

**SYLLABUS (SESSION 2016-17)**  
**CLASS VI**  
**ENGLISH**  
**TERM-I**

<b>DATE</b>	
01.04.2016 to 13.04.2016	C/B-L-Precious Childhood.Lit-L-1-The Real Crusoe. Gr-Types of Sentences
18.04.2016 to 30.04.2016	W/B-L-1-Precious Childhood. Lit-L-3 Poem [Activity].Gr-Transformation of Sentences,Question Tags. Writing-Diary Entry.
02.05.2016 to 18.05.2016	C/B-L-2-Man Versus Animals.W/B-L-2.Gr-Nouns.Writing-A Story
01.07.2016 to 16.07.2016	C/B-L-3-The Postmaster. W/B-L-3-The Postmaster.Lit-L-2-Huck Saves the Life of Widow Douglas. Gr-Adjectives
18.07.2016 to 30.07.2016	C/B-L-4-Some Reminiscences.W/B-L-4.Lit-L-6-Poem-Gull.Gr-Pronouns.Writing-Informal Letter Writing.
01.08.2016 to 13.08.2016	C/B-L-5-Malakoff. Lit-L-4-Seventeen Oranges,L-8-Poem.Writing-Descriptive Passage.
16.08.2016 to 31.08.2016	C/B-L-6-Three Important Questions.W/B-L-5.Lit-L-5-Vikram Sarabhai.Gr-Sub-Verb Agreement.Writing-Dialogue writing.`
01.09.2016 to 14.09.2016	<b><u>W/B-L-6 , Revision</u></b>
15-09-16 to 28-09-16	<b>SA1</b>

ASSESSMENT	MONTH	MARKS	TECHNIQUE	TOOLS
FA 1	May	20 (Reduced to 10)	<p>Reading: one Comprehension, Writing: Diary Entry Grammar: Types of sentences, Transformation of sentences &amp; Question Tags Lit-The Real Crusoe Learning Outcome:</p> <ul style="list-style-type: none"> <li>Reading &amp;comprehending ability will be enhanced Creative writing, language power, understanding of the lessons will be strengthened.</li> </ul>	Standardized Test (Pen &Paper Test)
FA 2	April to September	100 (reduced to 10)		
		20	<p>(a) CW/HW notebooks Learning Outcome:</p> <ul style="list-style-type: none"> <li>Students will learn to work independently</li> <li>They will develop an ability to write language grammatically correct.</li> <li>The work given will implement and reinforce learning</li> <li>It shall generate awareness of weak areas for remedial action</li> </ul>	<ol style="list-style-type: none"> <li>Is the work regular? Yes/No</li> <li>Is the work attempted neatly? Yes/No</li> <li>Whether the correction work is done or not? Yes/No</li> </ol>
	April	5	<p>(b) Poem: The Comet and the Moon (poetic Devices) Activity: Poetic devices Learning Outcomes:</p> <ul style="list-style-type: none"> <li>The student will learn to understand the use of poetic devices which differentiate poetry from prose</li> <li>They will become acquainted with the various poetic devices used in poetic language</li> </ul>	<ol style="list-style-type: none"> <li>Have all the poetic devices been identified? Yes/No</li> <li>Have all the poetic devices been highlighted correctly? Yes/No</li> <li>Has the rhyme scheme been identified? Yes/No</li> </ol>
	May	5	<p>(c) Reading activity: L- Huck Saves the Life of Widow Douglas Learning Outcomes:</p> <ul style="list-style-type: none"> <li>The student will learn to speak the language fluently</li> </ul>	<ol style="list-style-type: none"> <li>Is the reading clear and audible? Yes/No</li> <li>Is the pronunciation proper? Yes/No</li> <li>Is the modulation proper? Yes/No</li> </ol>

			<ul style="list-style-type: none"> <li>It will stimulate student's interest in reading beyond the course work</li> </ul>	
	June	20	<p>(d) Holidays HW:</p> <ol style="list-style-type: none"> <li>1. Read English Newspaper and listen English News daily.</li> <li>2. Read the supplementary reader –</li> <li>3. Prepare any one chart : <ol style="list-style-type: none"> <li>(a) A poem from main course book.</li> <li>(b) Idioms and Phrases with meanings ( Grammar book Page 198 &amp; 199 )</li> <li>(c) Ten words with their synonyms and Antonyms.</li> <li>(d) Description of five cartoon characters.</li> <li>(e) A story with pictures</li> </ol> </li> <li>4. Compose a poem of 10-12 lines(any one) on A Ball; A Pair of Jeans; A Muffler; A school Bag</li> </ol>	<ol style="list-style-type: none"> <li>1. Has the holidays HW been completed? Yes/No</li> <li>2. Whether it is innovative and self made? Yes/No</li> <li>3. Is the presentation good/average? Yes/No</li> <li>4. Has adequate research work being done? Yes/No</li> </ol>
	July	20	<p>(e) Activity based on supplementary reader</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> <li>The learner will be able to read and comprehend.</li> <li>The learner will learn to express him/herself</li> </ul>	<ol style="list-style-type: none"> <li>1. Is the content relevant? Yes/No</li> <li>2. Is the enactment good/average? Yes/No</li> <li>3. Is it innovative and self made/ Yes /No</li> <li>4. Is the presentation Good/Average?</li> </ol>
	August	5	Spell Vocab L-Seventeen Oranges	1. Have the students been able to do justice to the spellings. Yes/No
		20	<p>(g) Verbal ability test – Abbreviations ,Acronyms, Suffixes, Synonyms ,Prefixes ,Antonyms ,Collocations, Compound words ,One word for a group of words/Phrases ,Spell well</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> <li>Enrichment of vocabulary, word formation and diversity of language</li> </ul>	<ol style="list-style-type: none"> <li>1. Pen and paper test</li> <li>2. Test understanding of the given vocabulary?</li> </ol>
	September	5	<p>Write about one Environment Organisation (Lit L- 7 )</p> <p>Learning Outcome-</p> <p>Students will gather information &amp; present it in a cohesive manner.</p>	<ol style="list-style-type: none"> <li>1. Have the students been observant and collected relevant information? Yes/No</li> <li>2. Have they presented the information properly? Yes/No</li> </ol>

<b>SA1</b>	September	90 (reduced to 30)	<ol style="list-style-type: none"> <li>1. Reading: Two Comprehensions.</li> <li>2. Writing: Diary Entry, Story Writing, Descriptive Passage, Informal Letter Writing, Writing Dialogues.</li> <li>3. Grammar: Types of Sentences, Transformation of Sentences, Question Tags, Nouns Adjectives, Pronouns, Subject Verb Agreement, Transitive &amp; Intransitive Verbs, Editing exercises</li> <li>4. Lit: Huck saves the Life of Widow Douglas, Seventeen Oranges, Vikram Sarabhai. Poems-Gull, Where the mind is without fear</li> </ol> <ul style="list-style-type: none"> <li>•</li> </ul>	Standardized Test (Pen & Paper Test)

### TERM II

date	
29.09.2016 to 15.10.2016	C/B-L-7-A Tryst with Destiny.W/B-L-7.Lit-L-9-The Swan King.Gr-Tenses
17.10.2016 to 28.10.2016	C/B-L-8-A Time to Care.Lit-L-11-Poem-Invictus.Gr-Tenses.Writing-Short Paragraph
02.11.2016 to 16.11.2016	W/B-L-8.Lit-L-10-William Tell.Gr-Adverbs.Writing-Informal Letter Writing.
17.11.2016 to 30.11.2016	C/B-L-9-A NewBeginning.W/B-L-9.Gr-Prepositions.Writing-Paragraph writing.
01.12.2016 to 15.12.2016	W/B-L-9[Contd]Lit-L-12-A Feast on the Train.Gr- Conjunctions.

