list-style-type: none"> • correct response • clarity of concepts • prompt response • reasoning skills • application of knowledge
{e} Class Response	October To February	20	Illicit answers from students	<ul style="list-style-type: none"> • attentive in class room • reasoning skills • replying to questions raised by the teacher in the class • correct response • prompt response • acquisition of knowledge • attentive in class • clarity of concepts
SA II	March	90 (reduced to 30)	<p>Ch– 6 Algebraic Expressions.and Identities</p> <p>Ch– 7Factorisation of Algebraic Expressions.</p> <p>Ch – 8 Linear Eqations in one Variable</p> <p>Ch-10 Compound Interest.</p> <p>Ch-11 Direct and Indirect variation.</p> <p>Ch-12 Time and work</p>	<ul style="list-style-type: none"> • basic concepts understood • reasoning power • logical reasoning in the steps involved • knowledge of formulae involved • numerical ability of the problems involved in the topics

			Ch – 17 Area of Polygons Ch– 18 volume and surface area. Ch – 19 Statistics	
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SCIENCE

DATES	1.4.16- 13.4.16	18.4.16 -30.4.16	2.5.16- 18.5.16	1.7.16- 16.7.16	18.7.16-30.7.16	1.8.16- 13.8.16
	L-2 Microorganisms and Viruses	L-4 Materials:Metals and Nonmetals L-11 Force and Pressure	L-11 Force and Pressure (contd) Revision	L-6 Combustion and Flame	L 8 Cell-Structure and Functions	L- 12 Friction
DATES	16.8.16- 31.8.16	1.9.16- 14.9.16				
	L-13 -Sound L-18 Pollution of Air and Water	L 18 (contd) + Revision L-6,8,12,13,18				

ASSESSMENT	MONTH	MARKS	TECHNIQUE	TOOLS
FA1	May	20	L-2 Microorganisms& Viruses	Standardized Test
		Reduced	L-4 Materials : Metals & Non-metals	Reasoning Power, Comprehension of the Chapter
		to 10	L-11 Force and Pressure	Basic Concepts understood, Neat & well labeled Diagrams
FA2	April	100		
	to	Reduced		
	August	to 10		
a. CW/HW	April to	20	Monthly assessment of daily	Regularity, Written Assignments, MCQs,
	August		work done in notebook	Neatness

b. Activity 1	April	10	Diseases (2) in Humans. Their causes, symptoms, prevention	i) Information ii) Presentation
			Commercial use of micro organisms	iii) Pictures iv) Diagram v) Research and resources used
			Food Preservation (packaging)	
			Vaccines & Antibiotics	
c. Activity 2	May	10	Uses of any one Metal, Non-metal & Metalloid	i) Information ii) Presentation (Good / Average)
				iii) Pictures iv) Research and resources used
				v) Whether the documentation is neat & well compiled
d. Project	May-June	20	Holiday HW based on L-7	i) Innovativeness ii) Research & resources used
			Conservation of Plants and Animals	iii) Neatness & Compilation
e. Activity 3	July	10	Lubricants, their types and use	i) Presentation ii) Examples used
				iii) Illustrations iv) Clarity of Concept
f. FA4 Activity	July	20	Norms of Fire Safety – Rules to be followed at public places, homes and factories	i) Research & resources used
			Fire resistant construction	ii) Pictures iii) Written Work
g. Activity		10	Effect of noise / music on children and grown ups	i) Research & resources used
				ii) Pictures iii) Written Work iv) Presentation
SA1	September	90	L-6 Combustion & Flame	Standardized Test
		Reduced	L-8 Cell Structure & Function	Comprehension of the Chapter
		to 30	L-12 Friction	Basic Concepts understood

			L-13 Sound	Reasoning Power
			L-18 Pollution of Air & Water	Neat & well labeled Diagrams

