

SYLLABUS (SESSION 2016-17)
CLASS VII
ENGLISH
TERM-I

| DATES | TOPICS |
|------------------------|---|
| 1-4-2016 to 13-4-2016 | Literature: L- Attila Course book: Unit 1, L-1 “The chocolate room” Grammar: Types of Sentences/Question tags Skill: Paragraph Writing |
| 18-4-2016 to 31-4-2016 | Literature: Poem – More about people Course book: Unit 1, L-2 “A tiger in the house” Grammar: Transformation of sentences Skill: Message writing |
| 2-5-2016 to 18-5-2016 | Literature: L- Childhood days Course book: Unit 1, L-3 “Chilling at the North Pole” - Poem “I cannot remember my mother” Grammar: Nouns-Gender, number, formation, function Skill: Diary Entry |
| 1-7-2016 to 16-7-2016 | Literature: L- A sound of thunder Course book: Unit 1, L-4 “The gift of the magi” Grammar: Adjectives - Skill: Descriptive Paragraph |
| 18-7-2016 to 30-7-2016 | Literature: L- Permanent Helpers Course book: Unit 1, L-5 “A Dialogue with Bill Gates” Grammar: Pronouns and Tenses Skill: Writing an interview |
| 1-8-2016 to 13-8-2016 | Literature: Poem- The paper boat Course book: Unit 1, L-6 “Nature’s message to mankind” Grammar: Subject verb agreement |
| 16-8-2016 to 31-8-2016 | Literature: L- The model millionaire Course book: Unit 1, Poem “The field mouse” and Model test paper 1 Grammar: Transitive Intransitive/ Non finites Skill: Writing a newspaper report |
| 1-9-2016 to 14-9-2016 | Revision |

| ASSESSMENT | MONTH | MARKS | TECHNIQUE | TOOLS |
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| FA1 | May | 20 (Reduced to 10) | 1. Reading Comprehension Passage 2. Paragraph Writing 3. Types of Sentences/Question Tags/Transformation of Sentences 4. Literature Reader L – Attila | Standardized Test |
| FA2 | April to September | 100 (Reduced to 10) | <u>Appraisal of Class/ Home Work Note Books Learning Outcomes</u> Students will be able to write grammatically correct English, remain in touch with the syllabus covered in the class and learn to tackle assignments given as Home work independently. The work given would implement and reinforce learning and generate awareness of weak areas for remedial action. | <ul style="list-style-type: none"> • Is the student regular with his written submissions? (Yes/No) • Do written submissions reveal understanding of the subject?(Yes/No) • Whether the student does his correction work? (Yes/No) |
| | April | 5 | Activity: Design a cover for a new chocolate bar (Coursebook – Page 19) <u>Learning Outcomes</u> <ul style="list-style-type: none"> • The students will learn to develop creativity and an aesthetic sense. • The students will learn to work independently • This will reinforce learning and generate awareness to design. | <ul style="list-style-type: none"> • Has the cover been designed appropriately? (Yes/No) • Have all the points been highlighted correctly? (Yes/No) |
| | May | 5 | Activity: Create a 10-12 lines poem about What you dream of, when you grow up?(MCB – Page 45) <u>Learning Outcomes</u> <ul style="list-style-type: none"> • The students will learn to express themselves in a poetic manner. | <ul style="list-style-type: none"> • Is the poem proper? (Yes/No) • Does the poem reflect an understanding of the topic? (Yes/No) • Have any poetic devices been used? (Yes/No) |

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| | | | <ul style="list-style-type: none"> • They will be able to differentiate poetry from prose. • The students will develop a sense of creativity. | |
| | June | 20 | <p>1. Interdisciplinary project – Disaster and Disaster Management</p> <ul style="list-style-type: none"> • Write a poem on Disaster Management • Write a Diary Entry imagining yourself as a common man, mentioning the ways and means to manage disaster. • Write a letter to the editor how to safeguard oneself on the existing conditions. <p>2. Read the Supplementary reader</p> <p>3. Read the English Newspaper and listen to English news daily.</p> <p>4. On a chart paper - a) Write 10 Antonyms and 10 Synonyms or b) Write 10 Homonyms with their meanings.</p> <p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> • Development of creative, imaginative skills and vocabulary enhancement. | <ul style="list-style-type: none"> • Was the holiday homework submitted on time? • Whether the homework was innovative and self-made? • Was the presentation of the homework good/average? |
| | July | FA2 Main Activity | <p>Based on Literary reader</p> <p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> • Will aid in understanding personal and human experiences ,allowing students to enter into the • depth of imaginary situations and characters • enable them to explore emotions, attitudes opinions | <ul style="list-style-type: none"> • Were the children able to express and justify their views regarding the stories they read? (Yes/No) |
| VERBAL ABILITY TEST | August | 20 | <p>1. Words related to environment and pollution.</p> <p>2. Prefixes</p> <p>3. Different professions</p> <p>4. Metaphors</p> <p>5. Antonyms and Synonyms</p> <p>6. Formations of Verbs</p> <p><u>Learning Outcome</u></p> | Pen and Paper test |

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| | | | <ul style="list-style-type: none"> • Enhancement of Vocabulary • Learning usage of words in the right context • Learning various word forms | |
| | August | 5 | Activity (Spell Vocabulary) L – The Model Millionaire Learning Outcome <ul style="list-style-type: none"> • Strengthening the spellings of the students which forms the backbone of the language. | Written Test |
| | September | 5 | Activity (Newspaper Report) Learning Outcome <ul style="list-style-type: none"> • It will help to develop the ability to locate relevant information • Enhance the creative and imaginative skills | <ul style="list-style-type: none"> • Were the children able to write in a comfortable manner? • Were they able to comprehend the subject matter? |
| SA1 | September | 90 (Reduced to 30) | 1. Reading: 3 Comprehensions 2. Writing: Message writing/diary entry/descriptive paragraphs/writing an interview/writing a newspaper report 3. Grammar : Nouns – Gender, number, formation, functions; Adjectives – Kinds, order, formation, degrees of comparison Pronouns, Subject verb agreement, Transitive/Intransitive, Non-finites, Tenses 4. Literature Reader L – Childhood days/A sound of thunder/ permanent helpers/ the model millionaire. P – The paper boat/more about people | Standardized Test |

TERM -II

| DATES | TOPICS |
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| 29-9-2016 To 15-10-2016 | Literature: L- Escape from Paris Course book: Unit 2, L-1 “A Day in the countryside” Grammar: Adverbs Skill: Debate Writing |

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| 17-10-2016 To 28-10-2016 | Literature: Poem-Never Quit Course book: Unit 2, L-2 “Donating Human Organs” Grammar: Prepositions Skill: Informal Letter writing |
| 2-11-2016 To 16-11-2016 | Literature: L- The man who drew faces Course book: Unit 2, L-3 “The turning point” Grammar: Auxiliaries/Modals |
| 17-11-2016 To 30-11-2016 | Literature: Poem- English Course book: Unit 2, Poem “Upon Minster Bridge” Grammar: Active/Passive Skill: Writing a short story |
| 1-12-2016 To 15-12-2016 | Literature: L- The night we won the Buick Course book: Unit 3, L-1 “The case of the missing necklace” Grammar: Determiners/Articles |
| 16-12-2016 To 30-12-2016 | Literature: Poem- Thomas Alva Edison Course book: Unit 4, L-2 “Sri Aurobindo’s childhood” Grammar: Phrases and Clauses Skill: Notice Writing |
| 9-1-2017 To 21-1-2017 | Course book: Unit 4, Poem “Mirror” Grammar: Simple/Compound/Complex Skill: Writing a leave application |
| 23-1-2017 To 11-2-2017 | Literature: L- Say the right thing Course book: Unit 4, L-3 “Abraham Lincoln’s letter to his son’s headmaster” Grammar: Direct-Indirect |
| 13-2-2017 To 28-2-2017 | Revision |