16.12.2016 to 30.12..2016	C/B-L-10-Do One Good Turn Everyday.W/B-L-10.Gr-Determiners,Writing-Diary Entry.
9.01.2017 to 21.01.2017	C/B-L-11-A Letter to Son.W/B-L-11.Lit L-13 Poem-Abou Ben Adhem.Gr-Active and Passive Voice.
23.01.2017 to 11.02.2017	C/B-L-12-Age is no Bar for Excellence.Lit-L-14 Play-Philemon and Baucis.Gr- Modals.
13.02.2017 to 28.02.2017	<b><u>W/B-L-12.Writing-Editing. Revision.</u></b>

ASSESSMENT	MONTH	MARKS	TECHNIQUE	TOOLS
FA 3	December	20 (Reduced to 10)	Reading: one Comprehension, Writing: A short Paragraph Grammar: Present, Past, Future Tense Lit: L- The Swan King Learning Outcome: <ul style="list-style-type: none"> <li>• Reading &amp;comprehending ability will be enhanced</li> <li>• Creative writing, language power, understanding of the lessons and the poems will be strengthened.</li> </ul>	Standardized Test (Pen &Paper Test)
FA 4	October to March	100 (reduced to 10)		
		20	(a) CW/HW notebooks Learning Outcome: <ul style="list-style-type: none"> <li>• Students will learn to work independently</li> <li>• They will develop an ability to write language</li> </ul>	4. Is the work regular? Yes/No 5. Is the work attempted neatly? Yes/No 6. Whether the correction work is done or not? Yes/No

		<p>grammatically correct.</p> <ul style="list-style-type: none"> <li>• The work given will implement and reinforce learning</li> <li>• It shall generate awareness of weak areas for remedial action</li> </ul>	
October	5	<p>Activity on two Famous Leaders &amp; their Achievements (refer CB page 94 )</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> <li>• The learner will enhance his knowledge and awareness about the world of music</li> </ul>	<p>4. Has the learner been able to give a good presentstion ? Yes/No</p> <p>5. Has he been able to acquire correct information?Yes/No</p> <p>6. Has he been able to get sufficient information?Yes/No</p>
November	5	<p>(c) Spell Vocab- William Tell</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> <li>• The learner will improve upon his spellings tremendously</li> </ul>	Test Spellings
December	5	<p>Collect Information and write about one place that was stuck by natural disaster.</p>	<p>1.Is the information relevant?</p> <p>2. Is the presentation Good/Average?</p>
	10	<p>(e) Winter break HW</p> <p>1. Make a project on any one player who overcame difficulties and achieved success (CB page 114)</p> <p>. The activity will make the learners creative and imaginative</p> <ul style="list-style-type: none"> <li>• It will develop the ability to write short and correct sentences</li> </ul>	<p>1. Have the work been done correctly? Yes/No</p> <p>2. Has the learner been able to learn from the exercise given ? Yes/No</p> <p>3. Has the learner given a good presentation? Yes/No</p>
January	20	<p>(f) Activity: Let's Converse (Dialogue Writing &amp; Delivery)</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> <li>• The student will learn to write an important language skill</li> <li>• They will develop the ability to deliver the written content</li> </ul>	<p>1.Has the learner been able to deliver the content accurately? Yes/No</p> <p>2. Is the enunciation clear and audible? Yes/No</p> <p>3. Did the speaker use good expression? Yes/No</p>
	20	<p>(g) Verbal ability test: Synonyms, Antonyms, Jumbled Letters, Compound Adjectives, Circle the odd one out, Prefixes, Suffixes, One word for many words, Homonyms, Phrasal Verbs, Spell well.</p> <p>Learning Outcome:</p>	<p>Pen and paper test</p> <p>1. Test understanding of the given vocabulary.</p>

			<ul style="list-style-type: none"> <li>Enrichment of vocabulary, word formation and diversity of language</li> </ul>	
	February	5	<p>(h) Listening activity Learning Outcome</p> <ul style="list-style-type: none"> <li>The learner will develop the activity to listen with concentration and then comprehend</li> <li>Focus and self discipline will be inculcated</li> </ul>	<p>1. Was the context understood by the listener? Yes/No 2. Have the questions been answered correctly? Yes/No 3. Was the level of concentration good/average? Yes/No</p>
		10	<p>(i) Oral response (based on revision) Learning Outcome:</p> <ul style="list-style-type: none"> <li>The students will remain focused in the class</li> <li>The grasped of language will be enhanced</li> <li>The learner will be able to speak out confidently</li> </ul>	<p>1. Whether the learner has done the learning work? Yes/No 2. Whether he/she is able to answer correctly? Yes/No 3. Whether he/she is regular? Yes/No</p>
SA2	March	90 (reduced to 30)	<p>1. Reading: Three Comprehensions 2. Writing: Diary Entry, Short Story, Paragraph, Informal Letter, Dialogue Writing, Editing a passage. 3. Grammar :Tenses-Present,Past and Futere, Adverbs, Prepositions, Conjunctions, Active and Passive voice, Determiners and Articles, Modals, Subject- Verb Agreement, Transitive and Intransitive verbs. 4.Lit:William Tell, A Feast on the Train, Poems-Invictus, Abou Ben Adhem Play:Philemon Banc is 5.Learning Outcome:</p> <ul style="list-style-type: none"> <li>Reading &amp;comprehending ability will be enhanced</li> <li>Creative writing, language power, understanding of the lessons and the poems will be strengthened.</li> </ul>	Standardized Test (Pen &Paper Test)

# HINDI

## TERM-I

1.4.16 to 13.4.16	O;kdj.k % Hkk"kk&cksyh] fyfi ,oa O;kdj.k foykse 'kCn ¼ (1&25) ijkx % ikB&2 ^paik dk R;kx* ikB&1 ^Je egku gS* fØ;kdyki
18.4.16 to 30.4.16	O;kdj.k % o.kZ fopkj ijkx % ikB&3 ^Mªkboj estj flag* dFkk ekyk % ikB&1 ^uk dksbZ vkj/h uk rwiQku* ikB&2 ^xksyw ftUnkckn*
2.5.16 to 18.5.16	O;kdj.k % 'kCn fopkj (mRifÙk ds vk/kj ij) ijkx % ikB&4 ^fgEerh lqesjk* dFkk ekyk ikB&3 'ksj dh nk<+
1.7.16 to 16.7.16	O;kdj.k % i;kZ;okph 'kCn (1&10) vkSipkfid i=k (vodk'k izkflr gsrq] izkFkZuk i=k) ijkx % ikB&6 ^,d cwan* dFkkekyk % ikB&4 ^ekj gqCck vkSj mudk 'ks:*
18.7.16 to 30.7.16	O;kdj.k % laKk vkSj Hksn vkSipkfid i=k (vuqfpr O;ogkj ds fy, iz/kupk;kZ dks {kek ;kpuk i=k) ijkx % ikB&7 ^dÙkZO;fu"Bk* ikB&5 ^cpiu ds fnu (fØ;kdyki)
1.8.16 to 13.8.16	O;kdj.k % loZuke] vifBr x ka'k ijkx % ikB&8 ^csVs dh okilh* dFkkekyk % ikB&5 ^tknqbZ ok;fyu*
16.8.16 to 31.8.16	O;kdj.k % fyax] opu] vusd 'kCnksa ds fy, ,d 'kCn (1&25) ijkx % ikB&9 ^fon~;knku* (dsoy iBu o ppkZA) dFkkekyk % ikB&6 ^pksj cu x, xq# egku*



	fØ;kdyki % ns'k HkfDr ij vk/kfjr dfork ys[ku
1.9.16 to 14.9.16	O;kdj.k vuqPNsn (esjk fiz; R;ksgkj] le; dk Inqi;ksx) ijkx % ikB&3]4]6]7]8 dh iqujko`fÜk dFkkekyk % ikB&3]4]5]6 dh iqujko`fÜk

मूल्यांकन	माह	अंक परिवर्तन	तकनीक	अंक	मूल्यांकन कौशल उपकरण
एफ.ए.-1	ebZ	20 vad & 10 vad esa ifjoFrZr	isij iSu VsLV O;kdj.k % Hkk"kk&cksyh] fyfi ,oa O;kdj.k foykse 'kCn (1&25) ijkx % ikB&2 ^paik dk R;kx* dFkk ekyk % ikB&1 ^uk dksbZ vk;/h] uk rwiQku* ikB&2 ^xksyw ftUnkckn*	20 vad	lkfgR;] fyf[kr vfHkO;fDr] =kqfV;kj] okD; jpuk] Hkk"kkxr ;ksX;rkAs
एफ.ए.-2	vizSy ls vxLr vizSy	100 vadksa dks 10 vad esa ifjoFrZr	^Je egku gS* dfork ys[ku] lacaf/r fp=kksa }kjk fpf=kr djuk o lLoj okpu	20 vad	lgh mPpkj.k] Lej.k 'kfDr] izLrqrdj.k
	twu		xzh"ekodk'k dk;Z& 1- ekuo dh fdruh Li'kZ KkusfUæ; gS vkSj muds D;k&D;k dk;Z gSa\ 2- è;ku ;ksx dk fo kFkhZ thou esa D;k egRo gS\ 3- dqN euq";ksa esa vn~Hkqr dk;Z {kerk,a gksrh gS] ,slh vn~Hkqr {kerk okys	20 vad	ys[k] Hkko] okD; jpuk] Hkk"kkxr ;ksX;rk