TERM - 2

DATES	29.9.16-15.10.16	17.10.16-28.10.16	2.11.16-16.11.16	17.11.16-30.11.16	1.12.16-15.12.16	16.12.16-30.12.16
	L-3 Synthetic Fibres and Plastics	L -5 Coal and Petroleum	L – 17 Stars and the Solar System	L -9 Reproduction in Animals	L-10 Reaching the Age of Adolescence	L -14 Chemical Effect of Electric Current + Revision
DATES	9.1.17-21.1.17	23.1.17-11.2.17	13.2.17-28.2.17			
	L -14 (contd) + L -15 Some Natural Phenomena	L -16 Light	SA2 Revision L 9,10,14,15,16			

ASSESSMENT	MONTH	MARKS	TECHNIQUE	TOOLS
FA3	December	20	L-3 Synthetic Fibres and Plastics	Standardized Test
		Reduced	L-5 Coal and Petroleum	Reasoning Power, Comprehension of the Chapter
		to 10	L-17 Stars and the Solar System	Basic Concepts understood, Neat & well labeled Diagrams
FA4	October	100		
	to	Reduced		
	February	to 10		
a. CW/HW	October	20	Monthly assessment of daily	Regularity, Written Assignments, MCQs,
	to		work done in notebook	Neatness
	February			

b. Activity 1	October	10	Bioplastics	i) Innovativeness ii) Research & resources used
			Commercial use of Thermosetting Plastics	iii) Neatness & Compilation iv) Illustrations
c. Activity 2	November	10	Biofuels-renewable source of energy.Their importance and role in reducing the dependence on fossil fuels	i) Information ii) Presentation
				iii) Pictures iv) Research and resources used
				v) Whether the documentation is neat & well compiled
e. Activity 3	December	10	GPS system-its application and	i) Information ii) Presentation
			use	iii) Pictures iv) Research and resources used
			Mythology associated with stars and constellation	v) Whether the documentation is neat & well compiled
d. Project	January	20	Project work based on L-1 Crop Production and Management	i) Innovativeness
				ii) Research & resources used
				iii) Neatness & Compilation
f. Individual activity	January	20	Cloning –boon or bane	i) Information ii) Presentation
				iii) Pictures iv) Research and resources used
				v) Whether the documentation is neat & well compiled
g. Activity 4	February	10	Animals with peculiar eyes—Their functioning diagram and examples.	i) Innovativeness ii) Research & resources used
				iii) Neatness & Compilation
SA2	March	90	L-9 Reproduction in Animals	Standardized Test
		Reduced	L-10 Reaching the age of Adolescence	Comprehension of chapters done
		to 30	L-14 Chemical Effect of Electric Current	Basic Concepts understood
			L-15 Some Natural Phenomena	Reasoning Power

SOCIAL SCIENCE**TERM 1**

DATES	1.4.16- 13.4.16	18.4.16 -30.4.16	2.5.16- 18.5.16	1.7.16- 16.7.16	18.7.16-30.7.16	1.8.16- 13.8.16
	Hist L-2 The rise of English East India co.	Geo L-1 Endowments of Nature Civics L-1 Constitution of India	Hist-L-3 Rural life under British India Geog-L-2 Diverse Natural Resources Of The World	Geog L-2 (CONTD.) Civics-L-2 Parliamentary form of govt.	Civics L-3 The Indian Judiciary Hist-L-6 Social,Eco.,Cultural impact of British rule	Hist L-7 The Revolt Of 1857 Geog L-3 Ingredients of modern Industries
DATES	16.8.16- 31.8.16	1.9.16- 14.9.16				
	Hist L-8 Spread of Modern Education In India	<u>SA1 Revision</u> Hist L-3,6,7,8 Civics L-2,3 Geo L-2,3				

ASSESSMENT	MONTH	MARKS	TECHNIQUE	TOOLS
FA 1	May	20 (Reduced to 10)	History L-2 The Rise of English East India Company Geography L-1 Endowments of Nature Civics L-1 The Constitution of India	<u>Pen and paper test</u> Comprehension, expression, relevance, value points, accuracy
FA 2	APRIL TO AUGUST	100 (Reduced to 10)		
1.Homework & Classwork Copies	April to August	20	Monthly assessment of work done in notebooks.	Regularity, neatness, completion
2.FA 2 Activities	April	10	Hist L-1 Give an account of any two historical buildings you still	Understanding, accuracy, presentation, clarity, creativity