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| FA3 | December | 20 | Term 2: 1. Reading: 1 comprehension 2. Writing: Informal letter writing 3. Grammar: Adverbs- kinds, position, order and degrees of comparison. 4. Literature Reader L- Escape from Paris P- Never Quit | Pen paper test |
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| | October to February | 100 (Reduced to 10) | <p><u>Appraisal of Class/ Home Work Note Books Learning Outcomes</u></p> <p>Students will be able to write grammatically correct English, remain in touch with the syllabus covered in the class and learn to tackle assignments given as Home work independently. The work given would implement and reinforce learning and generate awareness of weak areas for remedial action.</p> | <ul style="list-style-type: none"> • Is the student regular with his written submissions? (Yes/No) • Do written submissions reveal understanding of the subject?(Yes/No) <p>Whether the student does his correction work? (Yes/No)</p> |
| | October | 5 | <p>Collect 5 quotations on the theme NEVER QUIT.</p> <p><u>Learning Outcome</u></p> <p>Children learn to use the internet and be more creative.</p> | <ul style="list-style-type: none"> • Whether the presentation was effective? |
| | November | 5 | <p><u>Listening Activity</u></p> <p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> • The learner will develop the ability to listen with concentration. • He will be able to comprehend • Focus and Self-discipline will be inculcated | <ul style="list-style-type: none"> • Was the context understood by the listener? • Were the questions answered correctly? • Was the level of concentration good/average? • Were the students able to express the context in a clear manner? • Has the learner used grammatically correct language? |
| | December | 5 | <p><u>Activity:</u> Write slogans on Organ Donation(CB – Page 112)</p> <p><u>Learning Outcome</u></p> <p>Children will learn to be more creative</p> | <ul style="list-style-type: none"> • Whether students have highlighted the main theme appropriately? (Yes/No) |
| | January | 10 | <p><u>Winter Project:</u></p> <p>List 10 most important inventions of the 21st century (Literature – Page 64)</p> <p><u>Learning Outcomes</u></p> <ul style="list-style-type: none"> • Children learn to be more aware and informed. • They develop the ability to write short sentences. | <ul style="list-style-type: none"> • Whether the students have picked up the right inventions? • Was the student able to present the invention effectively? |
| FA4 | January | 20 | <p>Enactment of any character of any play written by William Shakespeare.</p> | <ul style="list-style-type: none"> • Was the enactment effective? |

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| VERBAL ABILITY TEST | February | 20 | <p>1. Phrasal Verbs 2. Words related to Sports 3. Words related to modes of conveyance 4. Different Professional people 5. Antonyms and Synonyms 6. Homonyms 7. Formations of Adjectives</p> <p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> • Enhancement of Vocabulary • Learning usage of words in the right context • Learning various word forms | Pen paper test |
| | February | 10 | <p>Oral Response:</p> <p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> • Students will remain focused in the class • The grasp of the language will be enhanced • Enhancement of speaking and listening skills | <ul style="list-style-type: none"> • Was the student able to comprehend oral instructions? • Whether the learner had done the learning work? |
| SA2 | March | 90 (Reduced to 30) | <p>1. Reading: 3 comprehensions 2. Writing: Debate writing/Informal letter writing/writing a short story/ notice writing/ writing a leave application 3. Grammar: Adverbs- kinds, position, order and degrees of comparison/Prepositions/Auxiliaries/Modals/Active Passive/determiners/articles/phrases and clauses/simple, compound, complex/direct-indirect speech 4. Literature Reader L- The man who drew faces/The night we won the Buick/Say the right thing P- English and Thomas Alva Edison</p> | Standardized Test |

**HINDI
TERM-I**

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| 1.4.2016 to 13.4.2016 | O;kdj.k | foykse 'kCn (1&25) fØ;k fo'ks"k.k |
| | ijjx | dfork&1 ^eSa lqeu gwi* |
| | dFkk ekyk | ^pDdj pr: pkScs dk* |
| 18.4.2016 to 30.4.2016 | O;kdj.k | fojke fpg~u (1&6)] vusd 'kCnksa ds fy, ,d 'kCn (1&25) o fp=k ys[ku fØ;kdyki |
| | ijjx | 2 & uUgsa cus egku* |
| | dFkk ekyk | 2 ^pØ iM+s tc pDdj esa* |
| 2.5.2016 to 18.5.2016 | O;kdj.k | vuqPNsn & ^esjs fo ky; dk iqLrdky;* i;kZ;okph 'kCn (1&15)] vifBr xn~;ka'k |
| | ijjx | ikB&3 ^ge lcdk j[kokyk* |
| 1.7.2016 to 16.7.2016 | O;kdj.k | laca/cks/d] le:i fHkUukFkZd 'kCn (1&15) |
| | ijjx | ikB&4 ^eSa Hkxoku ugha gwi* (fØ;kdyki) |
| | dFkk ekyk | 3 ^tUe gqyk twM+ksa dk ,sls* |
| 18.7.2016 to 30.7.2016 | O;kdj.k | i=k&cM+h cgu ds fookg ij vkefU=kr djrs gq, leqPp;cks/d] vuqPNsn& ^fe=krk* |
| | ijjx | dfork 6 ^/jrh dk vkixu* |
| | dFkk ekyk | (5) egs'oj dh Lokgk] ftls vfXu us C;kgk |
| 1.8.2016 to 13.8.2016 | O;kdj.k | vifBr xn~;ka'k eqgkojs (1&15) |
| | ijjx | ikB&7 gkseodZ dk igkM+ (fØ;kdyki) |
| | dFkk ekyk | (6) ^nqykjh dh le>nkjh* |
| 16.8.2016 to 31.8.2016 | O;kdj.k | v'kq¼ okD;ksa dk la'kks/u (1&20) |

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| | | i=k & i<+us dh lykg nsrs gq, NksVs HkbbZ dks i=k |
| | ijkx | ikB&8 ^ekj dk lkgl* |
| | dFkk ekyk | ^firk dk U;k;* |
| 1.9.2016 to 14.9.2016 Revision | O;kdj.k | fyax] laKk] loZuke (iqujko`fUk dk;Z) o lkroha (1 st Term) esa i<+k;k x;k IEiw.kZ O;kdj.k |
| | ijkx | ikB&3] 6] 8 o 9 |
| | dFkk ekyk | dgkuh 2] 3] 5] 6 |

| मूल्यांकन | माह | अंक परिवर्तन | तकनीक | मूल्यांकन कौशल उपकरण |
|-----------|------------------|--------------------------------|--|--|
| ,iQ , 1 | ebZ | 20 vad 10 vad esa ifjofrZr | isij iSu VSLV (20 vad) O;kdj.k & fØ;k fo'ks"k.k (14 vad) foykse 'kCn (1&25) (3 vad) vUSD 'kCnksa ds fy, ,d 'kCn (1&25) (3 vad) ijkx & dfork 1& ^eSa lqeu gwj* ikB & 2 ^uUgs cus egku* dFkkekyk & dgkuh 1 ^pDdj pr: pkScs dk* (iz'u&mUkj & 6 vad] fjDrLFkku 2 vad rFkk 'kCn vFkZ (2 vad) | lkfgR;] fyf[kr vfHkO;fDr] =kqfV;kj] okD; jpuk] Hkk"kkxr ;ksX;rk |
| ,iQ , 2 | vizSy ls vxLr | 100 vad 10 vad esa ifjofrZr | ,iQ- 2 fØ;kdykisa%& | |
| | vizSy | | fp=k&ys[ku o okpu fØ;k&dyki (20 vad) | ys[k] lacaf/r fp=k laxzg fyf[kr izLrqrhj.k] fo"k; dk Kku |
| | twu | | xzh"ekodk'k dk;Z%& 20 vad (1) fofHkUu izdkj dh izkÑfr vkinkvksa dk laf{klr fooj.k fp=kksa lfgr fyf[k,A (2) euq"; fdlizdkj izkÑfrd vkinkvksa dks c<+kok | (1) fn;k x;k dk;Z iwjk fd;k ;k ugha (2) vPNk dk;Z] Bhd&Bkd ;k ugha fd;k |

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| | | | ns jgk gS\ (3) ^iznw"k.k* ij fu;U=k.k djds ekuo fdl izdkj izkÑfrd vkinkvksa ds fodjky :i dks de dj ldrk gS\ ys[k fyf[k,A | (3) fp=k laxzg] Hkk"kk KkuA |
| | tqykbZ | | vuqPNsn&ys[ku fØ;kdyki&fØdsV txr ds loZJs"B f[kykM+h ^lfpu rsUnqydj* ds thou dh ,d >yd (fp=kksa lfgr) 20 vad | ys[k] lacaf/r fp=k laxzg fyf[kr izLrqrdj.k] fo"k; dk Kku Lo & tkx:drk |
| | vxLr | | ukVdh; :ikUrj & ikB&7 ^gkseodZ dk igkM+k* fØ;kdyki (20 vad) d{kk dks rhu Hkkxksa esa foHkkftr djds o laokn&ys[ku x`gdk;Z] d{kk&dk;Z] d{kk&vuq'kklu] d{kk lgHkkfxxr& 20 vad | lgh mPpkj.k] Hkkookpu eqæks] Lej.k 'kfDr] izLrqrdj.k dk;Z iwjk fd;k gS ;k v/wjk gS liQkbZ ls fd;k ;k ughaA |
| ,l- , 1 | flrEcj | 90 vad 30 vad esa ifjofrZr | ,l , 1 ijh{kk gsrq ikB~;Øe (isij iSu VSLV) O;kdj.k & laKk] loZuke] fo'ks"k.k] fyax o lkroha d{kk esa i<+k;k x;k O;kdj.k ijkx & ikB (3) ge lcdk j[kokyk (6) /jrh dk vk;xu (dfork) (8) ek; dk lkg (9) firk dk U;k; dFkk ekyk & dgkuh (2) pØ iM+s tc pDdj esa (3) tUe gqvk twMks dk ,sls (5) egs'oj dh Lokgk] ftls vfXu us C;kgk (6) nqykjh dh le>nkjh | fyf[kr vfHkO;fDr] =kqfV;kj] okD; jpuK Hkk"kkxr ;ksX;rk |