मूल्यांकन	माह	अंक परिवर्तन	तकनीक	अंक	मूल्यांकन कौशल उपकरण
	tqykbZ	fØ;kdyki	fdUgha ik;jp euq";ksa dh tkudkjh izLrqr dhft,A 4- ekuo 'kjhj ds fdlh Hkh ,d vax dk lqUnj lk pkVZ cuk,A  ^cpiu ds fnu* ikB ds vk/kj ij vius cpiu ls lacaf/r dksbZ ?kVuk fyf[k,A	20 vad	
	vxLr		^ns'kHkDr* (Lora=krk fnol) ij vk/kfjr dfork ys[ku o lLoj okpu	20 vad	lgh mPpkj.k] izLrqrhdj.k] Lej.k 'kfDr
			x`g dk;Z] d{kk dk;Z] d{kk vuq'kklu] d{kk lgHkkfxrk	20 vad 100 vad	izLrqrhdj.k dk;Z iwjk fd;k gS ;k v/wjk gSA liQkbZ ls fd;k gS ;k ughaA
एफ.ए.-1	flrEcj	90 vad 30 vad esa ifjofrZr	,l,-&1 ijh{kk gsrq ikB~;Øe (isij&iSu VsLV व्याकरण- o.kZ fopkj] 'kCn fopkj] i;kZ;okph laKk] loZuke] fyax] opu] vusd 'kcnksa ds fy, ,d 'kCn (1&25) vuqPNsn (2) vkSipkfjd i=k (2)		fyf[kr vfHkO;fDr] =kqfV;kj] okD; jpuk] Hkk"kkxr ;ksX;rkA
			ijx % ikB&3 ^M^kboj estj flag* ikB&4 ^fgEerh lqesjk* ikB&6 ^,d cw;n* dfork) ikB&7 ^dÙkZO;fu"Bk*		

मूल्यांकन	माह	अंक परिवर्तन	तकनीक	अंक	मूल्यांकन कौशल उपकरण
			ikB&8 ^csVs dh okilh		
			dFkk ekyk % ikB&3 'ksj dh nk<+] ikB&4 ekj gqCck vkSj mudk 'ks:] ikB&5] tknqbZ ok;fyu ikB&8 pksj cu x, xq# egku		

## TERM II

29.9.16 to 15.10.16	O;kdj.k % fojke fpg~u] fo'ks"k.k ijkx % ikB&11 ^lkji dh ef.k* dFkkekyk % ^cspkjs xTtw nknk*
17.10.16 to 28.10.16	O;kdj.k % foykse 'kCn (26&50) fØ;k vkSj Hksn ijkx % ikB&12 ^fu"Bqj vuqdaik* dFkkekyk % ikB&9 ^pr: dk pejkS/k* fØ;kdyki % ^gekjs lg;ksxh fe=k* (iqLrd ¾ ijkx ij vuqPNsn)
2.11.16 to 16.11.16	O;kdj.k % dky vkSj Hksn] vusd 'kCnksa ds fy, ,d 'kCn (26&50) ijkx % ikB&13 ^nksgkoyh* dFkkekyk % ikB&11 ikjl /alk vkSj ekaMo
17.11.16 to 30.11.16	O;kdj.k % eqgkojs (1&15) vukSipkfjd i=k (vius fe=k dks fon~;ky; esa gq, cky esys dk o.kZu djrs gq, i=kA) ijkx % ikB&16 fØ;kdyki % ^fpfM+;k pyh pk;n ds ns'k* dfork ys[ku o lLoj okpu (fp=kk lfgr) ^ohjflag Mjiksds* dfork ys[ku o lLoj okpu (fp=kkksa lfgr)
1.11.12 to 15.12.16	O;kdj.k % vuqPNsn (dal;wVj dk egÙo) ijkx % ikB&18 ^varfj{k fot;* dFkkekyk % ikB&14 egkjkuh dh lkyh

16.12.16 to 30.12.16	O;kdj.k % vuqPNsn (VSyaV gV) ijx % ikB&20 ^balkiQ dh Mxj* (d{kk lkewfgd xku)
9.1.17 to 21.7.17	O;kdj.k % fo'ks"k.k vkSj Hksn ijx % ikB&17 ^ekuo cuks* (fØ;kdyki) dFkkekyk % ikB&14 dh iqujko`fÙk ikB&15 ^,sls f[kys dey ds iQwy*
23.1.17 to 11.2.17	O;kdj.k % vukSipkfjd i=k (xehZ dh NqfV~V;kj dSls fcrkbZ bl fo"k; esa fe=k dks i=k) ijx % ikB&19 ^ouj{kd iqaMfjd* (fØ;kdyki)
13.2.17 to 28.2.17	O;kdj.k % IEiw.kZ O;kdj.k dh iqujko`fÙk ijx % ikB&12]13]16]18 dh iqujko`fÙk dFkkekyk % ikB&11]13]14]15 dh iqujko`fÙk

एफ.ए.-3	fnIEcj	20 vad 10 vad esa ifjofrZr	isij & iSu VsLV O;kdj.k % fojke fpUg] foykse 'kCn (26&40) ijx % ikB&11 ^lkai dh ef.k* dFkk ekyk % ikB&8 ^xTtw nknk* ikB&9 pr: dk pejkS/k	20 vad	lkfgR;] fyf[kr vfHkO;fDr] =kqfV;kj] okD; jpuk] Hkk"kkxr ;ksX;rkA
एफ.ए.4	vDVwcj ls iQojh	100 vad 10 vad esa ifjofrZr			
	vDVwcj		^gekjs lg;ksxh fe=k (ijx) ikB ds vk/kj ij nqfu;k esa ;fn i{kh ugha gksrs rks D;k gksrkA vius 'kCnksa esa vuqPNsn	20 vad	fyf[kr vfHkO;fDr] okD; jpuk Hkk"kkxr ;ksX;rk

			fyf[k,		
	uoEcj		^fpfM+;k pyh pk;n ds ns'k* dfork ys[ku o lLoj okpu (fp=kksa lfgr)	20 vad	lgh mPpkj.k] ys[k] Hkko o okpu eqæk] Lej.k 'kfDr izLrqrdj.kA
	tuojh		शीतकालीन अवकाश कार्य ikB&17 ^ekuo cuks* dfork ys[ku (fp=kksa lfgr) dfork lLoj okpu	10 vad 10 vad	izLrqrdj.k] fyf[kr vfHkO;fDr fp=k laxzgA lgh mPpkj.k] Hkko o okpu] Lej.k 'kfDrA
	iQojh		ikB&19 ou j{k d iqamjhd ikB ds vk/kj ij ou laj{k.k ij vius fopkj O;Dr dhft,A x`g dk;Z] d{k dk;Z] d{k vuq'kklu] d{k lgHkkfxrk	20 vad 100 अंक	fyf[kr vfHkO;fDr] okD; jpuk] Hkk"kkxr ;ksX;rk izLrqfr dj.k dk;Z iwjk fd;k gS ;k ugha liQkbZ ls fd;k gS ;k ughaA
एस.ए. 2	ekpZ	90 vad 30 vad esa ifjofrZr	,l,-&2 ijh{k gsrq ikB~;Øe (isij iSu VsLV व्याकरण : laKk] loZuke] fyax] opu] fØ;k] dky] fo'ks"k.k] foykse 'kCn (26&50) vusd 'kCnksa ds fy, ,d 'kCn (26&50) vuqPNsn] vukSipkfjd i=k] eqgkojs (1&15) ijx % ikB&12 fu"Bqj vuqdaik ikB&13 nksgkoyh ikB&16 ohjflag Mjiksd ikB&18 varfj{k fot; कथामाला :		fyf[kr vfHkO;fDr] =kqfV;kj] okD; jpuk] Hkk"kkxr ;ksX;rk

			ikB&11 cgqr lfn;ksa igys ikB&13 ugha cq<+kik gS csdkj] vuqHko dk gS mlesa lkjA ikB&14 egkjkuh dh lkyh ikB&15 ,sls fy[ks dey ds iQwy		
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## MATHEMATICS