			find standing in your state	
	May	10	Civics L-1 The Constitution of India Collect pictures explaining Fundamental Rights and paste them in your copies also write how the safeguard the rights of marginalized communities	Correctness, can co-relate, Understanding, power of expression
	July	10	Hist L-7 The Revolt OF 1857 : Make a collage on the rebel leaders of 1857 and share your views in the class	Neatness, accuracy, understanding, knowledge.
	August	10	.Geog L-3 page 171 Ingredients of Modern Industry Map Work	Understanding, neatness, accuracy, keyusage
3.Project Work	May & June	20	Interdisciplinary project- conservation of plants and animals	Creativity, content, innovativeness, relevance, originality, presentation.
4.FA 2 Main Activity	July	20	Hist L-5 Crafts and Industries in Colonial Period Prepare a project on TISCO, it's early development. Collect old pictures and maps of the surrounding areas (www.tatasteel.com) OR Hist L-4 Write about any 3 Tribal groups of India with pictures	Content, creativity, presentation, knowledge on subject matter.
SA1	September	90(Reduced to 30)	History L-3,6,7,8 Geography L-2,3 Civics L 2,3.	Pen and paper testcomprehension, expression, relevance, value points.

TERM 2

DATES	29.9.16-15.10.16	17.10.16-28.10.16	2.11.16-16.11.16	17.11.16-30.11.16	1.12.16-15.12.16	16.12.16-30.12.16
	Hist L-9 Social and Religious Awakening	Geog L-4 Agriculture- Backbone of Indian Economy Civics L-4 The Police Admn. And Courts	Hist L-10 Colonial Cities Geog L-5 Industries	Civics L-5 Marginalised Groups and Social Justice	Hist L-12 The Struggle for India's Freedom	Geo L- 6 Human Resources
DATES	9.1.17-21.1.17	23.1.17-11.2.17	13.2.17-28.2.17			

	Civics L -6 Untouchability and the Law of Manual Scavenging	Hist-L-13 India after Independence -New Challenges Ahead	<u>SA2 Revision</u> Hist L-10,12,13 Civics L-5,6 Geo L- 5,6			
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ASSESSMENT	MONTH	MARKS	TECHNIQUE	TOOLS
FA 3	December	20(Reduced to 10)	History L-9 Social and religious awakening in India Geography L-4 Agriculture Civics L- 4 The Police admn and Courts	<u>Pen and paper test</u> Comprehension, expression, relevance, value points, accuracy
FA 4	OCTOBER TO FEBRUARY	100(Reduced to 10)		
1.Homework &Classwork Copies	October to February	20	Monthly assessment of work done in notebooks.	Regularity, neatness, completion
2.FA 4 Activities	October	10	Geo L-7 and L-8 Disaster management- Make a project on Natural and man made disasters.	Content,neatness, presentation,relevance. Key usage, accuracy ,neatness
	November	10	History L-10 Make a PPT on RashtrapatiBhawan, its various blocks and their importance.	Correctness, understanding, information gathered and presented.
	December	10	Civics- L-4 Police administration and courts . Prepare the FIR.	understanding, content, presentation, expression, confidence.
	February	10	Civics L-6 Untouchability and the Law of manual scavenging Collect information on any social reformer who worked for ther untouchables.	content, presentation.
3.Project Work	January	20	Civics L-7 The government and Economic Development . Conduct a Research on Development of roads in Delhi in recent past OR History l-11 Indian Culture- Collect information on the work and life of Painters mentioned in this chapter.	Creativity, content, innovativeness, relevance, Originality, presentation.
4.FA 4	January	20	Life skills activity 1 refer to page no. 133	Content, creativity, presentation,

Main Activity				Knowledge on subject matter.
SA2	March	90(Reduced to 30)	History L-10,12,13 Geography L-5,6Civics L-5,6	<u>Pen and paper test</u> Comprehension, expression, relevance.