TERM-II

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| 29.9.2016 to 15.10.2016 | O;kdj.k | foykse 'kCn (26&50) |
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| | | foLe;kfncks/d |
| | ijkx | ikB&11 ^izrki* |
| | dFkk ekyk | dgkuh&8 ^dkSM+h ftlus nkSyr tksM+h* |
| 17.10.2016 to 28.10.2016 | O;kdj.k | vusd 'kCnksa ds fy, ,d 'kCn (26&25) vuqPNsn ^gekjs R;ksgkj* eqgkojs (1&30) fØ;kdyki |
| | ijkx | ikB&12 ^ikjlef.k* |
| 2.11.2016 to 16.11.2016 | O;kdj.k | i;kZ;okph 'kCn (16&30) fojke fpg~u (7&12) |
| | ijkx | ikB&13 ^nksgkoyh* fØ;kdyki |
| | dFkk ekyk | 1101 ^cqf¼ dh xa/* |
| 17.11.2016 to 30.11.2016 | O;kdj.k | le:i fHkUukFkZd 'kCn (16&30) vifBr xn~;ka'k |
| | ijkx | ikB&14 ^lykfLVd iznw" k.k* (dsoy iBu o ppkZ) |
| | dFkk ekyk | (12) ^ohjoj dh osru o`f¼ |
| 1.12.2016 to 15.12.2016 | O;kdj.k | i=k & LokLF; vf/dkjh dks] v'kq¼ okD;ksa dk la'kks/u (21&38) |
| | ijkx | ikB&15 ued dh feBkl |
| | dFkk ekyk | dgkuh 14 ^;equk dks ojnku feyk* |
| 16.12.2016 to 30.12.2016 | O;kdj.k | eqgkojs (16&30) lkbZfdy pksjh gksus ij iqfyl vf/dkjh dks i=k* |
| | ijkx | dfork 17 ^isM* |
| | dFkk ekyk | ikB&15 ^nksLrh dh nkSM+* |
| 9.1.2017 to 21.1.2017 | O;kdj.k | vuqPNsn ^olar ½rq*] vifBr xn~;ka'k |
| | ijkx | ikB&18 ^chjcy dh gkftjtckch* ikB&19 ^gkdw th* (ukVdh; fØ;kdyki) |
| 23.1.2017 to 11.2.2017 | O;kdj.k | d{kk vè;kfidk ls {kek ;kpuk&i=k |

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| | | ^dkjd* (iqujko`fÜk dk;Z) |
| | ijx | ikB&20 ^,s esjs l;kjs oru* |
| 13.2.2017 to 28.2.2017 | O;kdj.k | fo'ks"k.k] opu o lkroha esa i<+k;k x;k lEiw.kZ O;kdj.k |
| | ijx | ikB&16] 17] 18] 20 |
| | dFkk ekyk | dgkuh 10] 12] 14] 15 |

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| ,iQ- ,- 3 | fnlEcj | 20 vad 10 vad esa ifjofrZr | isij& iSu VSLV 20 vad O;kdj.k & (1) foLe;kfncks/d] (4 vad) (2) foykse 'kCn (26&50) (3 vad) (3) fojke fpÉ (7&12) () (3 vad) ijx & ikB&11 izrkij ikB&12 ikjlef.k dFkkekyk & dgkuh 8 ^dkSM+h ftlus nkSyr tksM+h* (iz'u&mÜkj 6 vad] fjDr LFkku (2 vad]) 'kCn&vFkZ (2 vad)) | lkfgR;] fyf[kr vfHkO;fDr] =kqfV;k;] okD; jpuk] Hkk"kkxr ;ksX;rk |
| ,iQ- ,- 4 | vDVwcj ls iQjojh rd | 100 vad 10 vad esa ifjofrZr | ,iQ-,- 4 fØ;kdykisa%& | |
| | vDVwcj | | eqgkojs izfr;ksfxrk (ys[ku o okpu lfgr) (20 vad) | lgh mPPkkj.k] Hkko o okpu eqæk] Lej.k 'kfDr] ys[k izLrqrhdj.k]Lo- tkx:drk |
| | uoEckj | | nksgkoyh fØ;kdyki & ys[ku o lLoj okpu (20 vad) ikB & 13 ^nksgkoyh* ij vk/kfjr (fp=kksa lfgr) | lgh mPpkj.k] ys[k] Hkko o okpu eqæk] Lej.k'kfDr] fp=k laxzga |
| | tuojh | | 'khrdkyhu vodk'k dk;Z%& (10 vad) (1) dgkuh&13 ^?kj yxrk gS eq>dks l;kjk* ij | (1) fn;k x;k dk;Z iwjk fd;k ;k (2) vPNk dk;Z] Bhd&Bhd ugha |

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| | | | <p>fp=kksa lfgr ,d ys[kA (2) ns'kHkfDr ;k i;kZoj.k ls lacaf/r ;k dksbZ gkL; dfork fp=kksa lfgr fy[k dj ;kn dfj,A ikB & 19 ^gkdw th* dk ukVdh; :ikUvj (10 vad) d{kk dks rhu Hkkxksa esa ckjVdj o laokn ys[ku (20 vad)</p> | <p>;k ugha fd;kA (3) fp=k&laxzg (4) Hkk"kk&Kku Li"V mPPkkj.k Hkko okpu eqæk] Lej.k 'kfDr] izLrqrdj.k</p> |
| | iQjoh | | <p>(1) LoLFk thou dh vksj ,d dne&;ksx fo k (20 vad) fo"k; ij ,d ys[k o lkewfgd ifjppkZ x`gdk;Z] d{kk&dk;Z d{kk&vuq'kklu] d{kk&lgHkkfxrk (20 vad) dqy vad (100) dqy vad 100</p> | <p>izkphu ekU;rkvksa dh tkudkj]h] fopkjksa dh Li"Vrk okpu&eqæk] izLrqrdj.k] vuq'kklu o d{kk lgHkkfxrk</p> |
| ,l,- 2 | ekpZ | 90 vad 30 vad esa ifjofrZr | <p>,l , 2 ijh{kk gsrq ikB~;Øe (isij iSu VSLV) O;kdkj.k & lkroha d{kk esa i<+k;k x;k IEi.kZ O;kdj.k] opu o fyax ijx & ikB&16 ued dh feBkl 17- isM+ (dfork) 18- chjcy dh gkftjtckch 20- ,s esjs l;kjs oru dFkkekyk & 10- cqf¼ dh xa/ 12- chjcj dh osru o`f¼ 14- ;equk dks ojnku feyk 15- nksLrh dh nkSM+</p> | <p>fyf[kr vfHkO;fDr =kqfV;kj] okD; jpuk Hkk"kkxr ;ksX;rk</p> |