### TERM-I

DATE	MATHS
01.04.2016 to 13.04.2016	Ch-1 Knowing our numbers
18.04.2016 to 30..04.2016	Ch-2 Whole Numbers
02.05.2016 to 18.05.2016	Ch-7 Fractions
01.07.2016 to 16.07.2016	Ch-11 Symmetry
18.07.2016 to 30.07.2016	Ch-3 Playing with Numbers

01.08.2016 to 13.08.2016	Ch-4 Perimeter and Area
16.08.2016 to 31.08.2016	Ch-9 Basic Geometrical Concepts
01.09.2016 to 14.09.2016	Revision of Ch-1 ,2,3,4,7,9
15-09-16 to 28-09-16	<b>SA1</b>

ASSESSMENT	MONTH	MARKS	TECHNIQUES	TOOLS
<b>FA I</b>	May	20 (reduced to 10)	Ch -1 Knowing our Numbers Ch – 2 Whole Numbers	Pen – paper test * basic concepts understood * reasoning power * logical reasoning in the steps involved * knowledge of formulae involved * numerical ability of the problems involved in the topics
<b>FA II</b>	April To August	100 (reduced to 10)	Monthly assessment of daily work	* take proper notes of concepts taught * submission on time * regularity * neatness * index, date, topic mentioned * follow up
{a} C.W. / H.W.	April To August	20		

{b} Activity	April To August	20	* Maths Lab Activities (based on chapters)	<ul style="list-style-type: none"> <li>* listens attentively</li> <li>* precise conduct</li> <li>* objective and materials required</li> <li>* works independently or needs help</li> <li>* result interpreted appropriately</li> <li>* submission made on time</li> </ul>
{c} Project	May	20	Project based on Ch – 11 Symmetry	<ul style="list-style-type: none"> <li>* rationale of the project</li> <li>* inquisitiveness, observation skills, thinking skills, analytical skills</li> <li>* application of knowledge</li> <li>* drawing conclusion</li> <li>* presentation in style</li> <li>* research work done</li> <li>* use of technology</li> <li>* submission on time</li> </ul>
{d} MCQ	July	20	MCQ based on Ch-3 Playing with numbers	<ul style="list-style-type: none"> <li>* correct response</li> <li>* clarity of concepts</li> <li>* application of knowledge</li> </ul>
{e} Class Response	April To August	20	Illicit answers from students	<ul style="list-style-type: none"> <li>* attentive in class room</li> <li>* reasoning skills</li> <li>* replying to questions raised by the teacher in the class</li> <li>* correct response</li> <li>* prompt response</li> <li>* acquisition of knowledge</li> <li>* attentive in class</li> <li>* clarity of concepts</li> </ul>
<b>SA I</b>	September	90 (reduced to 30)	Ch – 1 Knowing Our Numbers Ch – 2 Whole Numbers Ch – 3 Playing with Numbers	<ul style="list-style-type: none"> <li>* basic concepts understood</li> <li>* reasoning power</li> <li>* logical reasoning in the steps involved</li> </ul>



			Ch – 4 Perimeter and Area Ch – 7 Fractions Ch – 9 Basic Geometrical Shapes	* knowledge of formulae involved * numerical ability of the problems involved in the topics
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## TERM II

DATE	
29.09.2016 to 15.10.2016	Ch-8 Decimals
17.10.2016 To 28.10.2016	Ch-6 Integers
02.11.2016 to 16.11.2016	Ch-5 Algebra
17.11.2016 to 30.11.2016	Ch-12 Ratio and Proportion
01.12.2016 To 15.12.2016	Ch 14 Data Handling
16.12.2016 to 30.12..2016	Ch-10 Understanding Geometary Shapes
9.01.2017 to 21.01.2017	Ch-10 Understanding Geometary Shapes

23.01.2017 to 11.02.2017	CH-13 Practical Geometry
13.02.2017 to 28.02.2017	Revision-Ch-5,6,8,10,12,13

ASSESSMENT	MONTH	MARKS	TECHNIQUES	TOOLS
<b>FA III</b>	December	20 (reduced to 10)	Ch – 8 Decimals Ch – 6 Integers	Pen – paper test * basic concepts understood * reasoning power * logical reasoning in the steps involved * knowledge of formulae involved * numerical ability of the problems involved in the topics
<b>FA IV</b>	October To February	100 (reduced to 10)		
{a} C.W. / H.W.	October To February	20	Monthly assessment of daily work	* take proper notes of concepts taught * submission on time * regularity * neatness * index, date, topic mentioned * follow up
{b} Activities	October To February	20	*Maths Lab Activities	* listens attentively * precise conduct * objective and materials required

{c} Project	December	20	Project based on Ch – 14 Data Handling	<ul style="list-style-type: none"> <li>* works independently or needs help</li> <li>* result interpreted appropriately</li> <li>* submission made on time</li> <li>* rationale of the project</li> <li>* inquisitiveness, observation skills, thinking skills, analytical skills</li> <li>* application of knowledge</li> <li>* drawing conclusion</li> <li>* presentation in style</li> <li>* research work done</li> <li>* use of technology</li> <li>* submission on time</li> </ul>
{d} MCQ	January	10	MCQ based on Ch- 10 Understanding Geometrical Shapes.	<ul style="list-style-type: none"> <li>* correct response</li> <li>* clarity of concepts</li> <li>* application of knowledge</li> </ul>
{e} Class Response	October To February	20	Illicit answers from students	<ul style="list-style-type: none"> <li>* attentive in class room</li> <li>* reasoning skills</li> <li>* replying to questions raised by the teacher in the class</li> <li>* correct response</li> <li>* prompt response</li> <li>* acquisition of knowledge</li> <li>* attentive in class</li> <li>* clarity of concepts</li> </ul>
<b>SA II</b>	March	90 (reduced to 30)	Ch – 5 Algebra Ch-6 Integers Ch-8 Decimals Ch- 12 Ratio and Proportion Ch – 10 Understanding Elementary Shapes Ch – 13 Practical Geometry	<ul style="list-style-type: none"> <li>* basic concepts understood</li> <li>* reasoning power</li> <li>* logical reasoning in the steps involved</li> <li>* knowledge of formulae involved</li> <li>* numerical ability of the problems involved in the topics</li> </ul>

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# GENERAL KNOWLEDGE

## TERM-I

1-4-2016 to 13-4-2016	Ch.1 to 3
18-4-2016 to 30-4-2016	Ch. 4 to 6
1-5-2016 to 18-5-2016	Ch. 7 to 9
1-7-2016 to 16-7-2016	Ch. 10 to 12
18-7-2016 to 30-7-2016	Ch. 13 to 15
1-8-2016 to 13-8-2016	Ch 16 to 18
16-8-2016 to 31-8-2016	Ch. 19 to 22
1-9-2016 to 14-9-2016	Revision

## TERM-II

29-9-2016 to 15-10-2016	Ch. 23 to 24
17-10-2016 to 28-10-2016	Ch. 25 to 27
2-11-2016 to 16-11-2016	Ch. 28 to 30
17-11-2016 to 30-11-2016	Ch. 31 to 32
01-12-2016 to 15-12-2016	Ch. 33 to 35
16-12-2016 to 30-12-2016	Ch. 36 to 38
9-01-2017 to 21-01-2017	Ch. 39 and 41
23-01-2017 to 11-2-2017	Ch.42 and 44
13-02-2017 to 28-02-2017	Revision

**SCIENCE**  
**TERM I**

<b>DATE</b>	
01.04.2016 to 13.04.2016	L-1 Food: Where does it come from?
18.04.2016 to 30.04.2016	L-2 Components of Food L-4 Sorting of Materials into Groups
02.05.2016 to 18.05.2016	L-4 (contd) + Revision L- 1,2
01.07.2016 to 16.07.2016	L-7 Getting to know Plants
18.07.2016 to 30.07.2016	L-10 Measurement of Distance and Motion
01.08.2016 to 13.08.2016	L-11 Light Shadows and Reflection
16.08.2016 to 31.08.2016	L-15 Air around us
01.09.2016 to 14.09.2016	Revision L - 4,7,10,11,15
15-09-16 to 28-09-16	<b>SA1</b>

ASSESSMENT	MONTH	MARKS	TECHNIQUE	Tools
<b>FA1</b>	May	20 Reduced to 10	L-1 ,Sources of food: Where does it come from? L-2 , Components of food	<b>Pen and paper standardized test</b> Has the chapter been read thoroughly, enhance Reasoning power, Basic concepts understood, Neat and labeled diagrams, Comprehension of the chapter, consolidate the learning experience.
<b>FA2</b>	April to August	100 Reduced to 10		
a. CW/HW	April to August	20	Monthly assessment of daily work done in notebook(written assignments , CCE worksheets)	Regularity Neatness
b. Activity 1	April	10	Germination of seeds: To prepare sprouts.	i) Sprouts quality ii) Diagrammatic representation of sprouted seed  i) Whether the experimental work done properly? ii) Is the observation recorded accurately? ii) Clarity of concept
c. Activity 2	May	10	Classification of food according to food groups: to test the presence of starch, fats, proteins in the given food samples.	i) Innovativeness ii) Neatness ii).Whether the chemicals used correctly? Iii).Neat and well labeled diagrams.
d. Project	May- June	20	Project work based on L-8, Body Movements 1.To Identify the movement: a.which are in our control. b.Which are not in our control.	i) Whether research work done properly? ii) Neatness iii) Resources used iv) Compilation v) Pictures used
			2.Joints,their types and their working.	