SUBJECT – WORK EDUCATION
FIRST TERM – APRIL – SEPTEMBER

MONTH	CONTENT & TECHNIQUES	TOOLS
April	*Simple refreshing beverages *Activity involving culinary skills	*Presentation *Taste *Nutritive value
May	*3R's – Recycle – Reduce – Reuse to be followed in making a pen-stand / jewellery box	*Neatness *Imagination *Innovativeness
July	*Skill with needle – backstitch	*Neatness *Perfection
August	*Consumer protection *Stain removal techniques	*Did the students understand the subject matter- Y/N
September	*Salad making and dressing SA1 *Recycle and old card/flower making with empty Pepsi bottle	* Presentation *Taste *Variety *Nutritive value *Presentation *Neatness *Aesthetic sense *time managemnt

SECOND TERM – OCTOBER - FEBRUARY

MONTH	CONTENT & TECHNIQUES	TOOLS
October	*Creativity unleashed –earthenwarearticles in preparation for the festive time ahead	*Neatness *Innovative idaes *Perfection
November	*Starters accompaniments –varieties of dips	* Presentation *Taste
December	*X'MAS delicacies	*Presentation *Innovativeness
January	*Some common aliments- their symptoms and treatments *Roasted channaladdos	*Did the students understand the subject matter-Y/N *Taste *Nutritive value
February	SA2 *Any recipe without fire *Objective test *Needle work	*Presentation *Taste *Nutritive value *Innovativeness *Time management *Understanding and awareness of the subject matter *Neatness

VISUAL AND PERFORMING ARTS

April	May	July	August	September
1st April to 13th April	2nd May to 18th May	1st July to 16th July	1st August to 13th August	1st Sept. to 14th Sept.
<u>Draw and Color</u> <ul style="list-style-type: none"> Morning Walk <u>Activity</u> Paper Cutting and Pasting	<u>Free Hand Design</u> <ul style="list-style-type: none"> Greeting card for mother's Day <u>Project Work</u>	<u>Poster Making</u> <ul style="list-style-type: none"> Education for every Child Save Environment 	<u>Draw and Color</u> RakshaBandhan <u>Creative Craft</u> Paper Bag	<u>Calligraphy</u> Write Alphabet A to Z <u>Activity</u> Scratch technique
18th April to 30th April		18th July to 30th July	16th August to 31st August	16th Sept. to 27th Sept.
<u>Still Life</u> <ul style="list-style-type: none"> Jug, Cup, Vase and Spoon on the table with cloth in background (Composition) <u>Activity</u> Paper Craft Paper Flower with Tissue Paper	Summer Holidays	<u>Poster Making</u> <ul style="list-style-type: none"> Save Girl Child <u>Activity</u> Paper Folding <ul style="list-style-type: none"> Flying Bird or Frog 	<u>Wall Hanging</u> <u>Craft Activity</u> Dry leaves Ganesha	Folk Dance Sports Day/Annual Day
SECOND TERM				
October	November	December	January	February
29th Sept. to 15th October	2nd Nov. to 16th Nov.	1st Dec. to 15th Dec.	9th Jan. to 21st Jan	13th Feb. to 28th Feb.
<u>Draw and Color</u> <ul style="list-style-type: none"> Dussehra (Festival) <u>Activity</u> Origami	<u>Decorate your Class Bulletin Board</u> (Group Work) <u>Activity</u> Greeting Card	<u>Perspective Drawing</u> <ul style="list-style-type: none"> Landscape <u>Project Work</u> <ul style="list-style-type: none"> New Year Calendar and New Year Card Decorate Christmas Tree 	<u>Draw and Color</u> Lohri/ Republic Day	<ul style="list-style-type: none"> <u>Revision of the Skills</u>
17th Oct. to 28th Oct.	17th Nov. to 30th Nov.	16th Dec. to 30th Dec.	23rd Jan. to 11th Feb.	