संस्कृत
SA-I

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| 1.4.16 - 13.4.16 | bZ'k oUnuk ikB&1 laLÑr o.kZekyk 'kCn:i & ekyk] yÄ~ ydkj ds izR;;ksa dk ifjp; \$ yV~ o y`V ydkj dh iqujko`fÜk /krq:i&Hkze~ |
| 18.4.16 - 30.4.16 | ikB&2 'kCn lalkj ikB&3 izFke iq#"k% (LkHkh opu vkSj fyaxksa esa) laLÑr esa i'kq&{k;ksa ds uke fxurh 21&30 |
| 2.5.16 - 18.5.16 | ikB&4 eè; eiq#"k% (iqfYayx] L=khfyax rFkk uiqaldfyax rhuksa opuksa esa) 'kCn:i & jek] iQyksa vkSj fo ky; lacaah o x`gksi;ksxh oLrqvkas /krq:i & iB~] xe~ (xPN~) |
| 1.7.16 - 16.7.16 | ikB&5 mÜke iq#"k% (iqfYayx] L=khfyax vkSj uiq;ldfyax rhuksa opuksa esa) laLÑr esa iz'u @ mÜkj /krq:i & vl~] on~ |
| 18.4.16 - 30.7.16 | ikB&6 loZuke ifjp;% laKk 'kCnksa ds LFkku ij loZuke 'kCnksa dk iz;ksx] loZuke 'kCn :i rr~ (iqfYayx] uiqaldfyax) |
| 1.8.16 - 13.8.16 | ikB&7 /krq% ifjp;% loZuke 'kCn:i & rr~ (L=khfyax) /krq:i & j{k~] n`k] (i;~)] vifBr x ka'k |
| 16.8.16 - 31.8.16 | ikB&8 laokn% (vO;; inkfu) |
| 6.9.16 - 14.9.16 | djok, x, dk;Z dh iqujko`fÜk |

| मूल्यांकन | माह | अंक परिवर्तन | पठन विधि | मूल्यांकन कौशल उपकरण |
|------------------|-------------------|--|---|--|
| ,iQ,-,1 ¾ 10 vad | ,iQ,-, II ¾10 vad | ,I,-, I= 30 vad | dqy vad 10\$10\$30¾450 vad | |
| ,iQ,-,1 | ebZ | 20 vadksa dks 10 vadksa esa ifjofrZr djukA | ikB~;Øe ikB&1 laLÑr o.kZekyk ikB&2 'kCn lalkj 'kCn:i&jek] ekyk | (1) ;qfuV VSLV (fyf[kr ijh{kk) (2) fyf[kr vfHkO;fDr (3) Hkk"kkxr ;ksX;rk (4) =kqfV;kj |

| | | | | |
|----------|------------------------|--|---|--|
| | | | /krq:i&iB~] Hkze~] xe~ (xPN~) | |
| ,iQ-,-II | vizSy ls flrEcj | 100 vadksa dks 10 vadksa esa ifjoFrZr djukA | | |
| | vizSy ls flrEckj | 20 vadksa dks 10 vadksa esa ifjoFrZr djuk | | (1) dk;Z le; ij tek fd;k gS ;k ugha (2) mÙkj&iqfLrdkvksa dk j[k&j[kko (3) izLrqrhj.k (4) lgHkkfxrk iznf'kZr gqbZ vFkok ugha |
| | vizSy ls flrEcj | | mÙkj&iqfLrdkvksa dk ewY;kadu o d{kk esa lgHkkfxrk | |
| | vizSy | 20 vad | bZ'k&oUnuk | (1) dk;Z dh lfp=k & izLrqfr (2) 'yksd fy[kus dh fof/ (3) dk;Z le; ij fd;k gS ;k ugha |
| | twu | 20 vad | xzh"ekodk'k dk;Z& (1) Hkkjr ds ekufp=k fofHkUu iorksZ o ufn;ksa dks muds laLÑr uke fy[krs gq, n'kkZb,A (2) fofHkUu izkÑfrd vkinkvksa ds uke fyf[k,A | (1) dk;Z dh izLrqfr (fuEu] eè;e mÙke) (2) dk;Z Lo;a fd;k gS vFkok ugha (3) dk;Z iwjk gS vFkok ughaa |
| | tqykbZ | 20 vad | dÙkkZ @ fØ;k esy | (1) dÙkkZ o fØ;k dh igpku gS\ (2) dÙkkZ ds opukuqlkj fØ;k dk pquko lgh gS ;k ugha (3) dk;Z dh izLrqfr (4) =kqfV;kj |

| | | | | |
|--|--------|---|--|---|
| | vxLr | 20 vad | laKk 'kCnksa ds LFkku ij loZuke 'kCnksa dk iz;ksxA fyf[kr ijh{kk (ikB~;Øe) | (1) laKk ds vuqlkj loZuke 'kCnksa dk p;u fd;k gS ;k ugha (2) dk;Z dh izLrqrh (3) =kqfV;kj (4) fyf[kr ijh{kk (2) Hkk"kkxr ;ksX;rk (3) okD; jpuk (4) =kqfV;kj |
| | flrEcj | 90 vadksa dks 30 vadksa esa ifjofrZr djuka | ikB&3 izFkeiq#"k% ikB&4 eè;eiq#"k% ikB&5 mÙkeiq#"k% ikB&6 loZuke& ifjp;% ikB&7 /krq&ifjp;% ikB&8 laokn% O;kdj.k& laLÑr la[;kokph 'kCn 21&30] laLÑr esa i'kq&if{k;ksa] iQyksa o fo ky; o x`gksi;ksxh oLrqvksa ds uke] vO;;k% 'kCn:i & rr~ (rhuksa fyÄ~ksa esa) jek] ekyk /krq:i & (yM~] y`V~ o yÄ~ ydkj esa) iB~] Hkze~ xe~ (xPN~) vl~] on~] n`k~ (i';~) j{k~ fy[k~ | |

SA-II

| | |
|---------------------|--|
| 29.9.16 - 15.10.16 | ikB&10 dr`Zdkjde~ lacks/ue~ laokn ys[ku 'kCn:i & fde~ (iqfYayx] uiqldfyax) |
| 12.10.16 - 28.10.16 | ikB&11 deZ dkjde~ 'kCn:i & fde~ (L=khfyax) |

| | |
|---------------------|--|
| | /krq:i [kkn~] xS (xk;~) |
| 2.11.16 - 16.16.16 | ikB&12 dj.k dkjde~] laLÑr la[;kokph 'kCn 31&40 /krq:i & nk (;PN~)] uh (u;~) |
| 17.11.16 - 30.11.16 | ikB&13 IEiznku dkjde~] vkn'kZ iz'u i=k&1 /krq:i r` (rj~) ip~ |
| 1.12.16 - 15.12.16 | ikB&14 viknku dkjde~ 'kCn:i & ;q"en~ /krq:i & ue~ laLÑr la[;kokph 'kCn&31&40 |
| 16.12.16 - 30.12.16 | ikB&15 laca/ dkjde~ 'kCn:i & vLen~] vifBr x ka'k |
| 9.1.17 - 21.1.17 | ikB&16 vf/dj.k dkjde~ fp=k o.kZue~ /krq:i ir~] vl~ |
| 23.1.17 - 11.2.17 | ikB&18 prqj% dkd% vkn'kZ iz'ui=k&2] /krq:i u`r~ (u`R;~) |
| 13.2.17 - 28.2.17 | djok, x, dk;Z dh iqujko`fUk |

| | | | | |
|----------|-----------------------|---|---|---|
| ,iQ,-, v | fnIEcj | 20 vadksa dks vadksa esa ifjofrZr djuk | ikB~;Øe ikB&10 dÙk`Zdkjde~ ikB&11 deZ dkjde~ 'kCn:i fde~ (rhuksa fyÄ~ksa esa) /krq:i [kkn~] xe~ (xPN~)] nk (;PN~) | (1) ;wfuV VSLV (fyf[ikr ijh{kk) (2) fyf[kr vfHkO;fDr (3) Hkk"kkxr ;ksx;rk (4) =kqfV;kj |
| ,iQ,-,IV | vDVwcj ls iQjoh | 100 vadksa dks 10 vadksa esa ifjofrZr djuk | | |
| | vDVwcj ls | 20 vad | mÙkj&iqfLrdkvksa dk ewY;kadu o d{kk esa lgHkkfyrk | (1) izLrqrhj.k (dk;Z iwjk gS ;k ugh) |

| | | | | |
|---------|--------|---|--|--|
| | iQjoh | | | (2) mÜkj&iqfLrdkvksa dk j[k&j]kko (3) dk;Z iwjk gS ;k ugh |
| | vDVwcj | 20 vad | dkjd @ foHkfDr & fpÉ | (1) izLrqrdj.k (2) fo"k; dk iw.kZ gS ;k ugha (3) dk;Z iwjk gS ;k ugha (4) =kqfV;kj (5) dk;Z le; ij fd;k gS ;k ugha |
| | uoEckj | 20 vad | laokn ys[ku | (1) izLrqfr (2) dk;Z le; ij fn;k gS ;k ugha (3) dk;Z iwjk gS ;k ughs (4) =kqfV;kj |
| | tuojh | 20 vad | dky&ifjofrZr (ydkj) | (1) dky (ydkj) dk Kku gS vFkok ugha (2) dk;Z iwjk fd;k gS ;k ugha (3) dk;Z le; ij fn;k gS ;k ugha (4) =kqfV;kj |
| | iQjoh | 20 vad | ifjokj&o`{k% | dk;Z dh (lfp=k) izLrqfr (2) dk;Z iwjk o le; ij fd;k gS ;k ugha (3) =kqfV;kj |
| ,e-,-II | ekpZ | 90 vdksa dks 30 vadks esa ifjofrZr djuk | fyf[kr ijh{kk | (1) fyf[kr ijh{kk (2) fyf[kr vfHkO;fDRk (3) Hkk"kkxr ;ksX;rk (4) okD; jpuk (5) =kqfV;kj |
| | | | ikB~;Øe (,I-, II) ijh{kk ikB&12 dj.k dkjde~ | |

| | | | | |
|--|--|--|---|--|
| | | | ikB&13 IEiznku dkjde~ ikB&14 viknku dkjde~ ikB&15 laca/ dkjde~ ikB&16 vf/dj.k dkjde~ ikB&17 prqj% dkd% vkn'kZ iz'u&i=k 1] 2 O;kdj.k 'kCn:i & vLen~R;q"en~ fde~ (rhuksa fyÄ~ksa esa) /krq:i & [kkn~ ip~ xS (xk;~) nk (;PN~) r` (rj~) ue~] vl~ ir~ u`r~ (u`R;~) fxurh & 31&40] vifBr x ka'k | |
|--|--|--|---|--|