ASSESSMENT	MONTH	MARKS	TECHNIQUE	Tools
			a.Total number of bones b. types of joints.(movable and immovable). c.X-Rays and their importants. 3.Movements of some animals.	
e. Activity 3	July	10	i) Visit to the school garden. ii) To Observe the presence of ovules inside the ovary (Dissection) of flower.	i) Whether the dissection of flower & its ovary done properly? ii) Presentation - Written work & diagram iii) Neatness iv) Is the child inquisitive about different natural processes?
f. Individual activity	July/August	20	Design your own ATM or credit card and describe the use of magnet in them in detail.	i) Innovativeness ii)Presentation iii) Exemplification iv) Clarity of concept v) Is child able to relate application of science in their daily life?
g. Activity 4	August	10	Make - i) Pin hole camera ii) Newton's color disc .	i) innovativeness ii)Presentation iii) Understanding of concept  i) Reasoning Power
<b>SA1</b>	September	90 Reduced to 30	L-4.Sorting materials into groups. L-7. Getting to know plants. L-10.measurement of distance and motion. L-11.Light,shadows and reflection. L-15.Air around us.	<b>Pen and paper standardized test</b> Has the chapter been read thoroughly To enhance reasoning power Basic concepts understood Neat and labeled diagrams Comprehension of the chapter To consolidate the learning experience



## Term II

<b>DATE</b>	
29.09.2016 to 15.10.2016	L- 5 Separation of Substances
17.10.2016 to 28.10.2016	L - Changes Around us
02.11.2016 to 16.11.2016	L-3 Fibre to Fabric
17.11.2016 to 30.11.2016	L-3 (contd) + L-12 Electricity and Circuits
01.12.2016 to 15.12.2016	L- 12 (contd) + L-13 Magnets and Magnetism
16.12.2016 to 30.12..2016	L-13 (contd) + L-14 Water
9.01.2017 to 21.01.2017	L-14 (contd) + L-16 Garbage In , Garbage Out
23.01.2017 to 11.02.2017	L-16 (contd)
13.02.2017 to 28.02.2017	Revision L—3,12,13,14,16



ASSESSMENT	MONTH	MARKS	TECHNIQUE	Tools
e. Project	January	20	Project work based on L-9.living organisms and their surrounding. Make a PowerPoint presentation on i) .Diversity of habitats. ii) .Components of Habitat: (Biotic and abiotic) iii).Features various habitats.	i) Whether research work done properly? ii) Is the presentation innovative & neat? iii) Resources used iv) Compilation v) Pictures
f. Individual Activity	January	20	Make an improvised model: Open and Closed Circuit	i) Whether the models brought made out of waste/home? ii) Presentation iii) Innovativeness iv) Is child inquisitive about different phenomenon involved?
g. Activity 4	February	10	Design your own rain gauge.	ii) Exemplification                      ii) Clarity of concept v) Is child able to relate application of science in their daily life?
<b>SA2</b>	March		L-3 Fibre to Fabric L-12 Electric current and circuits L-13 Magnets and Magnetism L-14 Water L-16 Garbage in and Garbage Out	<b>Pen and paper standardized test</b> Has the chapter been read thoroughly To enhance reasoning power Basic concepts understood Neat and labeled diagrams Comprehension of the chapter To consolidate the learning experience

**SOCIAL SCIENCE**  
**TERM-I**

<b>DATE</b>	
01.04.2016 to 13.04.2016	History: L-2, The Earliest Societies Geography L-1 Wonders in the sky
18.04.2016 to 30.04.2016	L-i Geography Wonders in the sky L- 2 Civics- Striving for Equality
02.05.2016 to 18.05.2016	History L-4 The First Cities
01.07.2016 to 16.07.2016	Geography: L-2, Globe-Latitudes and Longitudes Civics L-3 The Government
18.07.2016 to 30.07.2016	History :L-5, The Vedic age Geography L- -3 Motions of the Earth
01.08.2016 to 13.08.2016	Geography :L-3, Motion of The Earth Civics L-4 Key Features of Democratic Government
16.08.2016 to 31.08.2016	History L- 6 The First Kingdoms of India Geography L-4 Maps
01.09.2016 to 14.09.2016	Geography L-4 Maps
15-09-16 to 28-09-16	<b>SA1</b>

ASSESSMENT	MONTH	MARKS	TECHNIQUE	TOOLS
FA1	May	20 (reduced to 10)	History: L-2 Geography:L-1 Civics:L-2	Standardized test Knowledge, Understanding
FA2	April to August	100 (reduced to 10)		
a)H.W./C.W.	April to August	20	Monthly assessment of work in notebooks	Regularity,Neatness, Completion
b)FA2:ACT:1	April	10	CivicsL-1 Make a chart listing diversities in languages ,dress , food habits in different regions of India.	Understanding, Accuracy, Knowledge, Relevance
c)FA2:ACT:2	May	10	History L-1 Make a chart on different inscriptions and manuscripts	Understanding, presentation, Knowledge, Relevance
d)FA2:ACT: PROJECT	May-June	20	Interdisciplinary project- Habitat and Adaptation	Creativity, presentation, innovativeness, knowledge and originality
e)FA2:ACT:3	July	10	Civics L.3 Prepare a chart showing India and its 7 neighbouring countries . Write the type of government prevailing in these countries.	Creativity, Relevance, Presentation,knowledge.
f)FA2:ACT (main formative activity)	July	20	History L-7 Find out the countries where Buddhism and Jainism is practised . Write the 3 teachings of Buddhism and 3 teachings of Jainism.	Creativity Knowledge, Understanding, Application
g)FA2:ACT:4	August	10	History L-3 With the help of Pictorial representation compare the uses of Wheel , tools and metals in Neolithic period and in your daily life. Or Geography L-3 Draw a well labelled diagram of the Heat Zones and important Latitudes.	Creativity, Knowledge, Understanding  Precision, Labelling, Understanding, neatness
h)SA1	September	90 (reduced to 30)	History:L-4,5,6. Geography:L-2,3,4. Civics:L-3,4.	Standardised Test, Learning Skills,Understanding

## TERM-II

DATE	
29.09.2016 to 15.10.2016	History L-8 : The Mauryan Empire Civics L-5 : Panchayati Raj System
17.10.2016 To 28.10.2016	Geography L-5 : Major Domains of the Earth History L-10 : Contact with Distant Lands
02.11.2016 to 16.11.2016	History L-10 : Contact with Distant Lands Geography L-6 : Major Landforms of the Earth
17.11.2016 to 30.11.2016	Civics L- 7 : Local Self Government in Urban Areas History L-11 : The Gupta Empire
01.12.2016 to 15.12.2016	Civics L-8 : Rural Livelihoods Geography L-7 : India- Location, Size, Political, Relief
16.12.2016 to 30.12..2016	Geography L-7 : India – Location , Size, Political, Relief
9.01.2017 to 21.01.2017	Civics L- 9 : Urban Livelihood History L- 12 : The Period after the Gupta's
23.01.2017 to 11.02.2017	History L- 12 : The Period after the Gupta's Geography L- 8 : India- Climate, Vegetation and Wildlife
13.02.2017 to 28.02.2017	Revision