<u>Cartoon Characters</u> <u>Activity</u> Funny Fingers (Puppet with papers)	<ul style="list-style-type: none"> • <u>Rangoli</u> • <u>Diya Decoration</u> 	<u>Colorful Wall Hanging</u> <u>Book Activity</u>	<u>Project Work</u> <ul style="list-style-type: none"> • Geometrical Design • Pebble Design 	
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	TOOLS	TECHNIQUES
<u>SA-I</u>	<ul style="list-style-type: none"> • Draw and Color Morning Walk/ Garden Scene <li style="text-align: center;">OR • Any Festival Craft Creativity <ul style="list-style-type: none"> • Best out of waste File Activity/ Regular Class Behavior	<ul style="list-style-type: none"> • Creativity • Imagination • Use of Colors and their combination. • Use of texture • Presentation and Use of ideas • Punctuality
<u>SA-II</u>	Draw and Color any one of the following <ul style="list-style-type: none"> • Folk Dance • Sports Day/ Annual Day • Pebble Design on Big Vase Craft Creativity <ul style="list-style-type: none"> • Pop Up Cards • Folder Making Design a Book Cover.	<ul style="list-style-type: none"> • Creativity • Imagination • Use of Colors and their combination. • Use of texture • Presentation and Use of ideas

FIRST TERM – APRIL TO SEPTEMBER

COMPUTER SCIENCE

DATES	1.4.16- 13.4.16	18.4.16 -30.4.16	2.5.16- 18.5.16	1.7.16- 16.7.16	18.7.16-30.7.16	1.8.16- 13.8.16
COMPUTER SC.	Ch-1 Know about Windows 7 <ul style="list-style-type: none"> • Features • Functions • Editions 	Ch-1 contd.. <ul style="list-style-type: none"> • Hardware requirement • New Features Ch-2- Intro. To Photoshop <ul style="list-style-type: none"> • Collage making 	Ch-2 contd.. <ul style="list-style-type: none"> • GIF Files 	Ch-4- Working with Flash <ul style="list-style-type: none"> • Shape Tweening • Free Transform Tools 	Ch-4 contd.. <ul style="list-style-type: none"> • Working with Text • Animation 	Ch-5 –Ms-Excel <ul style="list-style-type: none"> • Creating sheet • Editing/ Formatting sheet
DATES	16.8.16- 31.8.16	1.9.16- 14.9.16				
COMPUTER SC.	Ch-5 contd.. <ul style="list-style-type: none"> • Sort Data • Filter Data • Charts 	Revision				

ASSIGNMENT	MONTH	MARKS	TECHNIQUE	TOOLS
FA1	May	20 (Reduced to 10)	Pen Paper Test Ch-1 Know about Windows 7	<ul style="list-style-type: none"> • Objective • Subjective
FA2	April August July	100 (Reduced to 10) 5 5 10	CCE Pattern Month wise with marks a) H.W/C.W copy H.W/C.W copy b) Holiday H.W	<ul style="list-style-type: none"> • Regular Work • Neat Work • Correction work done or not done • (Complete/Partial/Not submitted) • Innovative and Self prepared • Creativity

	July	20	c) Project – Input/ Output Devices Draw the pictures in notebook	<ul style="list-style-type: none"> • Presentation • Self Prepared
	August	20	d) FA2 Activity – Adobe Photoshop	<ul style="list-style-type: none"> • Application of Tools • Presentation (Good/Average)
	August	30	e) MS-Excel-Practical Activity	<ul style="list-style-type: none"> • Aesthetic appeal and technical knowledge • Formatting • Presentation
	September	10	f) Lab Etiquette	<ul style="list-style-type: none"> • Behavior (Good/Average) • Machine Handling(Proper/Improper)
SA1	September	90 (Reduced to 30)	Pen Paper Test Ch-1, Ch-2, Ch-4, Ch-5	<ul style="list-style-type: none"> • Objective • Subjective