**MATHEMATICS
TERM I**

| DATES | TOPICS |
|-----------------------------|---------------|
| 1-4-2016 to 13-4-2016 | Ch-1 Integers |

| | |
|------------------------------|---|
| 18-4-2016 To 30-4-2016 | Ch-2 Fractions |
| 1-5-2016 To 18-5-2016 | Ch-4 Rational numbers |
| 1-7-2016 To 16-7-2016 | Ch-3 Decimals |
| 18-7-2016 To 30-7-2016 | Ch-9 Perimeter And Area Ch-14 Symmetry |
| 1-8-2016 To 13-8-2016 | Ch-10 Lines and angles |
| 16-8-2016 To 31-8-2016 | Ch-13 Practical Geometry |
| 1-9-2016 To 14-9-2016 | Revision Ch-1,2,3,4,10,13 |

| ASSESSMENT | MONTH | MARKS | TECHNIQUES | TOOLS |
|------------|-------|--------------------|-----------------------------------|---|
| FA I | May | 20 (reduced to 10) | Ch-1 Integers Ch – 2 Fractions | Pen – paper test * basic concepts understood * reasoning power * logical reasoning in the steps involved * knowledge of formulae involved |

| | | | | | |
|--------------------|-----------------------|-----------------------|------------------------------------|---|---|
| FA II | | 100 (reduced to 10) | | * numerical ability of the problems involved in the topics | |
| | April To August | | | | |
| | {a} C.W. / H.W. | April To August | 20 | Monthly assessment of daily work | <ul style="list-style-type: none"> * take proper notes of concepts taught * submission on time * regularity * neatness * index, date, topic mentioned * follow up |
| | {b} Activity | April To August | 20 | * Maths Lab Activities (based on chapters) | <ul style="list-style-type: none"> * listens attentively * precise conduct * objective and materials required * works independently or needs help * result interpreted appropriately * submission made on time |
| | {c} Project | May | 20 | Project based on CH – 14 Symmetry | <ul style="list-style-type: none"> * rationale of the project * inquisitiveness, observation skills, thinking skills, analytical skills * application of knowledge * drawing conclusion * presentation in style * research work done * use of technology * submission on time |
| {d} MCQ | July | 20 | MCQ based on Ch-5 Rational Numbers | <ul style="list-style-type: none"> * correct response * clarity of concepts * application of knowledge | |
| {e} Class Response | April | 20 | Illicit answers from students | * attentive in class room | |

| | | | | |
|-------------|--------------|-----------------------|---|--|
| SA I | To August | | | <ul style="list-style-type: none"> * reasoning skills * replying to questions raised by the teacher in the class * correct response * prompt response * acquisition of knowledge * attentive in class * clarity of concepts |
| | September | 90 (reduced to 30) | Ch-1 Integers Ch-2 Fractions Ch-3 Decimals Ch-5 Rational Numbers Ch- 9 Perimeter and Area Ch-10 Lines and Angles Ch- 13 Practical geometry Ch- 1,2,3,,5,,9,10,13 | <ul style="list-style-type: none"> * basic concepts understood * reasoning power * logical reasoning in the steps involved * knowledge of formulae involved * numerical ability of the problems involved in the topics |

TERM -II

| DATES | TOPICS |
|--------------------------------|--------------------------------|
| 29-9-2016 To 15-10-2016 | Ch-15 Statistics |
| 17-10-2016 To 28-10-2016 | Ch-16 Visualizing Solid Shapes |

| | |
|--------------------------------|-----------------------------------|
| 2-11-2016 To 16-11-2016 | Ch-8 Algebraic Expressions |
| 17-11-2016 To 30-11-2016 | Ch- 4 Simple Equations |
| 1-12-2016 To 15-12-2016 | Ch-11 Triangle And Its Properties |
| 16-12-2016 To 30-12-2016 | Ch-12 Congruence Of Triangles |
| 9-1-2017 To 21-1-2017 | Ch-6 Comparing Quantities |
| 23-1-2017 To 11-2-2017 | Ch- 7 Exponents |
| 13-2-2017 To 28-2-2017 | Revision Ch-4,6,7,8,11,12,15 |

| ASSESSMENT | MONTH | MARKS | TECHNIQUES | TOOLS |
|---------------|---------------|---------------------------|-------------------|---|
| FA III | December | 20 (reduced to 10) | Ch –15 Statistics | Pen – paper test * basic concepts understood * reasoning power * logical reasoning in the steps involved * knowledge of formulae involved * numerical ability of the problems involved in the topics |
| FA IV | October To | 100 (reduced to 10) | | |

| | | | | |
|--------------------|---------------------------------------|----|---|---|
| {a} C.W. / H.W. | February October To February | 20 | Monthly assessment of daily work | <ul style="list-style-type: none"> * take proper notes of concepts taught * submission on time * regularity * neatness * index, date, topic mentioned * follow up |
| {b} Activities | October To February | 20 | *Maths Lab Activities | <ul style="list-style-type: none"> * listens attentively * precise conduct * objective and materials required * works independently or needs help * result interpreted appropriately * submission made on time |
| {c} Project | December | 20 | Project based on Ch – 16 Visualising Solid Shapes | <ul style="list-style-type: none"> * rationale of the project * inquisitiveness, observation skills, thinking skills, analytical skills * application of knowledge * drawing conclusion * presentation in style * research work done * use of technology * submission on time |
| {d} MCQ | January | 10 | MCQ based on Ch – 11 Triangle and its Properties | <ul style="list-style-type: none"> * correct response * clarity of concepts * application of knowledge |
| {e} Class Response | October To February | 20 | Illicit answers from students | <ul style="list-style-type: none"> * attentive in class room * reasoning skills * replying to questions raised by the teacher in the class * correct response |

| | | | | |
|--------------|-------|-----------------------|---|---|
| SA II | March | 90 (reduced to 30) | Ch – 4 Simple Equatios Ch—6 Comparing Quantities Ch – 7 Exponents Ch – 8 Algebraic Expressions Ch -11 Triangle and its Properties Ch- 12 Congruence of Trangles Ch – 15 Statistics Ch 4, 6 , 7 ,8, 11, 12,15 | <ul style="list-style-type: none"> * prompt response * acquisition of knowledge * attentive in class * clarity of concepts * basic concepts understood * reasoning power * logical reasoning in the steps involved * knowledge of formulae involved * numerical ability of the problems involved in the topics |
|--------------|-------|-----------------------|---|---|