ASSESSMENT	MONTH	MARKS	TECHNIQUE	TOOLS
FA3	December	20 (reduced to 10)	History: L-8 Geography:L-5 Civics:L-5	Standardized test Knowledge, Understanding, Skill
FA4	October to February	100 (reduced to 10)		
a)H.W./C.W.	October to February	20	Monthly assessment of work in notebooks	Regularity, Completion, Neatness
b)FA4:ACT:1	October	10	History L-9 Collect the pictures of different types of town i.e Port town, Village town , Capital town . Write their distinctive features.	Accuracy, Labelling,Knowledge, Understanding.
c)FA4:ACT:2	November	10	Civics : Lesson-6: Rural administration With the help of photographs, list the functions of municipal bodies in your copy.	Understanding, Knowledge, Neatness, Labelling , Creativity
d)FA4:ACT:3	December	10	Hist L- 10 Prepare a chart showing the importance of Bhakti Movement.	Knowledge and innovativeness
e)FA4 (winter project)	January	20	Project work based on a given topic .Do any one of the following: 1.Many towns became famous for crafts, trade during the ancient period. Collect information on any one such town and make an extractive pictorial presentation. 2.Make a project on any one :-- Wildlife Sanctuary Project Rhinoceros Project Elephant	Creativity, Relevance, Presentation ,originality , innovativeness
f)FA4: (main formative activity)	January	20	History: L-13 The ancient period—our cultural heritage. Depict using information and pictures of Temples/stupas/sculptures/paintings.	Understanding,Knowledge, Presentation,Originality, Relevance.
g)FA4:ACT:4	February	10	Civics L-9 Make a list of 5 individuals showing the kind of work they do in urban livelihoods. List down	Understanding, Knowledge,

			their work, their working hours and money and salary they get.	Creativity .
h)SA2	March	90 (reduced to 30)	History:L-10,11,12 Geography:L-6,7,8 Civics:L-7,8,9	Standardised Test, Learning Skills, Understanding,

**WORK EDUCATION**  
**FIRST TERM – APRIL – SEPTEMBER**

<b>MONTH</b>	<b>CONTENT &amp; TECHNIQUES</b>	<b>TOOLS</b>
<b>April</b>	*Meaning and importance of studying work education *Various fields of work education *Learning basic culinary skills- beverages *To inculcate healthy food habits and make them aware of the nutritive value	*Presentation *Taste *Perfection
<b>May</b>	*Reusing waste- making bookmarks *Learning to reuse the waste materials	*Neatness *Aesthetic sense *Innovativeness
<b>July</b>	*Equipping the children with the knowledge of self help- mini meal and spreading awareness of the importance of good diet for optimum working of mind and body	*Presentation *Taste *Nutritive value
<b>August</b>	*Recycling old calendars ,greeting cards ,wedding cards ,etc. for making coasters/mats/mouse pads ,etc. *Teaching the children the importance of maximum utility and reducing waste	*Neatness *Aesthetic sense *Innovativeness
<b>September</b>	*To stress on the importance of balanced diet for holistic health *Creating awareness about the various nutrients ,their functions and deficiency diseases caused due to lack of them *Teaching basic food technology ‘sans fire’ *How imperative is to include life food[uncooked] for a strong immune	*Did they understand the nutrients/importance of balanced – Y/N *Were they innovative – Y/N



	system *Comprehension level *Implementations of the acquired knowledge stressing on the adverse effects of junk food  SA1 To create useful products from waste by following the three R's	
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**WORK EDUCATION**  
**SECOND TERM – OCTOBER - FEBRUARY**

<b>MONTH</b>	<b>CONTENT &amp; TECHNIQUES</b>	<b>TOOLS</b>
October	*Candle decoration using indigenous materials *To make the students learn decorative items at a very cost	*Neatness *Creativity *Imagination *Selection of materials
November	*Recipe of sprout chat/bean salad *Making them realise the importance of pulses	* Presentation *Taste *Nutritive value *Possible variations *Selection of materials
December	*Needle work – button stitching *To make them independent	*Finishing *Perfection
January	*Recipe of coconut laddoos/marieladdoos	*Taste *Variations/novelty
February	*Recipe *Help them prepare some tasty and quick sweets	*Presentation *Taste *Nutritive value

**ART AND CRAFT**

<b>April</b>	<b>May</b>	<b>July</b>	<b>August</b>	<b>September</b>
<b>1<sup>st</sup> April to 13<sup>th</sup> April</b>	<b>2<sup>nd</sup> May to 18<sup>th</sup> May</b>	<b>1<sup>st</sup> July to 16<sup>th</sup> July</b>	<b>1<sup>st</sup> August to 13<sup>th</sup> August</b>	<b>1<sup>st</sup> Sept. to 14<sup>th</sup> Sept.</b>

<u><b>Elements of Art</b></u> <ul style="list-style-type: none"> <li>Line/ form/shape/color etc.</li> </ul> <u><b>Activity</b></u> Chair with ice cream stick	<u><b>Nature Study</b></u> <ul style="list-style-type: none"> <li>Flower Pot with flowers</li> </ul> <u><b>Activity</b></u> Flowers on Hand made sheet	<u><b>Human Anatomy</b></u> <ul style="list-style-type: none"> <li>Head Study</li> <li>Body proportion</li> <li>Eyes/ Nose/ Lips/ Ears</li> </ul> <u><b>Activity</b></u> Portrait with pulses	<u><b>Draw and Color</b></u> Independence Day/ RakshaBandhan <u><b>Activity</b></u> Rakhi	<u><b>Folk Dance Compostion</b></u> <u><b>Activity</b></u> Mehndi Design
<b>18<sup>th</sup> April to 30<sup>th</sup> April</b>		<b>18<sup>th</sup> July to 30<sup>th</sup> July</b>	<b>16<sup>th</sup> August to 31<sup>st</sup> August</b>	<b>16<sup>th</sup> Sept. to 27<sup>th</sup> Sept.</b>
<u><b>Still Life</b></u> <ul style="list-style-type: none"> <li>Broken Pot and vessel (Composition)</li> </ul> <u><b>Activity</b></u> Spray Technique	<b>Summer Holidays</b>	<u><b>Draw and Color</b></u> <ul style="list-style-type: none"> <li>Rainy Day</li> </ul> <u><b>Activity</b></u> Collage Work	<u><b>Landscape</b></u> <u><b>Activity</b></u> Pen Stand	<u><b>Draw and Color</b></u> Fruit Seller <u><b>Activity</b></u> Best out of waste (Paper Bag)
<b>SECOND TERM</b>				
<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>
<b>29<sup>th</sup> Sept. to 15<sup>th</sup> October</b>	<b>2<sup>nd</sup> Nov. to 16<sup>th</sup> Nov.</b>	<b>1<sup>st</sup> Dec. to 15<sup>th</sup> Dec.</b>	<b>9<sup>th</sup> Jan. to 21<sup>st</sup> Jan</b>	<b>13<sup>th</sup> Feb. to 28<sup>th</sup> Feb.</b>
<u><b>Draw and Color</b></u> <ul style="list-style-type: none"> <li>Dussehra</li> </ul> <u><b>Activity</b></u> Mask of Ravanna	<u><b>Pattern Design</b></u> <ul style="list-style-type: none"> <li>Rangoli</li> </ul> <u><b>Activity</b></u> Greeting Card	<u><b>Composition</b></u> School Students doing plantation and contributing to Environment Conservation <u><b>Project Work</b></u> New Year Calendar and New Year Card	<u><b>Draw and Color</b></u> Lohri/ Republic Day	Skill Test
<b>17<sup>th</sup> Oct. to 28<sup>th</sup> Oct.</b>	<b>17<sup>th</sup> Nov. to 30<sup>th</sup> Nov.</b>	<b>16<sup>th</sup> Dec. to 30<sup>th</sup> Dec.</b>	<b>23<sup>rd</sup> Jan. to 11<sup>th</sup> Feb.</b>	

<p><b><u>Cartoon Characters</u></b></p> <p><b><u>Activity</u></b> Funny Fingers (Puppet with papers)</p>	<p><b><u>Draw and Color</u></b> Diwali Scene</p> <p><b><u>Activity</u></b> Lantern with paper</p>	<p><b><u>Creative Craft</u></b> Tri Color Badge</p> <p><b><u>Leaf flower impression</u></b></p>	<p><b><u>Book Cover with the help use of Calligraphy</u></b></p> <p><b><u>ActivityBook</u></b> Book Mark</p>	
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**ART AND CRAFT & CLAY**  
**(SUMMATIVE ASSESSMENT I AND II)**