SECOND TERM

DATES	29.9.16-15.10.16	17.10.16-28.10.16	2.11.16-16.11.16	17.11.16-30.11.16	1.12.16-15.12.16	16.12.16-30.12.16
COMPUTER SC.	Ch-8 Network Topology <ul style="list-style-type: none"> • Types of Topology • Types of Network 	Ch-8 Contd.. <ul style="list-style-type: none"> • Network Technologies • Interface Devices 	Ch-9- E-Commerce <ul style="list-style-type: none"> • Business Models • E-Retailing 	Ch-9 Contd.. <ul style="list-style-type: none"> • E-Retailing Contd... 	Ch-7 FrontPage <ul style="list-style-type: none"> • Functions • Views 	Ch-7 Contd.. <ul style="list-style-type: none"> • Hyperlinks Ch-10 HTML <ul style="list-style-type: none"> • Basic Tags
DATES	9.1.17-21.1.17	23.1.17-11.2.17	13.2.17-28.2.17			
COMPUTER SC.	Ch-10 HTML <ul style="list-style-type: none"> • Physical Tags • Heading Tag 	Ch-10 HTML <ul style="list-style-type: none"> • Font Tag • Marquee Tag 	Revision			

ASSIGNMENT	MONTH	MARKS	TECHNIQUE	TOOLS
FA3	December	20 (Reduced to 10)	Pen Paper Test Ch-8 Network Topology	<ul style="list-style-type: none"> • Objective • Subjective
FA4		100 (Reduced to 10)	CCE Pattern Month wise with marks	
	December	5	a) HW/CW copy	<ul style="list-style-type: none"> • Regular Work • Neat Work • Correction work done or not done
	February	5	HW/CW copy	
	December	30	b) Project – Network Topologies Roll N0. 1-15- Star Topology Roll N0. 16-25- Ring Topology Roll N0. 26 Onwards- Bus Topology	<ul style="list-style-type: none"> • Presentation (Good/Average) • Creativity • Designing
	Jan/Feb	20	c) FA4 Activity- FrontPage	<ul style="list-style-type: none"> • Technical knowledge • Designing • Application of various Tools
February	30	d) Practical Activity - HTML	<ul style="list-style-type: none"> • Usage of correct TAGS • Design Layout 	
February	10	e) Lab Etiquette	<ul style="list-style-type: none"> • Behavior (Good/Average) • Machine Handling(Proper/Improper) 	
SA2	March	90 (Reduced to 30)	Pen Paper Test Ch-7, Ch-8, Ch-9, Ch-10	<ul style="list-style-type: none"> • Objective • Subjective • Programming

GENERAL KNOWLEDGE

TERM-I

1-4-2016 to 13-4-2016	Ch- 1 to3
18-4-2016 to 30-4-2015	Ch- 4 to 6
2-5-2016 to 18-5-201	Ch- 7 to 9
1-7-2016 to 16-7-201	Ch- 10 to 12
18-7-2016 to 30-7-2016	Ch- 13 to 15
1-8-2016 to 13-8-2016	Ch- 16 to 19
16-8-2016 to 31-8-2016	Ch- 20 and test papers
1-9-2016 to 14-9-2016	Revision

TERM-II

29-9-2016 to 15-10-2016	Ch- 21 to 23
17-10-2016 to 28-10-2016	Ch- 24 to 26
2-11-2016 to 16-11-2016	Ch- 27 to 29
17-11-2016 to 30-11-2016	Ch- 30 to 32
1-12-2016 to 15-12-2016	Ch- 33 to 35
16-12-2016 to 30-12-2016	Ch- 36 to 38
9-1-2017 to 21-1-2017	Ch- 39 to 41
23-1-2017 to 11-2-2017	Test Papers+ Current Affairs
13-2-2017 to 28-2-2017	Revision

SPORTS ACTIVITIES 2016-17

CLASS-VIII

APRIL 2016

Sub-Junior(Boys/Girls) 100M, 200M, 600MT, 4×100MT(Relay)

MAY 2016

Sub-Junior(Boys/Girls)

Long Jump & Shot Put

JULY 2016

Sub-Junior Basket Ball(Boys/Girls)

AUGUST 2016

Zonal Tournaments

SEPTEMBER 2016

Zonal Tournaments

OCTOBER 2016

Radha Krishan Cricket Tournament

NOVEMBER 2016

Sub-Junior Kho-Kho(Boys/Girls)

DECEMBER 2016

Sub-Junior Volley Ball(Boys/Girls)

JANUARY 2017

Sub-Junior Throw Ball(Boys/Girls)

FEBRUARY & MARCH 2017

Sub-Junior Skating & Lawn Tennis(Boys/Girls)