SCIENCE

TERM-I

| DATES | TOPICS |
|------------------------------|--|
| 1-4-2016 to 13-4-2016 | L-1 Food + L-3 Animal Fibres |
| 18-4-2016 To 30-4-2016 | L-3 Animal fibres + L-4 Heat |
| 1-5-2016 To 18-5-2016 | L-6 Physical and Chemical changes + Revision for FA1 |
| 1-7-2016 To 16-7-2016 | L-6 Physical and Chemical Changes |

| | |
|------------------------------|---|
| 18-7-2016 To 30-7-2016 | L-10 Respiration in Organisms |
| 1-8-2016 To 13-8-2016 | L-13 Motion and Time |
| 16-8-2016 To 31-8-2016 | L-16 Water + L-18 Waste water story |
| 1-9-2016 To 14-9-2016 | L-18 Waste water story + Revision for SA1 |

| ASSESSMENT | MONTH | MARKS | TECHNIQUE | TOOLS |
|------------|--------|---------|-----------------------------|--|
| FA1 | May | 20 | L1 Food | Pen and paper test |
| | | Reduced | L3 Fibre to Fabric | Has the chapter been read thoroughly, Reasoning Power |
| | | to 10 | L4 Heat | Basic Concepts understood, Neat & well labeled Diagrams Comprehension of the Chapter |
| FA2 | April | 100 | | |
| | to | Reduced | | |
| | August | to 10 | | |
| a. CW/HW | April | 20 | Monthly assessment of daily | Regularity |
| | to | | work done in notebook | Neatness |
| | August | | | |

| | | | | |
|------------------------|-----------|---------|--|---|
| b. Activity 1 | April | 10 | Occupational Hazards in Textile Industry | i) Research & resources used ii) Pictures iii) Written Work |
| c. Activity 2 | May | 10 | Solar Heating Devices | i) Research & resources used ii) Pictures iii) Written Work |
| d. Project | May-June | 20 | Holiday HW based on L-7 | i) Innovativeness ii) Research & resources used iii) Neatness & Compilation |
| e. Individual activity | July | 20 | Fermentation & its use in Industry | i) Presentation ii) Illustrations iii) Written work |
| f. Activity 3 | August | 10 | Iodisation of Common Salt | i) Research & resources used ii) Neatness |
| g. Activity 4 | August | 10 | Rain Water Harvesting: Method & Advantages | i) Research & resources used ii) Pictures iii) Written Work |
| SA1 | September | 90 | L-6 Physical & Chemical Changes | Pen and paper test |
| | | Reduced | L-10 Respiration in Organisms | Has the chapter been read thoroughly |
| | | to 30 | L-13 Motion & Time | Basic Concepts understood |
| | | | L-16 Water | Reasoning Power |
| | | | L-18 Waste water Story | Neat & well labeled Diagrams |
| | | | | Comprehension of the Chapter |

TERM -II

| DATES | TOPICS |
|--------------------------------|---|
| 29-9-2016 To 15-10-2016 | L-2 Nutrition in Animals and Humans |
| 17-10-2016 To 28-10-2016 | L-9 Soil |
| 2-11-2016 To 16-11-2016 | L-14 Electric Current and its Effects |
| 17-11-2016 To 30-11-2016 | L-5 Acids, Bases and Salts |
| 1-12-2016 To 15-12-2016 | L-11 Transportation in Animals and Plants |
| 16-12-2016 To 30-12-2016 | L-12 Reproduction in Plants + Revision FA3 L-2,9,14 |
| 9-1-2017 To 21-1-2017 | L-15 Light |
| 23-1-2017 To 11-2-2017 | L-17 Forests |
| 13-2-2017 To 28-2-2017 | Revision SA2 L-5,11,12,15,17 |

| ASSESSMENT | MONTH | MARKS | TECHNIQUE | TOOLS |
|-------------------|--------------|--------------|------------------|--------------|
|-------------------|--------------|--------------|------------------|--------------|

| | | | | |
|------------------------|----------|---------|--|---|
| FA3 | December | 20 | L2 Nutrition in Animals | Pen and paper test |
| | | Reduced | L9 Soil | Has the chapter been read thoroughly, Reasoning Power |
| | | to 10 | L14 Electric Current & its Effects | Basic Concepts understood, Neat & well labeled Diagrams |
| | | | | Comprehension of the Chapter |
| FA4 | October | 100 | | |
| | to | Reduced | | |
| | February | to 10 | | |
| a. CW/HW | October | 20 | Monthly assessment of daily work done in notebook | Regularity |
| | to | | | Neatness |
| | February | | | |
| b. Activity 1 | October | 10 | Soil Erosion: Causes & Effects | i) Understanding of Concepts ii) Recording observation |
| | | | | iii) Write up |
| c. Activity 2 | November | 10 | Standardisation of Electrical Appliances: Criteria | ii) Presentation - written work & Diagram |
| | | | | |
| e. Activity 3 | December | 10 | Acid Rain: Cause & Effects | i) Whether proper material brought |
| | | | | ii) Presentation - written work & Diagram |
| | | | | |
| d. Project | January | 20 | L-8 Winds, Storms & Cyclones | i) Innovativeness |
| | | | | ii) Research & resources used |
| | | | | iii) Neatness & Compilation |
| f. Individual activity | January | 20 | Food Chain & Food Web | i) Whether proper material brought ii) Whether web connected properly |
| | | | | iii) Neatness |

| | | | | |
|---------------|----------|---------|-----------------------------|--------------------------------------|
| g. Activity 4 | February | 10 | LASER - Introduction & | i) Innovativeness |
| | | | Application | ii) Research & resources used |
| SA2 | March | 90 | L-5 Acids, Bases & Salts | Pen and paper test |
| | | Reduced | L-11 Transportation in | Has the chapter been read thoroughly |
| | | to 30 | Animals & Plants | Basic Concepts understood |
| | | | L-12 Reproduction in Plants | Reasoning Power |
| | | | L-15 Light | Neat & well labeled Diagrams |
| | | | L-17 Forests | Comprehension of the Chapter |
| | | | | |

**SOCIAL SCIENCE
TERM 1**

| DATES | TOPICS |
|------------------------------|---|
| 1-4-2016 to 13-4-2016 | Civics L-2 Equality His. L-2 The Regional Kingdoms |
| 18-4-2016 To 30-4-2016 | His. L-2(Contd.) |
| 1-5-2016 To 18-5-2016 | Geo. L-2 Inside the Earth |
| 1-7-2016 To 16-7-2016 | Civics L-3 Institutional Representation Of Democracy |
| 18-7-2016 To 30-7-2016 | His. L-3 The Delhi Sultanate |

| | |
|------------------------------|---|
| 1-8-2016 To 13-8-2016 | Geo. L-3 Our Changing Earth |
| 16-8-2016 To 31-8-2016 | Civics L-4 The State Govt. Geo. L-4 Air |
| 1-9-2016 To 14-9-2016 | His. L-4 The Mughal Empire + Revision |

| ASSESSMENT | MONTH | MARKS | TECHNIQUE | TOOLS |
|-------------------|-----------------|------------------------|--|---|
| FA1 | May | 20 (reduced to 10) | History: L-1 Geography:L-1 Civics:L-2 | Standardized test Knowledge, Understanding |
| FA2 | April to August | 100 (reduced to 10) | | |
| a)H.W./C.W. | April to August | 20 | Monthly assessment of work in notebooks | Regularity, Neatness, Completion |
| b)FA2:ACT:1 | April | 10 | History:L-1 When,Where,How. Make your own manuscript. Materials reqd.-4 to 6 peepal leaves, one bottle of white poster colour and a paint brush. <ul style="list-style-type: none"> Wash the leaves and let them dry Tie the leaves together and make them look like pages of a book. Make a design on the first leaf and then on the following leaves write about your family, friends and yourself. | Presentation, Neatness, Creativity. |
| c)FA2:ACT:2 | May | 10 | Geography:L-1 Our Environment. Make the list of ways, human beings have impacted the environment. | Understanding, Knowledge, Relevance |
| d)FA2:ACT:PROJECT | May-June | 20 | Inter disciplinary project : Disaster and Disaster management | Creativity, presentation, innovativeness, knowledge and originality |
| e)FA2:ACT:3 | July | 10 | History:L-3 The Delhi Sultanate. Make a pictorial presentation on information on buildings built in | Creativity, Relevance, Presentation |

| | | | | |
|--|-----------|-----------------------|---|--|
| | | | Delhi during the sultanate period. | |
| f)FA2:ACT (main formative activity) | July | 20 | <p>Geography:L-6 Natural Vegetation and Wildlife. Collect information on 2 wildlife sanctuaries in the India where animals are protected</p> <ul style="list-style-type: none"> • Name of the sanctuary • State where it is located • Area covered by the sanctuary • Animals protected here • Policies/Acts of the government for animals. <p>Civics:L-1 Democracy. Make a flow chart showing the different types of government Collect information on any 1 type of government citing examples</p> <ul style="list-style-type: none"> • Name of the government • Names of some countries that follow this type government • Information on leaders where this type of government is followed. | Creativity, Compilation Knowledge, Understanding, Application |
| g)FA2:ACT:4 | August | 10 | <p>Geography:L-3 Our Changing Earth Collect information about natural disasters that have occurred recently. Identify the cases, their impact and also mention the losses apart from the ways to mitigate its effect on the people and natural surroundings. Now, prepare a detailed report on your findings.</p> | Precision, Labelling, Understanding |
| h)SA1 | September | 90 (reduced to 30) | <p>History:L-2,3,4 Geography:L-2,3,4 Civics:L-3,4</p> | Standardised Test, Learning Skills, Understanding |