	TOOLS	TECHNIQUES
<b><u>SA-I</u></b>	<ul style="list-style-type: none"> <li>• Draw and Color Still Life of the composition of Fruits/ Vegetables</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Independence Day</li> <li>• Use shading as a technique to draw a portrait of a lady.</li> </ul> <p><b>File Activity/ Regular Class Behaviour</b></p>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Imagination</li> <li>• Use of Colors and their combination.</li> <li>• Use of texture</li> <li>• Presentation and Use of ideas</li> <li>• Punctuality</li> </ul>
<b><u>SA-II</u></b>	<p><b>Draw and Color any one of the following</b></p> <ul style="list-style-type: none"> <li>• Cartoon Character of your choice</li> <li>• Any festival</li> </ul> <p><b>Design a Book Cover.</b></p>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Imagination</li> <li>• Use of Colors and their combination.</li> <li>• Use of texture</li> <li>• Presentation and Use of ideas</li> </ul>

**SANSKRIT**  
**TERM-I**

1.4.16 to 13.4.16	bZ'k oUnuk] laLÑr Hkk"kk dk egRo yV~ ydkj ds izR;; /krq:i iB~] gl~
18.4.16 to 30.4.16	ikB&1 laLÑr o.kZekyk] vH;kl] la;qDr o.kks± dk ifjp;] o.kZ la;kstu o o.kZ foPNsn] lacaf;/ksa ds uke 'kCn :i & ckyd
2.5.16 to 18.5.16	ikB&2 fyax ,oa opu] vH;kl% rhuksa fyaxksa ,oa opuksa ls lacaf/r vH;kl /krq:i & py] fy[k~
1.7.16 to 16.7.16	ikB&3 L=khfyax] vH;kl% iQyksa ds uke] i'kq&if{k;ksa ds uke 'kCn:i & uj /krq:i & ir~ n`k~ (i';~)
18.7.16 to 30.7.16	ikB&4 uiq;ldfyax laLÑr la[;kokph 'kCn 1&10 /krq:i & nk (;PN~)] ik (fic~)
1.8.16 to 13.8.16	ikB&5 /krq% ifjp;% foykse 'kCn] fyax /krq:i on~] [ksy~
16.8.16 to 31.8.16	ikB&6 loZuke ifjp;% laKk 'kCnksa ds LFkku ij loZuke 'kCnksa dk iz;ksx /krq:i & /ko~] [kkn~
1.9.16 to 14.9.16	fd, x, dk;Z dh iqujko`fÜk

मूल्यांकन	माह	अंक परिवर्तन	तकनीक	अंक	मूल्यांकन कौशल उपकरण
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मूल्यांकन	माह	अंक परिवर्तन	तकनीक	अंक	मूल्यांकन कौशल उपकरण
एफ.ए.-1	ebZ	20 vad & 10 vad esa ifjoFrZr djuk	ikB~;Øe ikB&1 laLÑr o.kZekyk 'kCn:i & ckyd /krq:i & (yV~ ydkj esa) iB~] gl~] py~] fy[k~	10\$10\$30 ¾450 vad	;wfuV VsLV fyf[kr ijh{kk 1- fyf[kr vfHkO;fDr 2- Hkk"kkxr ;ksX;rk 3- =kqfV;ka
एफ.ए.-2	vizSy ls flrEcj	100 vadksa dks 10 vadksa esa ifjoFrZr djuk			
	vizSy ls flrEcj	20 vad	mÙkj iqfLrdkvksa dk ewY;kadu o d{kk esa lgHkkfxrk		1- dk;Z le; ij fn;k ;k ugha 2- mÙkj iqfLrdkvksa dk j[k&][kko 3- izLrqrdj.k 4- lgHkkfxrk iznf'kZr gqbZ ;k ugha
	vizSy	20 vad	bZ'k oanuk		1- dk;Z dh lfp=k izLrqfr 2- 'yksd fy[kus dh fof/ 3- dk;Z le; ij fd;k ;k ugha
	twu	20 vad	xzh"ekodk'k x`gdk;Z 1- ekuo 'kjhj ds fofHkUu vaxksa ds uke laLÑr esa fyf[k, 2- 'kjhj dks LoLFk j[kus ds fy, fd, tkus okys ;ksxkH;klksa ds uke laLÑr esa fyf[k,A		1- dk;Z dh vfHkO;fDr 2- dk;Z iwjk fd;k gS ;k ugha 3- dk;Z le; ij fn;k gS ;k ugha 4- =kqfV;kj
	tqykbZ	20 vad	la;qDr o.kks± dk la;kstu o		1- o.kZ la;kstu o foPNsn dk cks/

मूल्यांकन	माह	अंक परिवर्तन	तकनीक	अंक	मूल्यांकन कौशल उपकरण
			o.kZ&foPNsn		gS ;k ugha 2- dk;Z dh izLrqfr 3- =kqfV;kj
	vxLr		(iqj) laKk 'kCnksa ds LFkku ij loZuke 'kCnksa dk iz;ksx		1- 'kCnksa ds fyax fu/kZj.k dk uke gS ;k ugha 2- 'kCnksa dks vU; opuksa esa cnyus dh fØ;k ls voxr gS ;k ugha 3- dk;Z dh fyf[kr vfHkO;fDr
एस.ए.-1	flrEcj	90 vadksa dks 30 vadksa esa ifjofrZr djuk	fyf[kr ijh{kk ,-,-&1 ikB~;Øe & uohu df.kdk ikBekyk ikB&2 fyax vkSj opu ikB&3 L=khfyax ikB&4 uiq;ldfyax ikB&5 /krq & ifjp; ikB&6 loZuke&ifjp; व्याकरण laLÑr esa i'kq&if{k;ksa o iQyksa ds uke fyax] foykse 'kCn laLÑr la[;kokph 'kCn & 1&10 'kCn:i & ckyd] uj /krq:i & (yV~ ydkj esa) ir~] n`k (i;)] nk (;PN~)] ik (fic~)] on~] [ksy] /ko~] [kkn~] iB~]		1- fyf[kr vfHkO;fDr 2- Hkk"kkxr ;ksX;rk 3- okD; jpuk 4- =kqfV;kj

मूल्यांकन	माह	अंक परिवर्तन	तकनीक	अंक	मूल्यांकन कौशल उपकरण
			gl~] py~] fy[k~		

## TERM - II

29.9.16 to 15.10.16	ikB&7 izFke iq#"k & (fyax] opu rFkk loZuke iz;ksx 'kCn:i & yrk /krq:i & y`V~ ydkj ds izR;;ksa dk ifjp; jaxksa ds uke
17.10.16 to 28.10.16	ikB&7 izFke iq#"k (loZuke 'kCnksa dk vH;kl) laLÑr la[;kokph 'kCn 11&20 /krq:i & [kkn~] [ksy
2.11.16 to 16.11.16	ikB&8 eè;e iq#"k (rhuksa opu) 'kCn :i & ekyk /krq:i & j{k~} ir~
17.11.16 to 30.11.16	vkn'kZ & iz'u i=k&1 foykse 'kCn /krq:i & nk (;PN~) ik (fic~) 'kjhj ds vaxksa ds uke
1.12.16 to 15.12.16	ikB&9 mÙke iq#"k (rhuksa opuksa esa) fyax /krq:i py~] fy[k~
16.12.16 to 30.12.16	ikB&10 la[;k 'kCn:i & ou vifBr x ka'k
9.1.17 to 21.1.16	ikB&11 okrkZyki 'kCn:i & iQy /krq:i & ØhMk] ue~
23.1.17 to 11.2.17	vkn'kZ iz'uu=k & 2