TERM-II

| DATES | TOPICS |
|-------------------------------|---|
| 29-9-2016 To 15-10-2016 | Geog.L-5 Water |
| 17-10-2016 To | Civics L-6 Understanding Media and Advertising. |

| | |
|--------------------------------|--|
| 28-10-2016 | |
| 2-11-2016 To 16-11-2016 | History L-6 Emergence of Regional Cultures. |
| 17-11-2016 To 30-11-2016 | Civics L-7 Gender Discrimination |
| 1-12-2016 To 15-12-2016 | History L-7 Towns of Medieval India. |
| 16-12-2016 To 30-12-2016 | Geog.L-7 Human Environment-Settlement,Transport and Communication. |
| 9-1-2017 To 21-1-2017 | Geo L-8 Human Environment Interaction – The Tropical and Sub Tropical Regions Civics L-8 Markets around us. |
| 23-1-2017 To 11-2-2017 | His.L-9 Reaching God through Devotion. Geog.L-10 Life in Desert Regions. |
| 13-2-2017 To 28-2-2017 | HIS. L-10 Decline and Disintegration of the Mughal Empire. +Revision SA2. |

| ASSESSMENT | MONTH | MARKS | TECHNIQUE | TOOLS |
|-------------|------------------------|------------------------|---|--|
| FA3 | December | 20 (reduced to 10) | History: L-6 Geography:L-5 Civics:L-6 | Standardized test Knowledge, Understanding, Skill |
| FA4 | October to February | 100 (reduced to 10) | | |
| a)H.W./C.W. | October to February | 20 | Monthly assessment of work in notebooks | Regularity, Completion, Neatness |

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|---------------------------------------|----------|----|---|---|
| b)FA4:ACT:1 | October | 10 | Geography:L-5 Water Make a poster that highlights the theme Conserve Water. | Accuracy, Knowledge |
| c)FA4:ACT:2 | November | 10 | Civics:L-7 Gender Discrimination. Prepare a collage by collecting pictures depicting discrimination prevailing in the society. | Understanding, Knowledge, Neatness, Creativity. |
| d)FA4:ACT:3 PROJECT | December | 20 | Geography:L-7 Human Environment: Settlement, Transport and Communication. Make a chart of the Main National Highways and Super Expressway in India. Also enlist the major cities connected to them.(Take any 4 Highways and one Expressway). | Knowledge, Accuracy, Understanding. |
| e)FA2 (winter project) | January | 20 | Project work based on a given topic : Civics: L-5 Role of the Government in Health Prepare 2 posters each for spreading awareness among the people against dengue and tuberculosis. Mention do's and don'ts in both of them. | Creativity, Relevance, Presentation ,originality , innovativeness |
| f)FA4 (main formative activity) | January | 20 | History: L-8 Tribal Society in the Medieval Period. 1) Collect information and colourful pictures related to tribes to make a collage. Geography:L-9 Life in Temperate Regions. 2)Make a collage highlighting the life of people in the Prairies and the Velds. | Precision,Understanding Knowledge, Presentation ,Originality, Relevance |
| g)FA4 ACT:4 | February | 10 | History: L-9 Reaching God through Devotion You are a devotee of any one of the bhakti and Sufi saints. Give a first-hand account of the teachings of your Guru and write how it influenced your thinking in a form of a diary | Writing skills, knowledge, understanding |

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|-------|-------|-----------------------|---|---|
| | | | entry. | |
| h)SA2 | March | 90 (reduced to 30) | History: L-7,9,10 Geography:L-7,8,10 Civics:L-7,8 | Standardised test, learning skills, understanding. |

WORK EDUCATION
FIRST TERM – APRIL – SEPTEMBER

| MONTH | CONTENT & TECHNIQUES | TOOLS |
|-----------|--|---|
| April | OUR FOOD Recipe of mattarkulcha [writing and preparing in the class] *Balanced diet *Different methods of cooking *To make the students aware about various nutrients which need to be present in our daily diet ,their sources ,functions and the deficiency diseases *Learning to prepare healthy n oil free recipe | *Presentation *Taste *Variation[stuffed kulcha] *Nutritive value |
| May | *Learning to create attractive gift envelopes using old wedding/greeting cards | *Neatness *Imagination *Innovativeness |
| July | *Different types of sandwiches *To empower the children to be knowledgeable in basic culinary skills | *Presentation *Taste *Nutritive value |
| August | *Health and Hygiene – Cleanliness of the environment ,ill-effects due to lack of cleanliness *Recycling old calendars *Making the students learn using old calendars/posters and learning to prepare indigenous mats *Creating awareness to reuse waste materials for green environment | *Neatness *Innovativeness |
| September | *Authentic street food – its history and the rich spices used in them which are an integral part of rich Indian culture *The children will gather information from the Internet to discuss in the class SA1 *Prepare anyone- file folder ,collage work | * Presentation *Taste *Variety *Presentation *Neatness |

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| | | *Aesthetic Sense *Time management |
|--|--|--------------------------------------|

SECOND TERM – OCTOBER - FEBRURARY

| MONTH | CONTENT & TECHNIQUES | TOOLS |
|----------|--|---|
| October | *Earthen wear decoration around Diwali time *To make the students learn create their own Diwali decorative items at a very low cost | *Neatness *Creativity *Perfection |
| November | Salad making *To make the children learn the importance of Greens for good health *To know more about various salad dressings and seasonings | * Presentation *Taste *Nutritive value *Varied ideas |
| December | *To make children self dependent by making them learn basic Needle work[running stitch] | *Have the children learnt the work well- Y/N *Did they bring the material – Y/N |
| January | *Safety rules to be followed in the kitchen *Food adulteration | |
| February | SA2 *Any recipe without fire *Objective test *Needle work | *Presentation *Taste *Nutritive value *Innovativeness *Time management *Understanding and awareness of the subject matter *Neatness |

GENERAL KNOWLEDGE

FIRST TERM PLANNER 2016-17

| | |
|------------------------------|--------------|
| 1-4-2016 to 13-4-2016 | Ch.1 to 3 |
| 18-4-2016 to 30-4-2016 | Ch. 4 to 6 |
| 1-5-2016 to 18-5-2016 | Ch. 7 to 9 |
| 1-7-2016 to 16-7-2016 | Ch. 10 to 12 |
| 18-7-2016 to 30-7-2016 | Ch. 13 to 15 |
| 1-8-2016 to 13-8-2016 | Ch 16 to 18 |
| 16-8-2016 to 31-8-2016 | Ch. 19 to 21 |
| 1-9-2016 to 14-9-2016 | Revision |

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|------------------------------|--------------|
| 1-4-2016 to 13-4-2016 | Ch.1 to 3 |
| 18-4-2016 to 30-4-2016 | Ch. 4 to 6 |
| 1-5-2016 to 18-5-2016 | Ch. 7 to 9 |
| 1-7-2016 to | Ch. 10 to 12 |

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|------------------------------|--------------|
| 16-7-2016 | |
| 18-7-2016 to 30-7-2016 | Ch. 13 to 15 |
| 1-8-2016 to 13-8-2016 | Ch 16 to 18 |
| 16-8-2016 to 31-8-2016 | Ch. 19 to 21 |
| 1-9-2016 to 14-9-2016 | Revision |

SECOND TERM

| | |
|--------------------------------|---------------|
| 29-9-2016 to 15-10-2016 | Ch. 22 to 24 |
| 17-10-2016 to 28-10-2016 | Ch. 25 to 27 |
| 2-11-2016 to 16-11-2016 | Ch. 28 to 30 |
| 17-11-2016 to 30-11-2016 | Ch. 31 to 32 |
| 01-12-2016 to 15-12-2016 | Ch. 33 to 35 |
| 16-12-2016 to 30-12-2016 | Ch. 36 to 38 |
| 9-01-2017 to 21-01-2017 | Ch. 39 and 40 |

| | |
|--------------------------------|--------------|
| 23-01-2017 to 11-2-2017 | Ch.41 and 42 |
| 13-02-2017 to 28-02-2017 | Revision |