	/krq:i & iB] gl~ vO;;k%
13.2.17 to 28.2.17	djok, x, dk;Z dh iqujko`fÙk

मूल्यांकन	माह	अंक परिवर्तन	तकनीक	अंक	मूल्यांकन कौशल उपकरण
एफ.ए.-3	fnlEcj	20 vadksa esa 10 vadksa esa ifjofrZr djuk	ikB~;Øe & ikB&7 izFke iq#"k 'kCn:i & yrk /krq & (yV~ o y`V~ ydkj esa) [ksy] [kkn~] py~] fy[k~		;wfuV VSLV (fyf[kr ijh{kk) 1- fyf[kr vfHkO;fDr 2- Hkk"kkxr ;ksX;rk 3- =kqfV;kj
एफ.ए.-4	vDVwcj ls iQjoh	100 vadksa dks 10 vadksa esa ifjofrZr djuk			
	vDVwcj ls iQjoh	20 vado	mÙkj iqfLrdkvksa dk ewY;kadu o d{kk esa lgHkkfxrk		1- izLrqrdhj.k (dk;Z iwjk gS ;k ugha) 2- mÙkj iqfLrdkvksa dk j[k&j[kko 3- lgHkkfxrk iznf'kZr gqbZ ;k ugha 4- Nk=kksa esa Kkuforj.k gqvk ;k ugha
	vDVwcj	20 vad	opu ifjorZu		1- 'kCnksa ds fyax fu/kZj.k dk Kku gS ;k ugha 2- 'kCnksa dks vU; opuksa esa cnyus dh izfØ;k ls voxr gS ;k ugh 3- dk;Z dh vfHkO;fDr 4- =kqfV;kj
	uoEcj	20 vad	dÙkkZ@fØ;k esy (eè;e o mÙke iq#"k)		1- dÙkkZ@fØ;k dh igpku ls voxr gS 2- dÙkkZ ds opukuqlkj fØ;k dk iz;ksx fd;k gS ;k ugha 3- vfHkO;fDr

				4- =kqfV;kj
	tuojh	20 vad	dkjd & foHkfDr ijlxZ	1- vek;Z dh izLrqfr 2- dk;Z iwjk gS ;k ugha 3- =kqfV;kj 4- dk;Z le; ij fn;k gS ;k ugha
	iQojh	20 vad	vkReo.kZu	1- dk;Z dh lfp=k izLrqfr dh gS ;k ugha 2- dk;Z iwjk gS ;k ugha 3- =kqfV;kj 4- dk;Z le; ij fn;k gS ;k ugha
एस.ए.-2	ekpZ	90 vadksa dks 30 vadksa esa ifjofrZr djuk	fyf[kr ijh{kk ,l-,-&2 ikB~;Øe & uohu df.kdk ikBekyk ikB&8 eè;e iq#"k% ikB&9 mUke iq#"k% ikB&10 la[;k% ikB&11 okrkZyki vkn'kZ iz'ui=k&1] 2 O;kdj.k & jaxksa ds uke] 'kjhj ds vaxksa ds uke foykse 'kCn] fyax] vO;;k% laLÑr la[;kokph 'kCn 11&20 'kCn:i & yrk] ekyk] ou] iQy /krq:i (yV~ o y`V] ydkj esa) [kkn~] [ksy] j{k~] ir~] nk (;PN)] ik (fic~)] fy[k] py] ØhM~] ue~] iB~] gl~	1- fyf[kr vfHkO;fDr 2- Hkk"kkxr ;ksX;rk 3- okD;&jpuk 4- =kqfV;kjs

# COMPUTER SCIENCE

## TERM-I

<b>DATE</b>	
01.04.2016 to 13.04.2016	Ch-1 Evolution of Computers
18.04.2016 to 30.04.2016	Ch-2 Fundamentals of computer Science
02.05.2016 to 18.05.2016	Ch-9 Ms-Excel: An Electronic Spreadsheet
01.07.2016 to 16.07.2016	Ch-9 [contd.....] Ms-Excel: An Electronic Spreadsheet
18.07.2016 to 30.07.2016	Ch-6 Maintenance of Windows-XP
01.08.2016 to 13.08.2016	Ch-6 [contd.....] Maintenance of Windows-XP
16.08.2016 to 31.08.2016	Ch-7 Tables in Ms-Word
01.09.2016 to 14.09.2016	Ch-7 [contd.....] Tables in Ms-Word
15-09-16 to 28-09-16	SA1 EXAM

ASSIGNMENT	MONTH	MARKS	TECHNIQUE	TOOLS
<b>FA1</b>	May	20 (Reduced to 10)	Pen Paper Test (Ch-1 Evolution of Computers)	<ul style="list-style-type: none"> <li>• Objective</li> <li>• Subjective</li> </ul>
<b>FA2</b>		100 (Reduced to 10)	CCE Pattern Month wise with marks	<ul style="list-style-type: none"> <li>• Regular Work</li> <li>• Neat Work</li> <li>• Correction work done or not</li> <li>• (Complete/Partial/Not submitted)</li> <li>• Innovative and Self prepared</li> <li>• Creativity</li> <li>• Presentation</li> <li>• Self Prepared</li> <li>• Application of Tools</li> <li>• Presentation (Good/Average)</li> <li>• Aesthetic appeal and technical knowledge</li> <li>• Individual presentation</li> <li>• Formatting</li> <li>• Behavior Good/Average)</li> <li>• Machine Handling( Proper/Improper)</li> </ul>
	April	5	a) HW/CW copy	
	August	5	HW/CW copy	
	July	10	b) Holiday H.W	
	July	20	c) <b>Project</b> -Input/output & Storage Devices Paste/Draw the pictures in notebook	
	August	20	d) FA2 Activity – MS Word – Poster Designing	
August	30	e) MS-Excel-Practical Activity		
September	10	f) Lab Etiquette		
<b>SA1</b>	September	90 (Reduced to 30)	<b>Pen Paper Test</b> (Ch-1, Ch-2, Ch-6, Ch-7 & Ch-9)	<ul style="list-style-type: none"> <li>• Objective</li> <li>• Subjective</li> </ul>

## TERM-II

DATE	
29.09.2016 to 15.10.2016	Ch-5 Introduction to Animation
17.10.2016 to 28.10.2016	Ch-5 [contd.....] Introduction to Animation
02.11.2016 to 16.11.2016	Ch-8 Ms-PowerPoint
17.11.2016 to 30.11.2016	Ch-8 [contd....] Ms-PowerPoint
01.12.2016 To 15.12.2016	Ch-10 Internet and the world wide Web
16.12.2016 to 30.12..2016	Ch- 3 Programming languages
9.01.2017 to 21.01.2017	Ch-4 Introduction to QBASIC
23.01.2017 to 11.02.2017	Ch- 4 [contd....] Introduction to QBASIC
13.02.2017 To 28.02.2017	Revision

ASSIGNMENT	MONTH	MARKS	TECHNIQUE	TOOLS
<b>FA3</b>	December	20 (Reduced to 10)	Pen Paper Test (Ch-5 Introduction to Animation)	<ul style="list-style-type: none"> <li>• Objective</li> <li>• Subjective</li> </ul>
<b>FA4</b>	December	5	a) HW/CW copy	<ul style="list-style-type: none"> <li>• Regular Work</li> <li>• Neat Work</li> <li>• Correction work done or not</li>   <li>• Designing</li> <li>• Neatness</li> <li>• Presentation</li>   <li>• Technical Knowledge</li> <li>• Presentation</li> <li>• Designing</li> <li>• Content</li>   <li>• Usage of Syntax</li> <li>• Logic development</li>   <li>• Behavior (Good/Average)</li> <li>• Machine Handling( Proper/Improper)</li> </ul>
	February	5	HW/CW copy	
	December	20	b) <b>Project- QBasic Window</b> The students will draw the Q Basic window on an A4 size sheet and label the components	
	Jan/Feb	30	c) FA4 Activity- MS-PowerPoint	
	February	30	d) QBASIC- Practical Activity	
	February	10	e) Lab Etiquette	
<b>SA2</b>	March	90 (Reduced to 30)	Pen Paper Test (Ch-3, Ch-4, Ch-5, Ch-8, Ch-10)	<ul style="list-style-type: none"> <li>• Objective</li> <li>• Subjective</li> <li>• Programming</li> </ul>

**SPORTS ACTIVITIES2016-17**

**CLASS-VI**

**APRIL 2016**

Sub-Junior(Boys/Girls) 100M, 200M, 600MT, 4×100MT(Relay)

**MAY 2016**

Sub-Junior(Boys/Girls)

Long Jump & Shot Put

**JULY 2016**

Sub-Junior Basket Ball(Boys/Girls)

**AUGUST 2016**

Zonal Tournaments

**SEPTEMBER 2016**

Zonal Tournaments

**OCTOBER 2016**

Radha Krishan Cricket Tournament

**NOVEMBER 2016**

Sub-Junior Kho-Kho(Boys/Girls)

**DECEMBER 2016**

Sub-Junior Volley Ball(Boys/Girls)

**JANUARY 2017**

Sub-Junior Throw Ball(Boys/Girls)

**FEBRUARY & MARCH 2017**

Sub-Junior Skating & Lawn Tennis(Boys/Girls)