ART AND CRAFT

| April | May | July | August | September |
|--|--|--|--|--|
| 1 st April to 13 th April | 2 nd May to 18 th May | 1 st July to 16 th July | 1 st August to 13 th August | 1 st Sept. to 14 th Sept. |
| <u>Introduction</u> <ul style="list-style-type: none"> About Primary/ Secondary and Tertiary Colors. Texture <u>Activity</u> Sparkle Ball | <u>Poster Making</u> <ul style="list-style-type: none"> Save Electricity <u>Project Work</u> Kaleidoscope (Holiday Home Work) | <u>Folk Art</u> <ul style="list-style-type: none"> Madhubani Painting <u>Activity</u> Folder Making with Cartridge Sheet | <u>Draw and Color</u> RakshaBandhan <u>Group Work</u> Bulletin Board Decoration (Theme:- Independence Day) | <u>Earth is Beautiful, Keep it clean</u> <u>Creative Craft</u> Butterfly on table with colored paper and thermoclo glass |
| 18 th April to 30 th April | | 18 th July to 30 th July | 16 th August to 31 st August | 16 th Sept. to 27 th Sept. |
| <u>Composition</u> <ul style="list-style-type: none"> Jug, Glass and Brinjal with Pencil Shading <u>Activity</u> Float in the Boat with the use of Ice cream stick | Summer Holidays | <u>Free Hand Design</u> <ul style="list-style-type: none"> Rangoli/ Pattern Design <u>Activity</u> Thread Painting | <u>Draw and Color</u> <ul style="list-style-type: none"> House Boat in water <u>Activity</u> Border Design | <u>Free Hand Design</u> |
| SECOND TERM | | | | |
| October | November | December | January | February |
| 29 th Sept. to 15 th October | 2 nd Nov. to 16 th Nov. | 1 st Dec. to 15 th Dec. | 9 th Jan. to 21 st Jan | 13 th Feb. to 28 th Feb. |

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|--|--|---|--|--|
| <u>Object Drawing</u> <ul style="list-style-type: none"> Kitchen Utensils <u>Activity</u> Stencil Print | <u>Draw and Color</u> <ul style="list-style-type: none"> Diwali Scene <u>Activity</u> Diya Decoration | <u>Cut and Paste Technique</u> <u>Theme:-</u> Christmas <u>Activity</u> Pop Up Greeting Cards | <u>Draw and Color</u> Happy Pongal/ Lohri <u>Group Work</u> Bulletin Board Decoration (Theme:- Independence Day) | <ul style="list-style-type: none"> <u>Revision of the Skills</u> |
| 17th Oct. to 28th Oct. | 17th Nov. to 30th Nov. | 16th Dec. to 30th Dec. | 23rd Jan. to 11th Feb. | |
| <u>Fare Scene</u> Theme:- Dussehra <u>Activity</u> Best out of waste | <u>Colorful Wall Hanging</u> <u>Book Activity</u> | <u>Draw and Color</u> <ul style="list-style-type: none"> Balloon Seller Cobbler on road. | <u>Tri Color</u> Print and Design (Poster Color) | |

ART AND CRAFT
(Summative Assessment I and II)

| | TOOLS | TECHNIQUES |
|---------------------|--|--|
| <u>SA-I</u> | <ul style="list-style-type: none"> Make a poster on Save Electricity/ Save Water Composition of vase, Earthen Pot, Apple, Banana on Table. Draw a beautiful scene of Market | <ul style="list-style-type: none"> Creativity Imagination Use of Colors and their combination. Use of texture Presentation and Use of ideas |
| <u>SA-II</u> | Draw and Color any one of the following <ul style="list-style-type: none"> Pattern Design/ Rangoli Classical Dance Form (any one of your choice) Any festival | <ul style="list-style-type: none"> Creativity Imagination Use of Colors and their combination. Use of texture Presentation and Use of ideas |

COMPUTER SCIENCE
FIRST TERM – APRIL TO SEPTEMBER

TERM-I

| DATES | TOPICS |
|------------------------------|--|
| 1-4-2016 to 13-4-2016 | L-1 Tasks in Windows XP |
| 18-4-2016 To 30-4-2016 | L-1 Tasks in Windows XP Contd.. + L-4 Computer Viruses |
| 1-5-2016 To 18-5-2016 | L-4 Computer Viruses Contd.. |
| 1-7-2016 To 16-7-2016 | L- 5 More on MS-Word |
| 18-7-2016 To 30-7-2016 | L- 5 More on MS-Word Contd.. |
| 1-8-2016 To 13-8-2016 | L-6 Formatting in MS-Excel |
| 16-8-2016 To 31-8-2016 | L-8 Formatting in MS-Excel Contd.. |
| 1-9-2016 To 14-9-2016 | L-8 Formatting in MS-Excel Contd.. |

| ASSIGNMENT | MONTH | MARKS | TECHNIQUE | TOOLS |
|------------|-----------|--------------------------------|---|---|
| FA1 | May | 20 (Reduced to 10) | Pen Paper Test (Ch-1 Tasks in Windows XP) | <ul style="list-style-type: none"> • Objective • Subjective |
| FA2 | | 100 (Reduced to 10) | CCE Pattern Month wise with marks | <ul style="list-style-type: none"> • Regular Work • Neat Work • Correction work done or not done • (Complete/Partial/Not submitted) • Innovative and Self prepared • Self Prepared • Presentation • Technical knowledge • Usage of various Toolbars • Aesthetic appeal and technical knowledge • Individual presentation • Formatting • Behavior Good/Average) • Machine Handling(Proper/Improper) |
| | April | 5 | a) HW/CW copy | |
| | August | 5 | HW/CW copy | |
| | July | 10 | b) Holiday H.W | |
| | July | 20 | c) Project-Types of Virus Sources of Virus | |
| | August | 20 | d) FA2 Activity-MS-Word | |
| August | 30 | e) MS-Excel-Practical Activity | | |
| August | 10 | f) Lab Etiquette | | |
| SA1 | September | 90 (Reduced to 30) | Pen Paper Test (Ch-1, Ch-4, Ch-5, Ch-6, Ch-8) | <ul style="list-style-type: none"> • Objective • Subjective • Programming |

**SECOND TERM - OCTOBER TO MARCH [2016-2017]
TERM -II**

| DATES | TOPICS |
|--------------------------------|--|
| 29-9-2016 To 15-10-2016 | L- 2 Hardware and Software |
| 17-10-2016 To 28-10-2016 | L- 2 Hardware and Software + L-3 Internet |
| 2-11-2016 To 16-11-2016 | L-3 Internet Contd.. |
| 17-11-2016 To 30-11-2016 | L- 7 Know about MS-Access |
| 1-12-2016 To 15-12-2016 | L-9 Macromedia Flash |
| 16-12-2016 To 30-12-2016 | L-9 Macromedia Flash Contd.. |
| 9-1-2017 To 21-1-2017 | L-10 Introduction to HTML |
| 23-1-2017 To 11-2-2017 | L-10 Introduction to HTML Contd.. |
| 13-2-2017 To 28-2-2017 | L-10 Introduction to HTML Contd.. + Revision |

| ASSIGNMENT | MONTH | MARKS | TECHNIQUE | TOOLS |
|-------------------|--------------|--------------|------------------|--------------|
|-------------------|--------------|--------------|------------------|--------------|

| | | | | |
|------------|----------------------|------------------------|--|---|
| FA3 | December | 20 (Reduced to 10) | Pen Paper Test (L-2 Hardware and Software) | <ul style="list-style-type: none"> • Objective • Subjective |
| FA4 | December February | 100 (Reduced to 10) | CCE Pattern Month wise with marks | <ul style="list-style-type: none"> • Regular Work • Neat Work • Correction work done or not done • Technical knowledge • Designing • Application of various Tools • Presentation • Self Prepared • Usage of correct TAGS • Design Layout • Behavior (Good/Average) • Machine Handling(Proper/Improper) |
| | | 5 5 | a) HW/CW copy HW/CW copy | |
| | December | 20 | b) Project-Macromedia Flash Toolbox | |
| | Jan/Feb | 30 | c) FA4 Activity-Classification of Software | |
| | February | 30 | d) HTML- Practical Activity | |
| February | 10 | e) Lab Etiquette | | |
| SA2 | March | 90 (Reduced to 30) | Pen Paper Test (Ch-2, Ch-3, Ch-7, Ch-9, Ch-10) | <ul style="list-style-type: none"> • Objective • Subjective • Programming |

SPORTS ACTIVITIES

APRIL 2016

Sub-Junior(Boys/Girls) 100M, 200M, 600MT, 4×100MT(Relay)

MAY 2016

Sub-Junior(Boys/Girls)
Long Jump & Shot Put

JULY 2016

Sub-Junior Basket Ball(Boys/Girls)

AUGUST 2016

Zonal Tournaments

SEPTEMBER 2016

Zonal Tournaments

OCTOBER 2016

Radha Krishan Cricket Tournament

NOVEMBER 2016

Sub-Junior Kho-Kho(Boys/Girls)

DECEMBER 2016

Sub-Junior Volley Ball(Boys/Girls)

JANUARY 2017

Sub-Junior Throw Ball(Boys/Girls)

FEBRUARY & MARCH 2017

Sub-Junior Skating & Lawn Tennis(Boys/Girls)